



GOVT. HRANGBANA COLLEGE

Department of Economics

Mail: economics@ghbc.edu.in

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Orientation Programme for First Semester 2026

The Department of Economics successfully organized an Orientation Programme for the First Semester students on 10th July 2026, marking the commencement of the Odd Semester of the Academic Session 2026–2027. The programme was held in Room No. 507, the Department's Major Classroom, with the objective of welcoming the newly admitted students and facilitating their smooth transition into the department's academic environment.

The inaugural session was chaired by Dr Rohmingliani, Head of the Department, who warmly welcomed the students and highlighted the department's commitment to academic excellence, discipline, and holistic student development. She encouraged the students to actively participate in both curricular and co-curricular activities throughout their academic journey.

The academic presentations were delivered by Dr. C. Lalthantluangi and Dr. Tuanmuansanga, who provided a comprehensive overview of the academic structure of the programme under the National Education Policy (NEP) 2020. The speakers explained the curriculum framework, credit requirements, Major and Minor courses, Skill Enhancement Courses (SEC), Value Added Courses (VAC), Ability Enhancement Courses (AEC), and the importance of interdisciplinary learning.

The orientation programme further acquainted the students with the departmental structure, faculty members, academic calendar, internal assessment procedures, attendance requirements, mentoring system, library facilities, and the various academic and co-curricular opportunities available within the department. Emphasis was also placed on maintaining academic integrity, regular attendance, active classroom participation, and responsible use of institutional resources.

A total of 69 first-semester students attended the programme. The interactive session provided an opportunity for students to seek clarification on academic matters and departmental regulations, thereby fostering a welcoming and supportive learning environment.



