

(As per Draft Regulations Governing the Credit and Grading Systems in Undergraduate programmes)

(for Constituent and Affiliated Colleges)

Approved by Academic Council in its 28th Meeting

English (Under Graduate) Syllabus

Jul 5817

Approved by the 29th AC, MZU on 27th- 28th November 2015.

900-29/6/2016

Profile Page

English (UG)Course Structure
Proposal by the Department of English, Mizoram University
(As mandated by the CBCS Circular on 30-10-2015)

	T	Code / Course No	Category	Credit	Marks		
Semester	Course				Continuous	"End semester	Total
	English-I	ENG/I/FC/1	FC	5	25	<i>,7</i> 5 ´	100
	Elective Core Subject-I History of English Literature	ENG/I/EC/1	CC	6	25	75	100
I	Elective Core Subject_2	Course I:	EC	6	25	75	100
	Elective Core Subject 3	Course I	EC	6	25	75	100
	Elective Core Dubject 5		Total	23	100	300	400
	English-II	ENG/II/FC/2	FC	5	25	75	100
II	Elective Core Subject I History of English Language & Phonetics	ENG/II/CC/2	CC	6	25	75	100
	C. C. Lint 2	Course II	EC	6	25	75	100
	Elective Core Subject 2	Course II	EC	6	25	75	100
	Elective Core Subject 3	Course II	Total	23	100	300	400
	MIL: Alternative English	ENG/III/FC/3	FC	5	25	75	100
	Elective Core Subject I	ENG/III/CC/3	CC	6	25	75	100
III	Poetry & Short Stories Elective Core Subject 2	Course III	EC	6	25	75	100
		Course III	EC	6	25	75	100
	Elective Core subject 3	004100	Total	23	100	300	400
	To investal Chidios	ENG/IV/FC/4	FC	5	25	75	100
	Environmental Studies	ENG/11/19/2					
IV	(existing) Elective Core Subject I Fiction-I	ENG/IV/EC/4	EC	6	25	75	100
IV	(existing) Elective Core Subject I		EC EC EC	6	25 25 25	75 75	100

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			Total	23	100	300	400
;	Major Core Subject	ENG/V/CC/5	CC	6	25	7 5	100
v	Drama-I Major Core Subject	ENG/V/CC/6	CC	6	25	75	100
	Women's Writings Major Core Subject Literary Theory& Criticism	ENG/V/CC/7	CC	6	25	75.	100
	Major Core Subject Fictions-II (Option A) OR, Popular Studies	ENG/V/CC/8	cc	6	25	7 5	100
	(Option B)		Total	24	100	300	400
	Major Core Subject Indian Writing in English	ENG/VI/CC/9	CC	6	2 5	. 75	100
, a., granden een (**	Major Core Subject Drama-II	ENG/VI/CC/10	CC	6	25	_. 75	100
	Major Core Subject Literary Criticism	ENG/VI/CC/11	CC	6	25	75	100
VI	Major Core Subject American Literature (Option A) OR, Commonwealth Literature (Option B)	ENG/VI/CC/12	CC	6	25	75	100
		-	Total	24	100	300	400
		Programme	Total	140	600	1800	2400

CC: Major Core Subject; EC: Elective Core Subject; FC: Foundation Course;

Approval: By BOS on 28th October 2015; School Board on 9th November 2015; and 29th AC (MZU) on 27th-28th Nov. 2015

Details of Course-Contents:

SEMESTER I:

ENG/I/FC/1: ENGLISH I (Course 1 – FC)

UNIT I: Parts of Speech, Tense and Voice.

UNIT II: Direct and Indirect Speech, Concept of Concord.

UNIT III: Reading Comprehension, Précis Writing.

UNIT IV: Letter Writing - Job Application Letter, Resume writing, Report Writing,

Essay Writing.

UNIT V: Verbal Communication/Verbal Ability Test - Test of verbal skills, through

mock interviews/ Seminars/ Presentations etc.

ENG/I/CC/2: Elective Core Subject 1: Course 1- EC History of English Literature

UNIT I: Old English Period – Pre- Elizabethan Age

UNIT II: The Elizabethan Age

UNIT III: The 18th Century Literature (Emphasis on Satire)

UNIT IV: The 19th Century Literature (The Romantic Age and Victorian Age)

UNIT V: The 20th Century Literature (The modern age)

(Note: Objective questions may be based only on Units III, IV and V.)

