



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Govt. Hrangbana College
• Name of the Head of the institution	Dr. H. Lalzidinga	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	0389 2306540	
• Mobile No:	9436366326	
• Registered e-mail	hrangbanacollege2014@gmail.com	
• Alternate e-mail	iqacghbc@gmail.com	
• Address	Govt. Hrangbana College, Near Presbyterian Church Chanmari	
• City/Town	Aizawl	
• State/UT	Mizoram	
• Pin Code	796007	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Mizoram University				
• Name of the IQAC Coordinator	Prof. Lalbiakzuali				
• Phone No.	94361 53929				
• Alternate phone No.	0389 2306540				
• Mobile	9436153929				
• IQAC e-mail address	iqacghbc@gmail.com				
• Alternate e-mail address	hrangbanacollege2014@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://ghbc.edu.in/uploads/attachments/2024/12/56a221cf41b33e646741c5292dddd0e8/aqar-2023-24.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ghbc.edu.in/page/academic-calendar-2023-24				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.15	2006	21/05/2006	20/05/2011
Cycle 2	A	3.06	2011	16/09/2011	15/09/2016
Cycle 3	B++	2.76	2018	26/09/2018	25/09/2023
6. Date of Establishment of IQAC			10/01/2007		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Driving Excellence Through Strategic Quality Assurance : To inspire and motivate all stakeholders, including teaching and non-teaching staff, to contribute their best to the institution, the IQAC at GHBC implemented a comprehensive quality assurance strategic plan focused on assessment and continuous improvement across both administrative and academic domains. This initiative has significantly enhanced efficiency and ensured the smooth functioning of the institution at all levels.</p>		
<p>Ensuring Quality Education Through Innovative Teaching Practices :The IQAC ensures that all teaching and learning processes align with the syllabus prescribed by Mizoram University (MZU). It strives to provide quality education by ensuring that teachers stay updated with the latest teaching methodologies. The learning process is conducted using the most advanced methods and technologies available, whenever possible. To achieve this, the IQAC encourages faculty members to enhance their skills and knowledge by participating in Faculty Development Programs, equipping them to deliver effective and modern teaching.</p>		
<p>Holistic Development Through Extracurricular Activities and Experiential Learning :Extracurricular activities play a vital role in enriching the learning experience of students. Various clubs,</p>		

such as the Weber Club, Culture Club, Theater Club, Choreography Club, Literature Club, etc. are accessible to all students, offering them opportunities to enhance their life skills and explore their interests. Students are also taken on field trips to diverse locations, allowing them to experience the practical aspects of their studies firsthand. These experiences enable students to apply classroom learning in real-world settings while engaging with professionals from various fields. As a result, their knowledge deepens, their self-esteem grows, and they gain valuable insights to guide their future career choices.

Enhancing Digital Learning through an Integrated Platform : GHBC, in collaboration with HEREUS and Moodle IQAC, has made significant advancements in enhancing its digital platform for both teachers and students. This platform ensures seamless access to study materials, enabling students to retrieve resources anytime and anywhere. Additionally, students can submit assignments, track their attendance, review test performance, and even access their personal data—all within a single, user-friendly system. These improvements reflect GHBC's commitment to fostering a more efficient and accessible learning environment.

Ensuring Teacher Progression and Promotion Support :The IQAC is dedicated to supporting the professional growth and progression of teachers. It provides comprehensive assistance regarding all matters related to their promotions, ensuring timely and systematic career advancements. The IQAC takes proactive measures to keep teachers informed about screening guidelines and facilitates the thorough scrutiny of performance-based appraisals. All necessary steps are taken to ensure a smooth and transparent promotion process.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Revision and restructuring of various committees and cells.	Committees and cells have been restructured, with clear guidelines on functions and activities, revisions will be done annually or on need-based.
Promotion of extra-curricular/Co-curricular activities for lifeskills/personality development, employability, competitively enablement, and entrepreneurial development.	IQAC has also introduced the Extra-curricular/Co-curricular activities to be allotted specific time period so as not to disturb the regular classes, and to encourage such activities amongst the students as well. The time has been utilised to undertake special lectures, educational/industrial visits, practical learning, projects and the Personality Development Programme(PDP). Also, the time could be utilised for the various clubs to practice and train for specialised skills. Personality Development programmes has been initiated, scheduled and budgeted across all departments.
Infrastructural development through the augmentation of the Satellite Campus in Durtlang and Muthi.	Applications, suggestions and proposals has been made to the higher authorities for campus extensions and equipping the hostels' facilities.
Strengthen the college community for promoting corporate social responsibility	Various social works activities has been undertaken by the NSS, NCC, SSU, Psychology Club, Freedom Arts Society, Cleanliness and Beautification Committee etc. Each department has been assigned a week/weeks throughout the academic session to undertake the task of cleaning the whole campus and the surrounding community. Some departments has gone to tourist

	spots/rivers/historical sites to have a cleanliness drive and spreading awareness on cleanliness and eco-friendliness.
Invite eminent professors and experts for special lectures on various fields of knowledge.	A series of lectures were organised by the various departments, committees and the college as a well
Organise competitions for students to improve their skills in organising, team building, creative thinking and interpersonal relationships.	Participated and competed in a number of events at the inter-college, university, state and national levels
Promotion and nurturing of the culture of academic excellence	Recognition and felicitation for academic excellence through the distribution of Certificate of Appreciation and Cash Incentives to University toppers, Distinctions and First Division holders in the Freshers' Social Functions
Improve student support programmes and to strengthen the mentoring system.	Parents-Teachers Meeting for all departments were organised. Mentoring of students through allocation of mentors for academic, personal and artistic skill developments
Extension and enrichment of library and laboratories	Purchased new books, periodicals, reference books , journals and equipment.
Promotion of research based learning and organisation of seminars, workshops, symposium etc.	Various activities regarding research based learning has been organised and attended by students as well as teachers.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Academic Committee	31/12/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	13/03/2024

15. Multidisciplinary / interdisciplinary

The institution has successfully embraced the National Education Policy (NEP) 2020 for the second consecutive year, demonstrating its commitment to fostering a multidisciplinary approach to education. This approach allows students to explore various subjects beyond the confines of their primary discipline, enriching their learning experience and broadening their horizons. With both Arts and Commerce streams available, students from the Arts stream, for instance, can take up subjects from the Commerce stream. This integration nurtures a more inclusive and holistic understanding, equipping students with diverse perspectives and skills. The inclusion of Skill Enhancement Courses (SECs) and Value Addition Courses (VACs) in the curriculum further empowers students to go beyond conventional academic boundaries. These courses not only enhance their accountability but also promote critical thinking and problem-solving skills, better preparing them to face real-world challenges. Through this multidisciplinary and interdisciplinary framework, students are required to study major subjects from their core disciplines while also choosing minor subjects from other streams. This ensures a well-rounded education that incorporates value-added learning, skill development, and language proficiency. The institution places a strong emphasis on equipping students with skills that enhance their employability and enable them to contribute meaningfully to society. SECs and VACs expose students to a diverse array of disciplines, spanning the sciences, humanities, languages, and vocational fields, ensuring a comprehensive educational experience. At GHBC, students benefit from an enriching environment where workshops on research methodology, training programs, speaker sessions, and capacity development programs are regularly organized. These events, open to students from all disciplines, encourage collaboration across departments and foster a sense of unity and shared learning. By transcending traditional disciplinary boundaries, the institution ensures students receive an immersive and transformative educational experience, nurturing well-rounded individuals who are prepared to thrive in an ever-evolving

world.

16.Academic bank of credits (ABC):

The institution is a government institution and affiliated to the Mizoram University, this implies actions are taken as per the directives of the state or the university. And so is the case with Academic Bank of Credits (ABC), the institution has followed the NEP2020 syllabus since 2022 and its constitution does not facilitate having ABC on its own, however the university will most likely serve that purpose as and when required. Registration under the ABC will be done as soon as possible, the institution has full intention to follow the NEP2020 policy in its totality. The benefit of multiple entries and exit during the chosen programme has been clearly communicated to the students, and will be made available as and when the need arises, in the coming years when students of the first semester eventually progress to that stage. The institution seeks and avail to collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer. So far connection has been created with the bordering country of Myanmar, further efforts will be made in the near future. The faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc. In fact, the Mizoram University and the state government, in its initial stages gave numerous seminars and workshop to acquaint with the policy, then created committees for each concern discipline which deliberated together to frame the whole curriculum framework.

