

GOVERNMENT HRANGBANA COLLEGE: Aizawl, Mizoram

BEST PRACTICES: 2018–19

Title of the Practice I: THE CLUB CULTURE

A club is an association dedicated to a particular interest or activity. Clubs are an essential and excellent way to harbour student-centric learning, that enables to unearth the hidden talents/potentials of students, and dreams are given a chance to become a reality, a career opportunity that paves ways to self-motivation and aspirations.

GOALS AND OBJECTIVES:

1. To provide a platform for freedom to express, experience, develop ideas and creativity.
2. To inspire a spirit of free inquiry, the freedom to explore new and diverse ideas.
3. To cater to the development of personal growth through knowledge and identity.
4. To foster learning activities of the highest quality to help students achieve their goals.
5. To promote individual growth and a positive sense of self-worth for all members.

CONTEXT: Govt. Hrangbana College at any given time is a home to more than 1700 plus students, such a number of students implies a pool of talents, personalities, interests and dreams. The conventional education system does not often permit time to develop such potentials. As such, the institution has develop the club culture, wherein the students can choose and be a member of the club that most suited his/her personality/interest and potentials.

1. THE FREEDOM ARTS SOCIETY : Freedom Arts Society (FAS) is a body which is created to enhance the skill and talents of the students of Govt. Hrangbana College. The college has number of students who have innate talent. Yet, very often these students do not have a platform to express themselves. Therefore FAS offers the needed platform to showcase such talents. Talents of the students come in a raw form and at the same time there are students who do may not possess such skill or talent but are interested to learn a new art for workshops and training are provided to develop the skill set. Under FAS there are four clubs:

- Music Club
- Choreography Club
- Visual Arts Club
- Theatre Club

FAS is open to all HBC students and Faculty. The Art Club invites those who have passion for art and wish to contribute to the art community of HBC. FAS functions in a systematic manner under the guidance of professors. There are professors assigned to each club who act as the mentor for the club members and these clubs function under their mentorship and guidance.

In addition to this, the IQAC, in collaboration with the concerned Department has undertaken a huge milestone in establishing career and research specific clubs as well as entrepreneurship promotional scheme, such as:

- 1. Innovation Club:** This caters to the promotion and guidance for entrepreneurship, basically catering to the Commerce and Economics Department and any other students interested in such activities.
- 2. Psychology Club:** This club comprises students who have the inkling and passion to help their fellow students who are in need of counselling and in the prevention of suicides.
- 3. Weber Club:** The Weber Club is specially established to encourage, inspire and facilitate students who wish to pursue careers in Competitive Government Services.
- 4. Eco Club:** This club promotes the culture of eco-friendly, green environment consciousness amongst the college and neighbouring communities.
- 5. The Fitness Club:** This comprises students who are passionate about fitness and well-being of their health. They look after the gym, and are responsible for the maintenance and upkeep of the gym.
- 6. The Book Club:** The club is categorised into Mizo and English sub-club, it harbours students that are passionate about literature, book reading, poetry, journalism and everything that has got to do with the written word.

The future plan is to increase the number of clubs as each new club has established a deep-rooted ground. A few of the prospective clubs to be institutionalised is the Journalism Club, Craft Club, Fashion Designing Club etc.

There are also long-standing clubs that have been in operation almost as old as the college itself, such as-

- 7. Youth Adventure Club**
- 8. Self-Support Union**
- 9. Student Evangelical Union.**

THE PRACTICE:

- At the beginning of the Odd semester, with the new admissions commenced, each club goes for a membership drive, explaining and advertising their goals, activities and plans for the following session. An event called The Club Mix is organised wherein each gets to introduce themselves to the freshers and have a membership drive.
- Each club has a teacher mentor, two or three, who share their interest and provide the guidance for sharpening and developing their skills.
- The senior club members are elected as Office Bearers, and they in turn appoint committee members from the various classes.
- Each club is allocated a particular time for practice and meetings, which all take place after the regular classes are over.
- Seminars and workshops are organised, the invited experts are usually chosen by the club members, so that better rapport and learning happens.

- Once in a year, especially with the performing arts, a show is organised, which is self-financed and surplus are allotted for charity.

EVIDENCE OF SUCCESS:

The success of the Club Culture is immense, it has gained such popularity, has even gain interest amongst outsiders as well. Evidence of success are listed as follows:

- The co-curricular activities has had positive effects to the academic performance of the students.
- The students understands the importance of self-learning, leadership skills are developed at all clubs.
- Students sense of belonging and self-worth has increased, spending creative time within the college campus has given them a deeper sense of ownership.
- The self-confidence is increased with the skill development, the courage to be creative has been enhanced.
- The students are counselled and reminded regularly that their skills and talents should be directed towards social good. Thus, all activities are generally directed to help others.
- The students have had opportunities to compete outside the college and the state. This has given them new perspectives and a wider vision for their future.
- From time to time, the clubs have been contracted to perform in advertisement, official functions and music videos which have given a wider career option.
- Entrepreneurial activities has been encouraged, resulting in business venture and participation in business plan competitions and workshops.
- Environmental awareness has been obvious, with more care given to campus care and maintenance of cleanliness.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

- Due to the tight pre-determined academic calendar set by the University, it becomes challenging to have adequate time and space to nurture the clubs.
- Due to the huge number of students, even with the numerous options there are bound to be untapped talents and potentials.
- Lack of funds often cause a hurdle as activities become difficult to organise. Very often, it is not possible to organise events where the talents and the skills of the students can be showcased due to lack of financial assistance.