<u>SEMESTER II:</u> ENG/II/FC/2: ENGLISH II (Course II – FC)

UNIT I: Let Me Not To the Marriage of Minds – William Shakespeare

Death be not Proud — John Donne

UNIT II: Ode to autumn - John Keats

A prayer for my daughter - W.B. Yeats

UNIT III: Kunwar Singh - Jim Corbett

UNIT IV: Letter To My Daughter - Jawaharlal Nehru

UNIT V: Lali - Biakliana

ENG/II/FC/2: Elective Core Subject 1: Course II - CC

History of English Language & Phonetics

Unit I: An Outline History of English

From chapter- 1: The origin of Language to chapter 5: Renaissance

Unit II: From the Growth of Vocabulary to Conclusion.

Unit-III: Place / Manner of Articulation

Unit- IV: Vowels, Consonants, Diphthongs, Clusters and Syllabus.

Unit-V: Transcription and Stress Patterns.

References:

1. Spoken English, R.K. Bansal & J.B. Harrison, Longman, 2006.

2. From Old English to Standard English, D. Freeman, Macmillan, 1992.

3. English Phonetics & Phonology: A Practical Course. Peter Roach, OUP; 1983.

4. An Introduction to the Pronunciation of English Language. A.C. Genison.

5. For Unit-I & II: Reference to F.T. Wood, "An Outline History of English Language".

(Notel.: Questions will be set from all Units)

SEMESTER III:

ENG/III/FC/3: Alternative English: Course I - FC

UNIT I:

1. The Chimney Sweeper

2. Because I Could Not Stop For Death

- William Blake

- Emily Dickinson

UNIT II:

3. The Darkling Thrush

- Thomas Hardy

4. Night of the scorpion

- Nissim Ezekiel

UNIT III

5. Astrologer's Day

- R.K. Narayan

UNIT IV:

6. Money and the Englishman

- Nirad. C. Chaudhuri

IINIT V:

7. Sialton Official

- C. Thuamluaia

Recommended text: The Heart of the Matter, (translated Stories from North East India) Published by Katha, New Delhi, 2004.

ENG/III/CC/3: Elective Core Subject 1: Course III - CC

Poetry & Short Stories

Unit I:

1. A Valediction : Forbidding Mourning

John Donne.

2. The Tyger

William Blake

Unit II:

3. Ode on a Grecian Urn

John Keats

4. Ulysses

Alfred Lord Tennyson

Note: "Tintern Abbey" and "The River Within" are omitted from the present syllabus so as to maintain the uniformity of two texts per unit in the paper.

Unit-III:

5. Sailing to Byzantium

W.B. Yeats

6. Journey of the Magi

T.S. Eliot

Unit-IV:

7. Civility is all that Counts

S.J. Duncan

8. Chhingpui

Kaphleia

Unit-V:

9. Son of the Soil

SebastinZumvii

10. He's Still Alive

BimabatiThiyamOngbi

Recommended text: The Heart of the Matter, (translated Stories from North East India) Published by Katha, New Delhi, 2004.

SEMESTER - IV:

ENG/IV/FC/4: Environmental Studies: Course-I: FC

(Existing: Course- contents: designed and put in place by the concerned CBCS)

ENG/IV/EC/4: Elective Core Subject (EC - Course IV)

Fiction-I

Unit-I: Robinson Crusoe - Daniel Defoe.

Unit-II: Wuthering Heights - Emily Bronte

Unit-III: The Return of the Native - Thomas Hardy

Unit-IV: Hard Times - Charles Dickens

Unit-V: Gulliver's Travels - Jonathan Swift

SEMESTER- V:

ENG/V/CC/5: Major Core - Course 5 (CC-5): Drama-I

Unit-I: Everyman - Anonymous

Unit-II: Dr. Faustus - Christopher Marlowe

Unit-III: King Lear - Shakespeare
Unit-IV: School for Scandal - Richard Sheridan

Unit-V: All for Love - John Dryden

Note: 5 Questions should be attempted taking at least one from each Unit.