17.Skill development:

Skill development plays a vital role in the teaching and learning framework at Government Hrangbana College (GHBC). The institution collaborates closely with service providers under the PMKVY 4.0 scheme, working alongside the Department of Labour, Entrepreneurship, and Skill Development (LESDE) and the Indian Institute of Entrepreneurship (IIE), Guwahati. GHBC is now recognized as a Training Provider under these institutions, offering five job-oriented roles in sectors such as tourism and hospitality, information technology, healthcare, and entrepreneurship. In alignment with the National Education Policy (NEP), the Directorate of Higher and Technical Education has initiated the integration of skill-based courses into undergraduate programs. GHBC had incorporated 10 skill courses as part of the NEP-compliant degree programs. Skill development activities are conducted in various capacities throughout the semester, with a range of add-on courses

and workshops aimed at honing students' abilities. To equip students with essential communication and interpersonal skills, the Language Laboratory provides specialized training in spoken English and Hindi. Additionally, the college offers courses in collaboration with NIELIT, such as Certificate Courses in Computer Applications, Diploma in Tally Software, and Graphic Designing. Performance and visual arts are nurtured through workshops and certificate programs, while a Sign Language Certificate Course further broadens skill development opportunities. GHBC also emphasizes self-defense and personality development courses for female students, conducted regularly to enhance their confidence and safety. Courses in First Aid and Disaster Management are organized to prepare students for emergencies and crisis situations. With these initiatives, GHBC remains committed to providing students with diverse and practical skills essential for personal and professional growth.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integration of the Indian Knowledge system into the curriculum using both offline and online courses has been carried out in various ways. Inculcating national and culturally relevant topics in the syllabus, each discipline has within their syllabus, specific and related topics that traces back their roots to ancient Indian and the impact it has on the present scenario. The Mizo department has undertaken various activities that encourages vernacular learning and even has collaborated internationally through the K.C. Lalvunga Foundation to give scholarships and learning of our Mizo language. Learning Spoken Hindi is also a primary focus of the institution knowing fully well how important it is for fostering national citizenship. Organising and observing events, debates, seminars and workshops that celebrates and communicates nationalism and historical significance. Each department significant days and events of the country by organising programmes that will communicate to the students its significance and thereby instil in them a deep understanding and pride for their motherland. The reporting period was during the onset of the COVID-19 pandemic and majority of events were done through online. Thus, it has somehow pave the way for easy transitioning to the online mode, various international events were organised and certificate course were also done through virtual mode.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Course outcome and programme outcomes are carefully framed and designed in such a way that students maximises their learning experiences. At the beginning of each semester, the college conducts

orientation programs to introduce students to the courses offered. These programs provide a general overview of the college's academic offerings. Additionally, each department conducts its own orientation program, specifically tailored to its core students. During these departmental sessions, faculty members explain the core subjects and discuss the career prospects associated with each program. 2. The orientation programs also emphasize Program Outcomes, Course Outcomes, and Program Specific Outcomes, ensuring students are aware of the expectations from the start. To improve accessibility, the college makes POs, PSOs, and COs available on its website. allows students to refer to these outcomes as needed, enabling self-directed learning and ownership of their educational objectives. 3. The college collects feedback from students Curriculum and feedback is evaluated and reviewed by teachers to assess the effectiveness of the communicated outcomes. It represents a dynamic and continuous improvement cycle, ensuring that the college remains responsive to students' evolving needs and continually refines its communication strategies. 4. Activities to enrich and enhance their classroom learning through presentations, competitions, project works, field surveys, industrial and educational visits, study tour, events, exhibitions of arts, cultural and linguistic exposures etc. are actively undertaken throughout the academic sessions. 5. Networking with various institutions, government bodies, NGOs, specialised institutions, commissions and media agencies through collaborations and partnerships so as to open opportunities for progression and development of students. 6. Skill courses has been introduced, this will enable students to learn through practical learning, giving practical and real time perspectives on what they have learn in the classroom. Internships to the various business houses has been practiced in the M.Com courses, this give the students insights into the real workings of usiness, and through this outcome based learning becomes evidential as they gain employable skills.

20.Distance education/online education:

The institution is deeply committed to leveraging advanced technological platforms to enrich the teaching and learning experience. Nearly all classrooms are equipped with smart boards, making lessons more interactive, engaging, and inspiring for students. To enhance online education, the institution has developed a robust Learning Management System (LMS) through platforms such as MOODLE and HEREUS. All students are registered on these systems, where they have access to a wide range of learning materials, including classwork, home assignments, quizzes, and other resources. Textbooks and reference materials are also uploaded for easy

accessibility. Additionally, students can use these platforms to check their attendance, access personal information, and stay updated with academic requirements. The institution utilizes digital tools to disseminate information and foster communication. Events and programs are uploaded on the official YouTube channel for wider outreach. For each semester, WhatsApp groups are created to streamline communication and ensure timely updates for both students and faculty. Classes, meetings, and seminars are conducted seamlessly using licensed digital platforms such as Zoom, Google Meet, Webex, and Google Classroom. The entire campus is fully connected with high-speed Wi-Fi, enabling easy access for students, teachers, and non-teaching staff. The institution is also a hub for skill development and professional courses. It hosts the National Institute of Electronics and Information Technology (NIELIT), providing students the opportunity to enroll in various specialized courses. Furthermore, the IGNOU Study Center for Distance Learning extends educational access to a broader number of learners, particularly those from remote and underserved areas, covering diverse disciplines. By integrating modern technology with traditional education, the institution ensures a holistic, inclusive, and forward-looking learning environment.

Extended Profile

1. Programme

1.1	11
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1891
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	567
Number of seats earmarked for reserved category as per GOI/ State	

Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		699
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		65
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		81
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		21
Total number of Classrooms and Seminar halls		
4.2		192.60
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		91
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1.1.1 Hrangbana College, affiliated to Mizoram University, follows a structured curriculum and offers Arts and Commerce streams. The Arts stream provides a B.A. course in nine subjects, while the Commerce stream operates in two shifts: morning and day. The Academic and Examination Committee, comprising the Principal, Vice-Principal, department heads, and senior faculty members, oversees curriculum planning, examinations, and assessments, adhering to the university's framework.

Semester-wise schedules for each subject are detailed in the college prospectus. Curriculum delivery combines lectures supported by LCD projectors, online and printed materials, group discussions, seminars, and interactive sessions. Departments prepare lesson plans, conduct meetings, and allocate workloads, with extra classes arranged as needed. Internal tests, assignments, and presentations are integral to the academic framework.

Student performance, attendance, and remarks are documented digitally for instant retrieval. Comprehensive records of three-year academic progress are maintained, with results analyzed to inform improvements.

The college emphasizes a learner-centered approach, introducing new students to curriculum options through the prospectus and orientation sessions. Beyond classroom teaching, innovative methods like research projects, group activities, and real-life simulations enrich learning experiences. Educational tours to fairs, historical sites, and political or industrial institutions provide students with practical knowledge. Annual tours outside Mizoram further broaden their exposure, enhancing their understanding of diverse academic and professional environments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ghbc.edu.in/page/course-offered

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1.1.2 Academic Calendar, Activity Calendar, and Continuous Internal Evaluation (CIE) System

The Academic Calendar serves as a comprehensive roadmap for the academic year, outlining key events and schedules. It includes the commencement dates for classes, mid-term breaks, holidays, and the examination periods set by Mizoram University. Result declaration timelines, assignment and project submission deadlines, and faculty development programs are also incorporated. Additionally, cultural festivals, sports meets, and extracurricular activities are scheduled to ensure a well-rounded educational experience.

The Activity Calendar complements the academic schedule by focusing on co-curricular and non-academic events. It includes workshops, seminars, and guest lectures, broadening students' perspectives. Cultural events such as talent shows, music, dance, and drama performances celebrate diversity, while social and community service activities encourage social responsibility. Sports competitions, debates, and quizzes foster teamwork and healthy competition among students.

The CIE System ensures continuous evaluation of student progress throughout the semester. It comprises:

- Attendance (5 marks): Rewards regular class participation.
- Home Assignments (8 marks): Assess students' understanding and promote research skills.
- Internal Examinations (12 marks): Two exams are conducted, average of the marks in the two tests are considered.

Faculty review performance in all components, providing timely feedback to support improvement. Transparency and fairness are prioritized to ensure consistent evaluation. The CIE marks are integrated with end-semester examination scores to determine overall grades, adhering to Mizoram University guidelines.

This integrated approach fosters a nurturing, rigorous academic environment that promotes both intellectual and personal growth

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://ghbc.edu.in/page/academic-calendar-2023-24

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

101

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

101

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institutional Integration of Crosscutting Issues in Curriculum

The institution integrates Professional Ethics, Gender Equality, Human Values, Environment, and Sustainability into its curriculum, fostering socially responsible and ethically conscious graduates.

- 1. Professional Ethics:** Ethics-related courses emphasize honesty, integrity, and accountability. Guest lectures and workshops by experts bridge theory with practical applications. Case studies, fieldwork, and continuing education programs help students apply ethical principles in real-world scenarios.
- 2. Gender Equality:** The Equal Opportunity Cell promotes awareness of gender issues, fostering equality and legal empowerment. Supported by the UGC, this initiative advocates for the underprivileged and addresses gender disparities through

sensitization programs and training.

3. **Moral, Ethical, and Human Values:** Guided by its slogan "Truth prevails," the institution organizes debates, essay competitions, and cultural programs to nurture ethical awareness. Clubs like NCC, NSS, and the Evangelical Union engage in social work, counseling, and awareness campaigns, addressing issues like drug abuse and mental health. Activities like blood donation camps and community outreach foster ethical human values.
4. **Environment and Sustainability:** Environmental Studies is a core subject aligned with Mizoram University's curriculum. Activities like anti-polythene drives, tree planting, and waste segregation foster environmental consciousness. The Eco Club organizes campaigns, cleanliness drives, and discussions on climate change.
5. **Community Orientation:** NSS and the Red Ribbon Club lead initiatives like blood donation camps, AIDS awareness, and legal literacy programs. Outreach efforts include village adoption, infrastructure development, and health awareness. Activities such as trekking, heritage exploration, and personality development sessions enhance the institution's community impact

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

117

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ghbcmz.in/feedback-page/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1891

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

567

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of Learning Levels and Support Programs for Students

The college assesses students' knowledge and skills through entrance

tests, class tests, assignments, and paper presentations. Academic performance and classroom behavior are evaluated by departments to identify advanced and slow learners.