Title of the Practice II : **PROMOTING SOCIAL RESPONSIBILITY**

Social responsibility is an ethical framework and suggests that an entity, be it an organization or individual, has an obligation to act for the benefit of society at large. **Social responsibility** is a duty every individual has to perform so as to maintain a balance between the economy and the ecosystems. Government Hrangbana College firmly believes that being a socially responsible student gives way to become a socially and ethically upright citizen. As such Social responsibility is actively undertaken as part and parcel of being a Hrangbanian.

OBJECTIVES

1. To provide social dimension to the educational system of the college and inculcate social responsibility and commitment in the students.
2. To bring forth the team spirit and leadership qualities of the students and broaden their social outlook that will help them work for the welfare of the community.
3. To equip the students with skills, attitude and knowledge to work with the disadvantaged sections of society.
4. To play an integral role in developing, advancing, and serving the local community.
5. To assume responsibility for all our decisions and actions and ensure the best use of available resources.

CONTEXT:

Government Hrangbana College has always encouraged its students to inculcate compassion towards their fellow human beings and to be a blessing for the society. Mizoram is a state which has strong civil society and therefore the values of caring and sharing with the less privileged or the collective responsibility to empower the underprivileged is deeply imbibed in the nature of the students which is rather advantageous in carrying out the practice of social responsibility. The purpose of education is not just preparing the students for a livelihood but also to make them good citizens and above all good human beings. The objective is to make themselves reliant so that they can live with respect and dignity. Our college encourages a lifelong ethic of community service.

PRACTICE:

The institution promotes social responsibility where students acquire attitude for services and training, contributively to community development, environmental awareness and holistic development:

The various groups of the college, after careful social survey and research of the people around Aizawl city, chalk out a list of what people around them are in need of, especially the underprivileged and vulnerable section. In accordance with these needs, their actions and activities are planned. These activities are as presented below:

- Blood Donation camp is regularly organized several times annually for Government and Non-Government hospitals.
- Constructions of Public Water Reservoirs benefit the local people to have adequate supply of water for their domestic purposes during dry season.

- Cleaning of public water reservoirs benefit the community to have water safe for drinking.
- Construction of waiting sheds benefits the passengers waiting for bus services to have shelter from sun and rain.
- Cleaning of Streets and Roads benefits the community to maintain clean, healthy and hygienic environment.
- HIV/AIDS/Malaria awareness campaign benefits the community to acquire knowledge on precaution from these pandemic/vector-borne diseases. Red Ribbon Club is established with peer educators appointed from each class.
- Special campaign in adopted villages benefits the concerned villagers to have community assets like Passengers Sheds, Water Reservoirs, and Urinals etc.
- Participation in the various programmes for social causes such as rally for blood donations,
- Various programmes to create awareness on anti-trafficking of human, tobacco and other drugs, liquor control etc.
- Organised Anti-Plastic Drive several times at adopted villages and in the city market area, the volunteers educated the shop owners on the harmful effects of plastic and distributed and demonstrated how to make paper bags. The institution and the various committees for extension activities understands that the highest participation can be achieved only through active participations.
- The promotion of activities begins by creating awareness among the students by announcements on the college website and other social media, through Principal's address during orientation, notices circulated in class rooms and displayed on notice board and the concerned faculty inform the students.
- The committees/agencies/services/societies also visit each classroom as a group, giving brief introduction to their activities, distributing forms and inviting them to register as members.
- Orientation programme are organised and all required information and requirements are given out. The students, who have special interest in training or undergoing special courses are given consideration in their attendance and due recognition is given as well for their participation and achievements.
- The faculty in each activity are appointed to supervise over the various committees, and participate in extension activities including training programs, workshops, seminars and field visits on related topics.
- The Department of Political Science visited an Orphanage home 'Hmangaihna In', cleaned up the campus and babysitted the children in the home. The students have been going to give free tuitions to the students after their classes are over in the afternoon.
- Psychology Department conducted Seminar on 'Sensitization and Prevention of Suicides' whereby awareness was created among the participants. They also visited schools of differently-abled students and helped them in their development.
- Education Department visited Govt.Middle School, Chanmari and Tender Pre-Schools, conducted classes, tests and other co-curricular activities etc.

EVIDENCE OF SUCCESS:

The social responsibility programs have benefitted a lot of under-privileged section of the society. The media has given coverage to the work done by the college. Also several NGOs approach us for volunteers. The students have benefited a great deal. It has given them confidence in working with the community. It has been a process of self discovery for many.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

- There is limitation on funding. Though, there may many programs which can be planned and carried out for conducting social responsibility outreach program very often it cannot be done due to financial constraints.
- There is also problem of time constraints. These programs are conducted in between classes and holidays. Therefore, it is rather difficult to spare time for these programmes.