ENG/V/CC/6: Major Core - Course 6 (CC-6): Women's Writings

Unit I: Fire on the Mountain — Anita Desai
Unit II: Jane Eyre — Charlotte Bronte
Unit III: To the Lighthouse — Virginia Woolf
Unit IV: The God of Small Things — Arundhati Roy

Unit V: The Color Purple – Alice Walker

ENG/V/CC/7:Major Core - Course 7 (CC-7): Literary Theory & Criticism

Unit 1: Chapter 1 – Classical Criticism

Unit II: Chapter 2 – Medieval and Renaissance Criticism

Unit III: Chapter 3 - English Neo Classical Criticism

Unit IV: Chapter 4 - Romantic and Victorian Criticism

Unit V: Chapter 5 – 20th Century Criticism

ENG/V/CC/8: Major Core - Course 8 (CC-8): Fictions II (Option A)

Unit 1: The ambassador
Unit II: Heart of Darkness
Unit III: Passage to India
Unit IV: Lord of the Flies
Unit V: 1984

- Henry James
- Joseph Conrad
- E. M. Forster
- William Golding
- George Orwell

OR,

Major Core - Course 8 (CC-8): Popular Studies (Option B)

Unit 1:1. Born to be wild — Mars Bonfire

2. Blowin' in the Wind — Bob Dylan

3. The Sound of Silence — Simon Garfunkel

Unit II: 4. Time — Pink Floyd

5. Imagine – John Lennon
6. Let it be – The Beatles

Unit III: 7. The Inscrutable Americans – Anurag Mathur
 Unit IV: 8. Second Thoughts – Shobha De

Unit V: 9. One night @ the call centre – ChetanBhagat

EMESTER-VI:

ENG/VI/CC/9: Major Core - Course 9 (CC-9): Indian Writing in English

Unit-I: Untouchable - Mulk Raj Anand
Unit-II Shadow Lines - Amitav Ghosh
Unit-III Silence! The Court is in Session - Vijay Tendulkar
Unit-IV Tara - Mahesh Dattani
Unit-V Hayavadana - Girish Karnad

Note: 5 Questions should be attempted taking at least one from each Unit.

ENG/VI/CC/10: Major Core - Course 10 (CC-10): Drama-II

Unit-I: Major Barbara - George Bernard Shaw
Unit-II: The Dolls House - Henrik Ibsen
Unit-III: Look Back in Anger - John Osborne
Unit-IV: The Birthday Party - Harold Pinter
Unit-V Waiting for Godot - Samuel Beckett

Note: 5. Questions should be attempted taking at least one from each Unit.

NG/VI/CC/11: Major Core - Course 11 (CC-11):

Literary Criticism

Unit-I:

Preface to the Plays of Shakespeare

Dr. Samuel Johnson

Unit-II:

Preface to the Lyrical Ballads

William Wordsworth

Unit-III;

The Study of Poetry

Mathew Arnold

Unit-IV:

The Function of Criticism

T.S. Elliot

Unit-V:

Literary Criticism and Philosophy

F.R. Leavis

Recommended Text:

Literary Criticism: A Reading. B. Das & J.M. Mohanty, OUP (2001)

1) Full texts for Preface to the Plays of Shakespeare and Preface to Lyrical Ballads must be sourced as Critical Text by Enright and Chickera, OUP.

2) 5 questions should be attempted taking at least one from each Unit.

ENG/VI/CC/12:: Major Core - Course 12 (CC-12):

American Literatures (Option A)

Unit-I:

The Old Man and the Sea

Ernest Hemingway

Unit-II:

Catcher in the Rye

J.D. Salinger

Unit-III:

To Kill a Mockingbird

Harper Lee Arthur Miller

Unit-IV:

Death of a Salesman

Unit-V:

A Street Car Named Desire -

Tennessee Williams

Note: 5 Questions should be attempted taking at least one from each Unit.

OR,

Major Core - Course 12 (CC-12): Commonwealth Literature (Option B)

Unit-I:

A Bend In The River

V.S. Naipaul

Unit-II:

Arrow of God

Chinua Achebe

Unit-III;

Cry the Beloved Country

Alan Paton

Unit-IV:

The Vivisector

Patrick White

Unit-V:

Disgrace

John Maxwell Coetzee

Note: 5 Questions should be attempted taking at least one from each Unit.