Programs for Slow Learners: Personalized interaction outside the classroom and mentoring programs help address individual needs. Students are grouped under faculty members who monitor their progress. Remedial coaching classes and opportunities to voice learning gaps support academically disadvantaged students. Attendance, punctuality, and dropout risks are carefully monitored, with follow-ups including phone calls and home visits to address issues. Parent-Teacher Meetings facilitate collaboration to improve performance.

Programs for Advanced Learners: Advanced learners are recognized, rewarded, and motivated through awards, reference materials, and representation in events at university, state, and national levels. Special counseling sessions each semester encourage higher achievements. Career counseling and personality development programs expose students to opportunities for higher studies and careers.

The Research Cell organizes undergraduate symposiums, guiding advanced learners to undertake and present research projects, which are awarded in seminars. Departments regularly organize enrichment courses and workshops with resource persons addressing social issues, career guidance, and personal development.

Specialized clubs cater to specific interests: the Weber Club supports government service aspirants, while the Innovation Club nurtures entrepreneurial skills. Initiatives like these ensure both slow and advanced learners are supported and challenged effectively.

File Description	Documents
Link for additional Information	https://ghbc.edu.in/page/criterion-221
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1891	65

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Govt. Hrangbana College emphasizes student-centric teaching methodologies to enhance learning outcomes and engagement. Key approaches include:

1. Experiential Learning

- Students are exposed to hands-on activities like internships, field visits, and laboratory experiments.
- Real-world application of theoretical knowledge fosters critical thinking and practical skills.

2. Participative Learning

- Collaborative activities such as group discussions, seminars, and workshops are encouraged.
- These activities help improve teamwork, communication, and decision-making skills among students.

3. Problem-Solving Methodologies

- Case studies, brainstorming sessions, and project-based assignments are integrated into the curriculum.
- Students develop analytical and problem-solving abilities, preparing them for real-life challenges.

These methods ensure active engagement, personalized learning experiences, and better academic outcomes for students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://ghbcmz.in/2022/11/22/mcom-industrial-visit-cum-cleanliness-drive-thenzawl/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Integration of ICT-Enabled Tools

Govt. Hrangbana College emphasizes the integration of ICT tools to enhance teaching and learning. Faculty members regularly undergo training to effectively utilize digital resources, fostering engaging and innovative teaching practices.

The campus is Wi-Fi-enabled, ensuring seamless connectivity for both faculty and students, thereby facilitating access to a wide range of online resources. Classrooms, the commerce lab, conference hall, and the Golden Hall are equipped with LCD projectors and smart boards, enabling dynamic, multimedia-rich presentations.

In response to the challenges posed by the COVID-19 pandemic, the college swiftly transitioned to online learning platforms. Even after resuming regular classes, platforms such as YouTube Live, Zoom, Google Meet, and Google Classroom continue to support learning. Faculty members participated in training and faculty development programs (FDPs) to adapt to these platforms effectively, ensuring uninterrupted education.

Resource sharing is a priority, with faculty distributing recorded lectures, e-books, notes, and other materials through digital channels like YouTube, WhatsApp, Google Classroom, and the college portal. This ensures students have access to an extensive repository of learning materials.

The adoption of Learning Management Systems (LMS) such as Moodle and Hereus has further enhanced the teaching-learning process by streamlining the organization and delivery of course content.

By integrating ICT and adopting student-centric methods, the college enriches education with real-world relevance and digital competency, preparing students to excel in the modern digital era

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://ghbc.edu.in/uploads/attachments/2023/07/0292ac8732af948d71cc23e431bcecca/ghbc-room-layout-2023.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

65

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

65

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

33

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1039

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparent and Efficient Assessment

Govt. Hrangbana College maintains a transparent and efficient assessment process through the collaborative efforts of the Academic and Examination Committee, Moderation Committee, and Grievance Redressal Cell (GRC).

- **Academic and Examination Committee:**
 - Oversees curriculum planning and internal/external examination coordination.
 - Aligns processes with Mizoram University guidelines.
 - Ensures objectivity and meticulous semester-wise curriculum planning.
- **Attendance Records:**
 - Published monthly and at the end of each semester, with time allowed for students to raise discrepancies.
 - Students are required to maintain at least 75% attendance, with exemptions provided for medical reasons or extracurricular participation.
- **Internal Assessment:**

- Students verify their answer scripts and raise concerns regarding marks with faculty or the GRC.
 - Marks are moderated by the Moderation Committee to ensure parity across subjects.
 - Internal assessment marks, attendance, and assignments are published on notice boards and WhatsApp groups for transparency.
- **Grievance Redressal Cell:**
 - Handles complaints through online forms or suggestion boxes.
 - Resolves grievances within two days of result declarations, with escalation to mentors, Heads of Departments, or the Academic and Examination Committee if required.
- **External Examination Grievances:**
 - Addressed by the examination department within 15 days of result declarations.

This robust mechanism ensures fairness, transparency, and student welfare in the assessment process.

File Description	Documents
Any additional information	View File
Link for additional information	https://ghbc.edu.in/page/examination

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Transparent Assessment and Efficient Grievance Redressal

Govt. Hrangbana College is committed to a transparent and efficient assessment process, supported by the Academic and Examination Committee, Moderation Committee, Disciplinary and Grievance Redressal Committee (DGRC), and mentorship system.

- **Academic and Examination Committee:** Coordinates curriculum planning, internal and external examinations, and evaluations, ensuring transparency and fairness.

- **Disciplinary and Grievance Redressal Committee (DGRC):** Addresses academic and non-academic grievances promptly. Complaints can be submitted online, via suggestion boxes, or in writing, ensuring swift investigation and resolution.
- **Departmental Complaint Submission:** Students often directly approach their departments for internal marks grievances.
- **Communication:** Assessment-related notifications are prominently displayed on the college website, notice boards, and official WhatsApp groups.
- **Attendance Records:** Monthly attendance is published, and students are given time to report discrepancies. Semester-wise attendance is also displayed with provisions for grievance resolution.
- **Internal Examination Papers:** Answer papers are distributed for student verification, and concerns are addressed by the faculty, department, or DGRC.
- **Escalation:** Unresolved grievances can be escalated to mentors, Heads of Departments, or the Academic and Examination Committee. Critical cases may involve the Head of Institution.
- **Moderation Committees:** Ensures fairness by reviewing marks awarded across subjects.
- **Grievance Submission:** Students can submit complaints about internal marks within two days of result declaration. Verified grievances are resolved before final Continuous Assessment (CA) scores are submitted to Mizoram University.
- **External Examination:** Complaints about external examination results are addressed within 15 days of result declaration.

This structured system prioritizes student welfare, ensuring efficiency and transparency in assessments

File Description	Documents
Any additional information	View File
Link for additional information	https://ghbcmz.in/grievance-redressal-cell/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

2.6.1 Effective Communication of Outcomes at Government Hrangbana College

Government Hrangbana College ensures students understand Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) through a well-structured communication strategy.

- **Orientation Programs:** At the start of each semester, general and department-specific orientation programs introduce students to courses, career prospects, and educational expectations. Faculty members explain POs, PSOs, and COs, ensuring clarity from the beginning of each academic session.
- **Academic Excellence and Ethical Values:** The college fosters academic proficiency and high ethical standards, promoting a pluralistic outlook. Departments in Arts (English, Education, Geography, Public Administration, Political Science, History, Psychology, Mizo, and Economics) and UG/PG Commerce offer diverse, well-rounded programs with 12 papers in each subject.
- **Website Accessibility:** POs, PSOs, and COs are accessible on the college website, empowering students to engage in self-directed learning and take ownership of their educational objectives.
- **Session Explanations:** Teachers provide detailed explanations of POs, PSOs, and COs at the start of academic sessions, offering students a clear roadmap for their studies.
- **In-Class Mechanisms:** Classroom lectures, departmental seminars, home assignments, and PowerPoint presentations enhance engagement and comprehension, making complex concepts more accessible.
- **Feedback Integration:** The college gathers and evaluates student feedback on curriculum and outcomes, fostering a continuous improvement process to address evolving needs.

By combining these approaches, Govt. Hrangbana College ensures students are well-equipped to achieve their academic goals while

promoting intellectual growth, ethical values, and a diverse perspective.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ghbc.edu.in/page/course-outcome
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Measurement of Attainment of Outcomes at Government Hrangbana College

Govt. Hrangbana College, affiliated with Mizoram University, offers Undergraduate programs in Arts and UG/PG programs in Commerce. The institution follows the university's pre-designed curriculum and evaluates Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) using direct and indirect methods.

Direct Assessment Methods:

- **Course Evaluation:** Outcomes are assessed through syllabus completion, continuous evaluation, and examination results.
- **Attendance:** Students must maintain a 75% attendance record to qualify for examinations.
- **Internal Assessment:** Includes Continuous Assessment Tests, assignments, presentations, seminars, quizzes, and practical work, contributing 25 marks. End-semester exams contribute 75 marks.
- **Academic Tools:** Faculty use HBC College Management Software and HBC Moodle for student progress monitoring.
- **Support for Learners:** Additional classes are offered for slow learners.
- **Accountability:** End-semester results are reviewed by the Principal to ensure teacher accountability.

Indirect Assessment Methods:

- **Feedback:** Student feedback is analyzed by IQAC, with inputs from parents and alumni on teaching, learning, and curriculum.
- **Recognition:** Academic awards recognize student excellence, including:

- Institutional Awards: R. Zatlai Award, Hrangbana Awards, and departmental merit awards sponsored by families or individuals.
- Merit Scholarships: Including the KC Lalvunga Merit Scholarship for the highest marks in Mizo.
- Department Awards: Given to students achieving 'O' grades in semester exams.

These measures ensure effective attainment and communication of academic outcomes while fostering a culture of academic excellence.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ghbcmz.in/feedback-page/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

605

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ghbc.edu.in/uploads/attachments/2024/12/c5262ec8492a93c71d1ce63991da5521/263-exam-result-2024.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ghbc.edu.in/uploads/attachments/2024/12/2b41d4b1bf912add038dc0797a38165a/271-students-sss-overall.xlsx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.425 Lakhs

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://irrigation.mizoram.gov.in/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

24

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Govt Hrangbana College promotes student and teacher participation in extension activities through NSS, NCC, Red Ribbon Club, Eco Club, etc.

Students volunteer for a variety of community services, such as blood donation drives, cleanliness drives, plantation drives, AIDS awareness campaigns, disaster management, social work with NGOs, event organizing, and research surveys, etc.

These extension activities foster social awareness, accountability, and a desire to positively impact society among students and faculty.

File Description	Documents
Paste link for additional information	https://ghbc.edu.in/uploads/attachments/2024/12/f8602e33ffaf6d014d4a679c69a3cc6/agar-23-24-331.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1891

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

8

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

21

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Main Campus- free Wi-Fi zones and fibre-optic broadband

• Classrooms -with LCD/LED Projectors, Wireless Overhead Projectors, Audio Systems, Smartboards.

• Online Learning Management System- MOODLE -students are registered and given learning materials.

• Enterprise Resource Planning System (Hereus.in -a local private software development firm) -academic data, contributions, activities, notices, routine, admission, fee payments, etc. are managed.

• Library- staff station, stag area and UGC NETWORK Resource Centre and reading room for the students and faculties.

• Conference Hall and Golden Hall-for general staff meetings, seminars, workshops, social and cultural activities etc. and are equipped with modern, high quality sound and light equipment

• Learning Resource Centre-print and electronic publications and Information Communication Technology (ICT) suite with high bandwidth internet access.

• Language Laboratory-equipped with 19 + 1 computers programmed with SONAKO-the latest technology in language-learning software

- Commerce Laboratory-30 computers running windows10 OS.
- Geography Laboratory-different maps, weather maps, survey equipment, compasses, toposheets, GIS maps & Lab.(20 computers), Remote Sensing data, visual aids, Camera, Tents & Camping accessories.
- Psychology Laboratory- equipped with equipment for conducting various psychological tests such as Personality test, Intelligence/Aptitude test, Interest or Attitude test, etc, Reaction time machine, Mirror Tracing Apparatus, Psychophysical equipment for practical and minor research projects
- Learning Centres - IGNOU, NIELIT study centre, EKC centre, Remedial Coaching, Coaching Centre for entry into services.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ghbc.edu.in/uploads/attachments/2024/12/036e888c21dc302a6313a0d8968b9dee/agar-2023-24-411-add.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To explore and nurture the students' interests, talents, and skills beyond academics, our college is fortunate to have a range of facilities that cater to diverse interests and promote a well-rounded student experience such as-

- Students' Common Room - equipped with various indoor games (Table Tennis, Draught Board, Checkers, Carom Boards, Chess, etc).
- Satellite Campus in Muthi - space for outdoor games facilities (football, basketball, volleyball, tracks, camp-site).
- Alumni Arena- open space for students to relax and socialize, equipped with comfortable seating areas for yoga, programmes/meetings etc

- Golden Hall- equipped with modern audiovisual facilities, the Hall serves as the venue for various academic, cultural, and social events.
- Cafeteria- serves nutritious and hygienic foods at affordable prices
- Gymnasium- equipped with treadmill, cardio machines, weight machines etc
- Counselling Room - psychology teachers are on duty.
- Students' Union Office - plays a vital role to look after the interests of students welfare
- Jam Room- equipped with musical instruments, sound proofed with in-built surround sound system.

Co-curricular Activities- National Service Scheme National Cadet Corps Adventure Club Students Self Support Union Students' Evangelical Union Clubs such as Freedom Arts Society, Music, Choreography, Theatre, Visual Arts, Weber, Literature, Innovation, Red Ribbon function vibrantly and are the pride of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ghbc.edu.in/uploads/attachments/2024/12/7f29bce12415b9d7f569650f0a138444/agar-2023-24-412.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ghbc.edu.in/uploads/attachments/2024/12/ab59c42d99a0bed4dbe2130e75ca5939/agar-2023-24-413-add.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.2.20

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Software for University Libraries (SOUL): an integrated library management software designed and developed by the INFLIBNET Centre is utilized for bibliographic formats, networking and circulation protocols.

Classification: Books are classified using DDC 23rd edition, computerised cataloguing is done as per AACR2 rules. Soul 2.0 which was in use is now upgraded to SOUL 3.0 for circulation as well as record maintenance of books.

UGC Network Resource Centre: reading room for the students and separate reading room for the faculty as well as research scholars.

Computers with internet facilities are available for use by the students on all working days.

E-resources and Journals (INFLIBNET N-List):available in digital formats, providing students and faculty with instant access to relevant and current information. The vast collection of e-resources includes digital books, journals, and multi-media materials. A full text of e-journals - 6293 titles and e-books 1,95,809 titles can be downloaded.

Stallion RFID:library is equipped with Stallion RFID compatible with super high frequency anti-theft detection of books. Hand-held book finder for stock taking and inventory device has been installed as well.

EKC cum Library is allocated one room which is reserved for blind students and differently abled students. This room serves as a Rest Room and Reading Room.

To promote optimal library usage, events and activities such as book fairs and workshops are organized.

Under Smart City Project, one part of the Library is upgraded to Library Smart Room, equipped with Air Condition, 2 Sets of Computer, UPS 3 Kva, Internet Router, etc. .

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ghbc.edu.in/uploads/attachments/2024/12/99da00a2fd80d0663e655c53a76a33de/agar-2023-24-421-add.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.05

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

250

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Significant measures are taken to ensure sufficient bandwidth for uninterrupted internet connectivity on campus so that our community members can access online resources, collaborate smoothly and stay connected without any hindrance. Regular assessments are conducted to identify areas that require improvement or upgrades.

Computer Laboratory: well equipped computer laboratories (commerce computer laboratory and language laboratory) with latest configuration desktops

Internet Connection: high speed Wi-Fi internet facility (upgraded from 50 Mbps to 100 Mbps), provided by Jio Telecommunication Company and BSNL for teaching staff, non-teaching staff and students which were updated on 15th May, 2023 and 17th March, 2023 respectively. Presently, the college has 8 (eight) fiber internet connections.

Number of Systems: 203 computers for students and staff

ICT Enabled Classroom: Wi-fi projectors, Wi-Fi internet, sound system (in some rooms) and smartboards in all core rooms.

CCTV and Digital Display: installed in almost all corners. Smart TVs in the Alumni Arena and Faculty rooms

ERP System: College Management System (CMS), colles.in (<https://hbc.colles.in/>).

College Websites: one official website (<https://ghbc.edu.in/>) hosted and run by the Department of ICT, Govt of Mizoram and one web-portal (hosted by the college)

Learning Management System: ONLINE EDUCATION SYSTEM through a Learning Management System - MOODLE- all students are registered and given learning materials including classwork, home assignments, quiz etc.

UGC Network Resource Centre: five (5) computers have been set up in the College Library

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ghbc.edu.in/uploads/attachments/2024/12/6a498fda29662b050a31b41321133d8e/aqar-2023-24-431-add.pdf

4.3.2 - Number of Computers

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

48.93

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a supportive environment with a need-based physical infrastructure that promotes progression in academics, extra-curricular, and co-curricular areas. The college administration has consistently provided infrastructure and ensured that campus facilities are regularly maintained. The three committees assigned the task are the Planning Board, Building and Infrastructure Development Committee, and Purchase Committee. The ICT Committee is

responsible for maintaining the college equipment and other ICT-related facilities. The Psychology Department and Geography Department are responsible for maintaining their department laboratory and reporting on the need for repairs and upgrades to the Principal, who will decide whether to approve or deny the request after consulting with the authorizing committee. The librarian and his staff are responsible for the maintenance of the college library and are accountable to the Principal for reporting.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ghbc.edu.in/uploads/attachments/2024/12/f1033767690d7ccbc0fa0eb2bda01f7f/agar-2023-24-442-add.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1130

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1187

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://ghbc.edu.in/post/language-lab-for-english-proficiency-and-soft-skills
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

949

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

949

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

40

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

136

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

24

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has an active Students' Union elected by the student body. All the students of the institution are the members of the said Union. The tenure of the Students' Union Office Bearer is one year. Engagement/Representation in various Bodies: 1. IQAC - Vice President, Students' Union, Government Hrangbana College is a member representing the students in all matters pertaining to the Quality Assurance 2. Internal Complaints Committee - A Students' Union leader is a member of the ICC whenever a case involving students is taken up by the ICC 3. Socio-Cultural & Sports Committee - Along with the teaching faculty, the Secretaries of the five departments of Students' Union are members of this Committee 4. Clubs for the students - A number of clubs have been constituted to cater the different interest of the students and to ensure their active participation. The students are encouraged to join as many clubs as they are interested in so that they can develop and enhance their gifts and talents. 5. Each class of the different semesters elect two students, one lady representative and another class representative, to represent their class in different matters pertaining to the interest and welfare of students.