PAPER -I



INTRODUCTION TO SOCIOLOGY

FM: 100: Credits: 6 (L+T+P-3+3+0=6)

Unit I: Emergence and Subject Matter of Sociology:

- a) The Enlightenment
- b) Industrial Revolution
- c) French Revolution
- d) Nature of Sociology
- e) Subject matter and Scope

Unit II: Relations with other Social Sciences:

- a) Economics and Political Science
- b) History and Education
- c) Psychology and Anthropology

Unit III: Basic Concepts:

- a) Society and Community
- b) Associations and Institutions
- c) Status and Role
- d) Social Structure and Social Control

Unit IV: Social Groups:

- a) Characteristics of Social Groups
- b) Typologies of social groups
- c) Importance of social groups
- d) Importance of Primary groups

Unit V: Individual, Culture and Society:

- a) Individual and society interrelationships
- b) Elements of culture
- c) Cultural Lag
- d) Socialization- Stages and types

*Approved Syllabus for CBCS w.e.f. 2016

Suggested Readings

Bottomore, T.B., 1994, Sociology: A Guide to Problems and Literature, Chennai: Blackie and Sons.

Giddens, Anthony, 1998, Sociology, Cambridge: Polity Press.

Inkeles, Alex. 1996, What is Sociology?: an Introduction to Discipline and Profession, New Jersey: Prentice Hall.

Davis, K., 1949, Human Society, The Macmillan Co: New Delhi

Gisbert, P., 2010, Fundamentals of Sociology, Orient Blackswan Private Limited: New Delhi

MacIver, R.M. & C.H. Page., 1949, Society: An Introductory Analysis, Holt, Rinchart and Winston: New York.

Young, K & R.W.Mack, 1986, Systematic Sociology: Text and Readings Affiliated East West Press Ltd: New Delhi.

Rawat, H.K., 2007, Sociology: basic Concepts, Rawat Publications: Jaipur

Sengupta,S., Introductory Sociology, New Central Book Agency (P) Ltd:Kolkatta

Johnson, H.M., 1973, Sociology, Allied Publisher: Bombay

Abraham, M.F., 2006, Contemporary Sociology: An Introduction to Concepts and Theories, Oxford University Press: New Delhi

Haralambos, M. & R.M. Heald, Sociology: Themes and Perspectives, Oxford University Press: New Delhi

PAPER - II

SOCIAL ANTHROPOLOGY

FM: 100: Credits: 6 (L+T+P-3+3+0=6)

Unit I: Introduction to Social Anthropology:

- a) Emergence of Social Anthropology
- b) Nature and Scope of Social Anthropology
- c) Branches of Anthropology
- d) Importance of Social Anthropology

Unit II: Marriage:

- a) Forms of marriage
- b) Functions of marriage `
- c) Mate selection
- d) Characteristics and importance of marriage

Unit III: Family and Kinship:

- a) Origin of the family
- b) Functions and typologies of family
- c) Types and degree of kinship
- d) Descent

Unit IV: Primitive Economic System:

- a) Characteristics of Primitive economy
- b) Production system
- c) Consumption pattern
- d) Barter and ceremonial exchanges

Unit V: Primitive Political System:

- a) Characteristics of Primitive law
- b) Social Sanctions
- c) Types of political systems in primitive society
- d) Structure of Tribal political institutions

Suggested Readings

Jha, Makhan., 1995, An Introduction to Indian Anthropology, New Delhi: Vikas

Mair, L., 1993, An Introduction to Social Anthropology, New Delhi: Oxford University Press.

Majumdar, D.N. and T.N. Madan., 2000, An Introduction to Social Anthropology, Noida: Mayur Paperbacks.

Srivastava, A.R.N., 1992, What is Anthropology?, Allahabad: Horizon Publishers

Doshi, S.L. and P.C.Jain., Social Anthropology, Rawat Publications: Jaipur

Erikson, T.H., 2008, What is Anthropology? Rawat Publications: Jaipur

Evans Pritchard, EE 1951. Social Anthropology. Routledge: London.

Subba, T.B. and Ghosh(Ed.), G.C. 2003. Anthropology of North - East India, The: A Textbook. Orient Blackswan.

Herzfeld, M. 2004. Anthropology: Theoretical Practice in Culture and Society. Jaipur: Rawat Publications.

Olivier, J. 2005. Anthropology and Development. Jaipur: Rawat Publications.

Davics, D. Anthropology and Theology. Jaipur: Rawat Publications.

Wade, Peter., Race, Nature and Culture: An Anthropological Perspective. Jaipur: Rawat Publications.

Mann, R.S., Anthropological and Sociological Theory. Jaipur: Rawat Publications.