File Description	Documents
Paste link for additional information	https://ghbc.edu.in/uploads/attachments/2024/12/8e6922d8535de6f21ffe3b3ce06b1050/43618-62-1735364609-1.xlsx
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

48

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an Alumni Association which has been registered under the Mizoram Societies Registration Act, 2005 (Act No. 13 of 2005) The Alumni contributed to the growth and development of the college with the current students regarding the importance of maintaining a healthy educational atmosphere for their own betterment They provide feedback to the college/departments to reshape the present teaching and learning programmes to suit the present job requirements. The Alumni Association organizes Get Together Programme annually to promote harmonious relationship and cooperation among the members of the association and to revive the sense of belongingness to the college. Alumni members donated blood in Blood Donation Camps organized by the college. Alumni Association extended physical and moral support for the extension of College Campus. All these activities provided a forum for exchange of ideas of the alumni, the faculty and the present students. Members of the Alumni shared their valuable ideas for the overall development of the institution through its member representative in the Planning Board of the College. They also felicitate meritorious students who excelled in their academic results.

File Description	Documents
Paste link for additional information	https://ghbc.edu.in/page/alumni-registration-certificate
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of Govt. Hrangbana College is "Providing holistic inspired persons capable of building a more humane social order within the context of the nation's religious and cultural pluralities and diversities." The Institution aims to educate students coming from all sections of the society, empower them, inculcate human values, develop leadership qualities and help them to achieve their life goals. The institution, at present, provides under graduate education in Arts and Commerce to the predominantly tribal students to develop their academic knowledge, employability skill, personality, leadership quality with no discrimination of caste, creed, religion and sex. All the administrative activities related to the development, expansion, appointment, career advancement, policy and plans are regulated by the Government of Mizoram. Internally, the nature of governance is democratic and participative. The development plan is formulated through the cumulative effort of all stakeholders. The institute aims to continuously develop, improve, innovate, initiate, organise, train towards making learning student centric, quality assured and enriching. And to promote holistic development of students through extension activities, environment awareness and sustainability.

File Description	Documents
Paste link for additional information	https://ghbc.edu.in/page/vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College delegates authority and provides operational autonomy to the various departments and committees towards a decentralized

functioning system and participative management as follows: Faculty members and non-teaching staff and other support staff are the strong pillars of the college and they get due importance from the college authority. The Principal meets regularly with the faculty members, non-teaching staff and other supporting staff meetings to keep the staff updated about the changes and developments of the institution. The Principal is the internal sanctioning authority of the finance of the College. The Principal delegates his financial authority to senior faculty member in consultation with the concerned committee to carry out the financial activities relating to drawing and disbursement of College fund. The various subcommittees in consultation with the Principal make their own decisions regarding implementation of their annual action plan. Students Union looks after the affairs of the students and organizes the various activities under the guidance of faculty members. IQAC is authorized to formulate the quality assurance policies, mechanism and implement the same in the college for quality enhancement. Local community offer their valuable suggestions and ideas and gives due consideration while framing future action plans.

File Description	Documents
Paste link for additional information	https://ghbc.edu.in/page/various-committee
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our Mission is to contribute to society through excellence in education and excellence in research. The policy of the Institution as encapsulated in its mission is to empower our students with holistic education thereby creating complete men who would be veritable assets of the society. This policy is developed by the collective efforts of all the stakeholders. It is driven by the enthusiasm and hard work of all concerned. It is reviewed through the Annual Quality Assurance Report which records the quality enhancement and sustenance measures for every year. The Institute has a perspective plan for development, the aspects considered for inclusion in the plan. The development plan of the Institution is formulated through the cumulative effort of the Principal, Planning Board, IQAC, Board of Governors (BoG), Teaching faculty and Establishment staff, Local Community. It has to take into account the State Government Development Grant and the grant sanctioned by UGC and RUSA. For the academic development the institute plans to open new subjects of

teaching time to time. Being an affiliated Govt. College, the college has to depend on the approval of the State Government as well as affiliating university.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ghbc.edu.in/uploads/attachments/2024/12/8b25504100a5fb8d598bdbdf6e3353f4/aqar-2023-24-plan-62.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

FUNCTIONING OF THE INSTITUTIONAL BODIES The institution is governed by the Government of Mizoram under the Directorate of Higher and Technical Education. Being affiliated to MZU, all curricular, evaluation and examination decisions are under the supervision and directives of the university. As a government college, all the administrative activities related to the development, expansion, appointment, career advancement, policy and plans are regulated according to the provisions laid down by the Directorate of Higher and Technical Education, Government of Mizoram. **ADMINISTRATIVE SETUP and FUNCTIONS OF VARIOUS BODIES:** The Principal is the head of the Institution who takes all the major internal decisions on academic and administrative issues. A senior faculty of the college acts as Vice Principal to assist the Principal in his day to day work and may act as principal in his absence as well as the various committees and sub-committees. **SERVICE RULES, RECRUITMENT, PROMOTIONAL POLICIES** etc.: The institute, being a government college has limited capacity in implementation, as it is mandatory to comply to the UGC guidelines for recruitment, the Directorate of Higher and Technical Education, Government of Mizoram and the Mizoram University. The college has an active Grievance Redressal Cell where employees and students can record their grievances.

File Description	Documents
Paste link for additional information	https://ghbc.edu.in/page/various-committee
Link to Organogram of the Institution webpage	https://ghbc.edu.in/page/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

WELFARE MEASURES FOR TEACHING AND NON-TEACHING STAFF: The following welfare schemes are available to the permanent teaching and non-teaching staff of the college: Government Welfare Schemes as per State Government Rules:

1. General Provident Fund (GPF) 2. Death cum Retirement Gratuity 3. Leave Accumulation and Leave Encashment 4. Pension Scheme 5. Leaves such as Casual Leave, Earned Leave, Study Leave, Maternity Leave, Medical Leave, Half Pay Leave, etc. as per Government Rules 6. Group Insurance Scheme 7. Medical Reimbursement 8. Loan/Advance from GPF 9. Residential facilities in Government Quarters 10. Housing/Car/Festival Loans

Institutional Welfare Schemes: 1. The Welfare Board of the College provides soft loan up to Rs.2,00,000 at a minimal rate of interest to the staff for medical treatment of the family members, renovation

and repairing of residential houses, loss arises due to natural calamities, children education, marriage, condolence in case of death of family members etc. 2. The college provides canteen facility at concessional rate during office hours. 3. Retirement benefits like Death cum Retirement Gratuity, Pension, Leave Encashment; Group Insurance Scheme had been availed by all the staff who have retired on superannuation or otherwise. Other welfare schemes have been availed by 100% staff of the college.

File Description	Documents
Paste link for additional information	https://ghbc.edu.in/uploads/attachments/2024/12/e6172d8fc2fc0ccca5946052f9f25b19/agar-2023-24-631-add.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- The Institution maintains Self-Appraisal System in which each faculty keeps a record of attendance, classes allotted and taken and other academic as well as administrative activities inside and outside College premises.
- Monthly Reports of each teacher are submitted to the Principal through the Head of each Department.

- Multifaceted activities of a teacher are presented in a consolidated report called Performance Based Appraisal System (PBAS) and sent to the Directorate of Higher and Technical Education Department, Government of Mizoram every year after being reviewed by the Principal.
- The teachers are encouraged by the Career Advancement Scheme of the Government, providing deputation posting to a higher responsible post, and their leaves are also sanctioned accordingly.
- There is scope of Career Advancement Schemes for non-teaching staff as well. They are evaluated by the Principal and Head Assistant of the Administrative Office.
- The Non Teaching staffs undergo a Performance appraisal system where the Principal submits Annual Confidential Report (ACR) to the higher authority.
- On the basis of PBAS of the faculty and ACR of the non-teaching staff, a thorough review is made by the Principal and subsequently sent to the Directorate for necessary actions.
- The outcomes and decisions are communicated to the appropriate stakeholders through the Principal.

File Description	Documents
Paste link for additional information	https://ghbc.edu.in/uploads/attachments/2024/12/3420edd11994a997b0dc93b3fd73e310/aqar-635-add.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College makes every attempt to ensure regular auditing of the College accounts. Internal audit is conducted by internally-appointed auditors. Statutory Audit by the Office of the Accountant General, Mizoram is executed at regular intervals as per Government Finance Rules. Audit of funds sanctioned by the UGC are audited by registered Chartered Accountants appointed by the College Authority for the specific purpose. The Audited Utilization Certificates are sent to UGC within stipulated time. Apart from this, other grants received from other agencies for specific purposes like seminars, symposiums, research projects, are duly audited by qualified auditors appointed by the college from time to time. All financial

transaction has been Public Financial Management System thereby making an automatic check on all transactions. As far as regularity of external audits, the college is in not in a position to make arrangement as and when it requires, but has to follow the dictates of the higher authority. When such time arises, the college is more than willing to undertake all necessary preparations and declarations for its smooth functioning.

File Description	Documents
Paste link for additional information	https://ghbc.edu.in/uploads/attachments/2024/12/2895880c95daddc52d259fa8484fcc51/aqar-64_1-add.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.49

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

INSTITUTIONAL STRATEGIES FOR MOBILISATION OF FUNDS AND OPTIMAL UTILISATION OF RESOURCES:

The institutional mechanisms to monitor effective and efficient use of available financial resources are: Major policy decisions regarding financial planning are made by the Department of Higher and Technical Education, Government of Mizoram. The Purchase Sub Committee looks into the fund allocation and management of financial resources. Library Committee to monitor and verify the requirements of books of each department, subscription of journals, periodicals

etc. Committee on UGC, NEC etc. ensures the utilization of grants received from UGC, NEC etc. as per guidelines prescribed by the concerned authorities. Board of Governors, RUSA, allocates funds received under RUSA Scheme for the development of the college following the guidelines of State Project Director. The Project Monitoring Unit, RUSA, monitors the implementation.

File Description	Documents
Paste link for additional information	https://ghbc.edu.in/uploads/attachments/2024/12/f9d80ee2764bc9f65aa3028bf68f6fe9/agar-643-add.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The academic session 2023-2024 has been eventful with the fourth cycle NAAC assessment and accreditation that the college had gone through. It was initiated in August 2023 with submission of IIQA and the Self Study Report in October 2023. The process of Data Validation and Verification was undergone in November 2023 but was extended even towards the end of January 2024 and finally the NAAC Peer Team Visit was scheduled for 3rd & 4th April 2024. We have had certain grievances with respect to the assessment and have opted to appeal for the same.

Some quality initiatives are highlighted below:

1. The college has had several new collaborations with various institutions like collaboration for skill development with the Indian Institute of Entrepreneurship (IIE) and LESDE. Under this, three skill courses under PMKVY 4.0 have been initiated, with the potential for expansion and more opportunities to grow in these areas.
2. In the first batch of M.Com, our student R. Laldinthari secured the top position in the University examination bagging coveted gold medal.
3. The New Education Policy (NEP) 2020 has been implemented with the first and second semester.

4. Seminars, workshops and various events were conducted throughout the year several times, with KVIC and MSME etc.

5. Conducted and organised Parents-Teachers-Meeting and Alumni Association Meetings.

6. Collected feedback from all stakeholders collected, analysed and used for improvements.

File Description	Documents
Paste link for additional information	https://ghbc.edu.in/uploads/attachments/2024/12/067f6ea4c8918400d56845301efcff0d/aqar-65_1-add.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institutional mechanisms are in place to continuously review the teaching learning process. The Academic Calendar is prepared as per the MZU timeline at the beginning of every academic session, which becomes the guideline and standard for measuring performance for teaching-learning process, completion of courses, class tests, assignments etc. The Academic and Examination Committee meets regularly and monitors all progress meticulously. The Principal, being the head of the institution, takes all possible care to ensure that all the members of teaching and nonteaching staff are involved in the institutional processes. The college has a decentralized organizational structure to coordinate and monitors the academic and administrative planning and functions of the institution. The review in learning outcome at periodic intervals and records are done in multiple ways such as: Mentoring of students are regularly organised wherein mentees are to report their performances in each milestone and their attendances to their mentor, duly signed and monitored. Timely redressal of all grievances, and in-depth analysis of performances for each examination and assessment for strategic planning is done. LMS software is used extensively for optimal

functioning and recording as well. Rewards and recognitions of excellence in performance is given utmost importance.

File Description	Documents
Paste link for additional information	https://ghbc.edu.in/uploads/attachments/2024/12/625ab6ae6bc48ede42b1a0233c6b008a/aqar-652-add.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ghbcmz.in/annual-reports/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The measures initiated by the Institution for the promotion of gender equity during the year :

- A dedicated Gender Sensitization Cell was set up to address gender-related issues, promote awareness, and ensure equality in all aspects of campus life.

- Organised workshops on gender sensitivity for students, faculty, and staff, focusing on breaking stereotypes and fostering mutual respect.
- Strengthened campus safety by installing CCTV cameras at strategic locations and providing 24/7 security patrols.
- Form a grievance redressal mechanism to promptly and effectively address complaints related to gender-based issues promptly and effectively.
- Conducted self-defence training programs for female students.
- Upgraded facilities such as separate restrooms for women, standard rooms,
- Provision of sanitary napkin dispensers and incinerators in key locations on campus.
- Incorporated gender equity topics in courses and extracurricular discussions to educate students on the importance of gender equality.
- Established a counselling centre to provide confidential support to students facing gender-based challenges or discrimination.
- Organised peer mentoring programs to promote inclusivity and build a support system for students
- Strengthened the Internal Complaints Committee (ICC) functioning as per UGC guidelines to address and resolve sexual harassment cases.

File Description	Documents
Annual gender sensitization action plan	https://ghbc.edu.in/uploads/attachments/2024/12/545ccc3a7c5e53a237ff77d365a61764/711-action-plan.docx
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ghbc.edu.in/uploads/attachments/2024/12/12048fbb40f54d7c0d58178269b9608d/sensitization-programme.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Facilities in the Institution for managing the following degradable and non-degradable waste

- **Solid Waste Management:** The college has a structured waste segregation system, with separate bins across the campus for biodegradable and non-biodegradable waste. Organic waste is processed into compost using a composting unit. Non-biodegradable waste is collected and sent to municipal waste processing units, collected by the waste collecting truck.
- **Liquid Waste Management:** The institution has a drainage system to channel liquid waste into a treatment facility. Wastewater is treated using sedimentation and filtration techniques before being reused for gardening and cleaning.
- **Biomedical Waste Management:** The institution's waste does not contain any biomedical waste
- **E-Waste Management:** The college collects obsolete electronic items like computers and peripherals and hands them to certified e-waste recyclers for safe disposal or recycling.
- **Waste Recycling System:** Recyclable materials such as paper and plastic are collected by municipal waste collecting trucks and sent to recycling centres. The college encourages paper reuse and has a minimal print policy.
- **Hazardous Chemicals and Radioactive Waste Management:** The institution does not have waste that contains hazardous chemicals and radioactive wastes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://ghbc.edu.in/uploads/attachments/2024/12/3dace21dd4121b8721545cdcbc2cb0bf/713-goe_tag.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and **A. Any 4 or all of the above**

energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Commemorative Days: Govt. Hrangbana College observed World AIDS Day, World Alzheimers' Day, World Suicide Prevention Day, and World Mental Health Day, fostering a sense of community and awareness and enriching the students' knowledge also encouraging them to reflect on the significance of these days and their impact on society.

Clubs and Cultural Performances: Modern and Traditional dances from various cultures were performed by different clubs, such as performing in the Ugadi, Gudi Padwa, and Bihu Festival, showcasing the rich diversity of the student body

Sports and cultural activities: Sports and cultural activities are vital for the holistic development of college students. They offer numerous benefits, including physical fitness, mental well-being, skill development, and cultural awareness.

Cultural Day: Cultural Day is an annual event organized by the college to celebrate and where students dress up in their respective cultural attire. This day is dedicated to promoting cultural awareness, understanding, and appreciation through various activities and performances

Grievance Redressal Cells: Grievance Redressal cells are vital for maintaining student harmony and ensuring a fair and supportive academic environment. These cells promote transparency, inclusivity, and trust within the institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Integration into Curriculum and Activities:

Lectures and Seminars: Regular lectures and workshops are organized on constitutional values such as equality, justice, liberty, and fraternity.

Incorporation in Curriculum: Courses and activities include

discussions on fundamental rights and duties as prescribed in the Constitution of India.

Celebration of National Events:

The college observes Republic Day, Independence Day, and Constitution Day (Samvidhan Diwas) with flag hoisting, reading of the Preamble, and speeches to promote patriotism and awareness of constitutional values.

Awareness Programs:

Voter Awareness Drives: Encourage participation in democratic processes by educating students about their voting rights and responsibilities.

Citizenship and Social Responsibility Campaigns:

Activities like cleanliness drives, tree plantations, and community service programs instill the values of collective responsibility and sustainable living.

Debates and Quizzes:

Regular debates and quizzes on topics related to the Constitution, human rights, and duties encourage critical thinking and active engagement.

Display and Distribution of Information:

The Preamble of the Indian Constitution is displayed prominently on campus. Brochures, posters, and newsletters are distributed to highlight citizens' rights and duties.

Participation in National Initiatives:

The institution participates in government campaigns, such as Swachh Bharat Abhiyan and Ek Bharat Shrestha Bharat, which emphasize civic responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Har Ghar Tiranga Campaign:**

Students and staff participate in hoisting the national flag at their residences. Flag distribution and awareness drives promote respect for the national flag.

- Mera Matti Mera Desh Initiative:**

Tree-planting drives and soil collection campaigns are organized to symbolize respect for the motherland. Awareness seminars and cultural performances highlighting India's heritage are conducted.

- World Suicide Prevention Day:**

Workshops and seminars are conducted in collaboration with mental health experts to spread awareness about suicide prevention.

- World Alzheimer's Day:**

Talks and awareness sessions are held to educate students about Alzheimer's disease and the importance of early detection. Students organize a march on this day.

- World Mental Health Day:

The college organizes mental health camps offering free counselling and psychological assessments.

- International Women's Day:

Events include panel discussions featuring successful women from various fields, highlighting gender equality.

- Teacher's Day :

The students and teachers celebrate Teacher's Day. On this day, programs are held in where students perform special items and show appreciation for their teachers.

- World Aids Day:

Awareness programs and seminars are organized to educate students and staff about HIV/AIDS prevention and treatment. Students participate in creating posters and slogans to spread awareness.

- World Entrepreneur Day :

Workshops and talks by successful entrepreneurs are conducted to inspire and guide aspiring business minds. Networking sessions provide opportunities for students to interact with industry professionals.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1: Community Engagement and Service Learning

Govt. Hrangbana College recognizes the importance of bridging academic pursuits with societal needs. • **Community Outreach Programs:** o Organizing tree plantations, cleanliness drives, and environmental awareness campaigns. • **Student-Led Initiatives:** o Student action groups under NSS, NCC, and other college societies should be formed to address specific community issues. • **Skill Development Workshops:** o Collaboration with industry partners to provide entrepreneurial and employment skills. • **Health and Wellness Campaigns:** o Organizing free health check-up camps and mental health awareness programs in collaboration with local healthcare professionals.

Best Practice-2: Promoting Mental Health for Holistic Development Recognizing its importance, Govt. Hrangbana College has proactively addressed mental health and promoted emotional resilience. • **Counselling Services:** o Establish a fully functional counselling cell staffed with trained counsellors. • **Workshops and Awareness Programs:** o Regular workshops and seminars on stress management, coping strategies, and mindfulness. • **Peer Support Programs:** o Formation of student support groups to discuss mental health challenges openly. • **Helpline Services:** o Availability of a dedicated mental health helpline for emergencies and crisis situations. • **Events and Campaigns:** o Observance of World Mental Health Day, World Suicide Prevention Day, and other related events.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Performance of the Institution in one Area Distinctive to its Priority and Thrust

Govt. Hrangbana College is a pioneer in promoting sports and wellness, integrating physical fitness, mental health, and overall well-being into its institutional ethos. The Institution has won the overall championship of the inter-college Mizoram University Sports Meet.

- **Support for Aspiring Athletes:**

- Flexibility in academic schedules to accommodate training and participation in tournaments.
- Participation in Competitions:
 - Active representation in intercollegiate, state, national, and international sports events.
- Integration of Wellness Programs:
 - Conducting workshops and sessions on mental health, stress management, and mindfulness.
- Sports Clubs and Student Involvement:
 - The institution has a special board, namely, the sports board, to encourage participation among students.
- Community Engagement through Sports:
 - Organizing sports camps and fitness drives in collaboration with local schools and organizations.
- Recognition and Rewards:
 - Awards and recognition for students excelling in sports at various levels.

The promotion of sports and wellness is not merely an activity at Govt. Hrangbana College—it is a way of life. The college's dedication to promoting athletic talent and ensuring mental and physical well-being reflects its distinctiveness.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1.1.1.1 Hrangbana College, affiliated to Mizoram University, follows a structured curriculum and offers Arts and Commerce streams. The Arts stream provides a B.A. course in nine subjects, while the Commerce stream operates in two shifts: morning and day. The Academic and Examination Committee, comprising the Principal, Vice-Principal, department heads, and senior faculty members, oversees curriculum planning, examinations, and assessments, adhering to the university's framework.

Semester-wise schedules for each subject are detailed in the college prospectus. Curriculum delivery combines lectures supported by LCD projectors, online and printed materials, group discussions, seminars, and interactive sessions. Departments prepare lesson plans, conduct meetings, and allocate workloads, with extra classes arranged as needed. Internal tests, assignments, and presentations are integral to the academic framework.

Student performance, attendance, and remarks are documented digitally for instant retrieval. Comprehensive records of three-year academic progress are maintained, with results analyzed to inform improvements.

The college emphasizes a learner-centered approach, introducing new students to curriculum options through the prospectus and orientation sessions. Beyond classroom teaching, innovative methods like research projects, group activities, and real-life simulations enrich learning experiences. Educational tours to fairs, historical sites, and political or industrial institutions provide students with practical knowledge. Annual tours outside Mizoram further broaden their exposure, enhancing their understanding of diverse academic and professional environments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ghbc.edu.in/page/course-offered

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1.1.2 Academic Calendar, Activity Calendar, and Continuous Internal Evaluation (CIE) System

The Academic Calendar serves as a comprehensive roadmap for the academic year, outlining key events and schedules. It includes the commencement dates for classes, mid-term breaks, holidays, and the examination periods set by Mizoram University. Result declaration timelines, assignment and project submission deadlines, and faculty development programs are also incorporated. Additionally, cultural festivals, sports meets, and extracurricular activities are scheduled to ensure a well-rounded educational experience.

The Activity Calendar complements the academic schedule by focusing on co-curricular and non-academic events. It includes workshops, seminars, and guest lectures, broadening students' perspectives. Cultural events such as talent shows, music, dance, and drama performances celebrate diversity, while social and community service activities encourage social responsibility. Sports competitions, debates, and quizzes foster teamwork and healthy competition among students.

The CIE System ensures continuous evaluation of student progress throughout the semester. It comprises:

- Attendance (5 marks): Rewards regular class participation.
- Home Assignments (8 marks): Assess students' understanding and promote research skills.
- Internal Examinations (12 marks): Two exams are conducted, average of the marks in the two tests are considered.

Faculty review performance in all components, providing timely feedback to support improvement. Transparency and fairness are prioritized to ensure consistent evaluation. The CIE marks are integrated with end-semester examination scores to determine overall grades, adhering to Mizoram University guidelines.

This integrated approach fosters a nurturing, rigorous academic environment that promotes both intellectual and personal growth

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://ghbc.edu.in/page/academic-calendar-2023-24

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
2	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
101	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
101	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>Institutional Integration of Crosscutting Issues in Curriculum</p> <p>The institution integrates Professional Ethics, Gender Equality, Human Values, Environment, and Sustainability into its curriculum, fostering socially responsible and ethically conscious graduates.</p> <p>1. Professional Ethics: Ethics-related courses emphasize honesty, integrity, and accountability. Guest lectures and workshops by experts bridge theory with practical</p>	

applications. Case studies, fieldwork, and continuing education programs help students apply ethical principles in real-world scenarios.

2. **Gender Equality:** The Equal Opportunity Cell promotes awareness of gender issues, fostering equality and legal empowerment. Supported by the UGC, this initiative advocates for the underprivileged and addresses gender disparities through sensitization programs and training.
3. **Moral, Ethical, and Human Values:** Guided by its slogan "Truth prevails," the institution organizes debates, essay competitions, and cultural programs to nurture ethical awareness. Clubs like NCC, NSS, and the Evangelical Union engage in social work, counseling, and awareness campaigns, addressing issues like drug abuse and mental health. Activities like blood donation camps and community outreach foster ethical human values.
4. **Environment and Sustainability:** Environmental Studies is a core subject aligned with Mizoram University's curriculum. Activities like anti-polythene drives, tree planting, and waste segregation foster environmental consciousness. The Eco Club organizes campaigns, cleanliness drives, and discussions on climate change.
5. **Community Orientation:** NSS and the Red Ribbon Club lead initiatives like blood donation camps, AIDS awareness, and legal literacy programs. Outreach efforts include village adoption, infrastructure development, and health awareness. Activities such as trekking, heritage exploration, and personality development sessions enhance the institution's community impact

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

117

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ghbcmz.in/feedback-page/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1891

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

567

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of Learning Levels and Support Programs for Students

The college assesses students' knowledge and skills through entrance tests, class tests, assignments, and paper presentations. Academic performance and classroom behavior are evaluated by departments to identify advanced and slow learners.

Programs for Slow Learners: Personalized interaction outside the classroom and mentoring programs help address individual needs. Students are grouped under faculty members who monitor their progress. Remedial coaching classes and opportunities to voice learning gaps support academically disadvantaged students. Attendance, punctuality, and dropout risks are carefully monitored, with follow-ups including phone calls and home visits to address issues. Parent-Teacher Meetings facilitate collaboration to improve performance.

Programs for Advanced Learners: Advanced learners are recognized, rewarded, and motivated through awards, reference materials, and representation in events at university, state, and national levels. Special counseling sessions each semester encourage higher achievements. Career counseling and personality development programs expose students to opportunities for higher studies and careers.

The Research Cell organizes undergraduate symposiums, guiding advanced learners to undertake and present research projects, which are awarded in seminars. Departments regularly organize enrichment courses and workshops with resource persons addressing social issues, career guidance, and personal development.

Specialized clubs cater to specific interests: the Weber Club supports government service aspirants, while the Innovation Club nurtures entrepreneurial skills. Initiatives like these ensure both slow and advanced learners are supported and challenged

effectively.

File Description	Documents
Link for additional Information	https://ghbc.edu.in/page/criterion-221
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1891	65

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Govt. Hrangbana College emphasizes student-centric teaching methodologies to enhance learning outcomes and engagement. Key approaches include:

1. Experiential Learning

- Students are exposed to hands-on activities like internships, field visits, and laboratory experiments.
- Real-world application of theoretical knowledge fosters critical thinking and practical skills.

2. Participative Learning

- Collaborative activities such as group discussions, seminars, and workshops are encouraged.
- These activities help improve teamwork, communication, and decision-making skills among students.

3. Problem-Solving Methodologies

- Case studies, brainstorming sessions, and project-based assignments are integrated into the curriculum.
- Students develop analytical and problem-solving abilities, preparing them for real-life challenges.

These methods ensure active engagement, personalized learning experiences, and better academic outcomes for students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://ghbcmz.in/2022/11/22/mcom-industrial-visit-cum-cleanliness-drive-thenzawl/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Integration of ICT-Enabled Tools

Govt. Hrangbana College emphasizes the integration of ICT tools to enhance teaching and learning. Faculty members regularly undergo training to effectively utilize digital resources, fostering engaging and innovative teaching practices.

The campus is Wi-Fi-enabled, ensuring seamless connectivity for both faculty and students, thereby facilitating access to a wide range of online resources. Classrooms, the commerce lab, conference hall, and the Golden Hall are equipped with LCD projectors and smart boards, enabling dynamic, multimedia-rich presentations.

In response to the challenges posed by the COVID-19 pandemic, the college swiftly transitioned to online learning platforms. Even after resuming regular classes, platforms such as YouTube Live, Zoom, Google Meet, and Google Classroom continue to support learning. Faculty members participated in training and faculty development programs (FDPs) to adapt to these platforms effectively, ensuring uninterrupted education.

Resource sharing is a priority, with faculty distributing recorded lectures, e-books, notes, and other materials through digital channels like YouTube, WhatsApp, Google Classroom, and the college portal. This ensures students have access to an extensive repository of learning materials.

The adoption of Learning Management Systems (LMS) such as Moodle and Hereus has further enhanced the teaching-learning process by streamlining the organization and delivery of course content.

By integrating ICT and adopting student-centric methods, the college enriches education with real-world relevance and digital competency, preparing students to excel in the modern digital era

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://ghbc.edu.in/uploads/attachments/2023/07/0292ac8732af948d71cc23e431bcecca/ghbc-room-layout-2023.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

65

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

65

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

33

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1039

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparent and Efficient Assessment

Govt. Hrangbana College maintains a transparent and efficient assessment process through the collaborative efforts of the Academic and Examination Committee, Moderation Committee, and Grievance Redressal Cell (GRC).

- **Academic and Examination Committee:**
 - Oversees curriculum planning and internal/external examination coordination.
 - Aligns processes with Mizoram University guidelines.
 - Ensures objectivity and meticulous semester-wise curriculum planning.

- **Attendance Records:**
 - Published monthly and at the end of each semester, with time allowed for students to raise discrepancies.
 - Students are required to maintain at least 75% attendance, with exemptions provided for medical reasons or extracurricular participation.

- **Internal Assessment:**
 - Students verify their answer scripts and raise concerns regarding marks with faculty or the GRC.
 - Marks are moderated by the Moderation Committee to ensure parity across subjects.
 - Internal assessment marks, attendance, and assignments are published on notice boards and WhatsApp groups for transparency.

- **Grievance Redressal Cell:**
 - Handles complaints through online forms or suggestion boxes.
 - Resolves grievances within two days of result declarations, with escalation to mentors, Heads of Departments, or the Academic and Examination Committee if required.

- **External Examination Grievances:**

- Addressed by the examination department within 15 days of result declarations.

This robust mechanism ensures fairness, transparency, and student welfare in the assessment process.

File Description	Documents
Any additional information	View File
Link for additional information	https://ghbc.edu.in/page/examination

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Transparent Assessment and Efficient Grievance Redressal

Govt. Hrangbana College is committed to a transparent and efficient assessment process, supported by the Academic and Examination Committee, Moderation Committee, Disciplinary and Grievance Redressal Committee (DGRC), and mentorship system.

- **Academic and Examination Committee:** Coordinates curriculum planning, internal and external examinations, and evaluations, ensuring transparency and fairness.
- **Disciplinary and Grievance Redressal Committee (DGRC):** Addresses academic and non-academic grievances promptly. Complaints can be submitted online, via suggestion boxes, or in writing, ensuring swift investigation and resolution.
- **Departmental Complaint Submission:** Students often directly approach their departments for internal marks grievances.
- **Communication:** Assessment-related notifications are prominently displayed on the college website, notice boards, and official WhatsApp groups.
- **Attendance Records:** Monthly attendance is published, and students are given time to report discrepancies. Semester-wise attendance is also displayed with provisions for grievance resolution.

- **Internal Examination Papers:** Answer papers are distributed for student verification, and concerns are addressed by the faculty, department, or DGRC.
- **Escalation:** Unresolved grievances can be escalated to mentors, Heads of Departments, or the Academic and Examination Committee. Critical cases may involve the Head of Institution.
- **Moderation Committees:** Ensures fairness by reviewing marks awarded across subjects.
- **Grievance Submission:** Students can submit complaints about internal marks within two days of result declaration. Verified grievances are resolved before final Continuous Assessment (CA) scores are submitted to Mizoram University.
- **External Examination:** Complaints about external examination results are addressed within 15 days of result declaration.

This structured system prioritizes student welfare, ensuring efficiency and transparency in assessments

File Description	Documents
Any additional information	View File
Link for additional information	https://ghbcmz.in/grievance-redressal-cell/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

2.6.1 Effective Communication of Outcomes at Government Hrangbana College

Government Hrangbana College ensures students understand Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) through a well-structured communication strategy.

- **Orientation Programs:** At the start of each semester, general and department-specific orientation programs introduce students to courses, career prospects, and

educational expectations. Faculty members explain POs, PSOs, and COs, ensuring clarity from the beginning of each academic session.

- **Academic Excellence and Ethical Values:** The college fosters academic proficiency and high ethical standards, promoting a pluralistic outlook. Departments in Arts (English, Education, Geography, Public Administration, Political Science, History, Psychology, Mizo, and Economics) and UG/PG Commerce offer diverse, well-rounded programs with 12 papers in each subject.
- **Website Accessibility:** POs, PSOs, and COs are accessible on the college website, empowering students to engage in self-directed learning and take ownership of their educational objectives.
- **Session Explanations:** Teachers provide detailed explanations of POs, PSOs, and COs at the start of academic sessions, offering students a clear roadmap for their studies.
- **In-Class Mechanisms:** Classroom lectures, departmental seminars, home assignments, and PowerPoint presentations enhance engagement and comprehension, making complex concepts more accessible.
- **Feedback Integration:** The college gathers and evaluates student feedback on curriculum and outcomes, fostering a continuous improvement process to address evolving needs.

By combining these approaches, Govt. Hrangbana College ensures students are well-equipped to achieve their academic goals while promoting intellectual growth, ethical values, and a diverse perspective.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ghbc.edu.in/page/course-outcome
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Measurement of Attainment of Outcomes at Government Hrangbana College

Govt. Hrangbana College, affiliated with Mizoram University, offers Undergraduate programs in Arts and UG/PG programs in Commerce. The institution follows the university's pre-designed curriculum and evaluates Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) using direct and indirect methods.

Direct Assessment Methods:

- **Course Evaluation:** Outcomes are assessed through syllabus completion, continuous evaluation, and examination results.
- **Attendance:** Students must maintain a 75% attendance record to qualify for examinations.
- **Internal Assessment:** Includes Continuous Assessment Tests, assignments, presentations, seminars, quizzes, and practical work, contributing 25 marks. End-semester exams contribute 75 marks.
- **Academic Tools:** Faculty use HBC College Management Software and HBC Moodle for student progress monitoring.
- **Support for Learners:** Additional classes are offered for slow learners.
- **Accountability:** End-semester results are reviewed by the Principal to ensure teacher accountability.

Indirect Assessment Methods:

- **Feedback:** Student feedback is analyzed by IQAC, with inputs from parents and alumni on teaching, learning, and curriculum.
- **Recognition:** Academic awards recognize student excellence, including:
 - **Institutional Awards:** R. Zatlaiia Award, Hrangbana Awards, and departmental merit awards sponsored by families or individuals.
 - **Merit Scholarships:** Including the KC Lalvunga Merit Scholarship for the highest marks in Mizo.
- **Department Awards:** Given to students achieving 'O' grades in semester exams.

These measures ensure effective attainment and communication of academic outcomes while fostering a culture of academic

excellence.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ghbcmz.in/feedback-page/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

605

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ghbc.edu.in/uploads/attachments/2024/12/c5262ec8492a93c71d1ce63991da5521/263-exam-result-2024.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ghbc.edu.in/uploads/attachments/2024/12/2b41d4b1bf912add038dc0797a38165a/271-students-sss-overall.xlsx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.425 Lakhs

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://irrigation.mizoram.gov.in/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

24

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Govt Hrangbana College promotes student and teacher participation in extension activities through NSS, NCC, Red Ribbon Club, Eco Club, etc.

Students volunteer for a variety of community services, such as blood donation drives, cleanliness drives, plantation drives, AIDS awareness campaigns, disaster management, social work with NGOs, event organizing, and research surveys, etc.

These extension activities foster social awareness, accountability, and a desire to positively impact society among students and faculty.

File Description	Documents
Paste link for additional information	https://ghbc.edu.in/uploads/attachments/2024/12/f8602e33ffaf6d014d4a679c69a3cc6/aqa_r-23-24-331.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1891

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

8

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

21

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Main Campus- free Wi-Fi zones and fibre-optic broadband

- Classrooms -with LCD/LED Projectors, Wireless Overhead Projectors, Audio Systems, Smartboards.
- Online Learning Management System- MOODLE -students are registered and given learning materials.
- Enterprise Resource Planning System (Hereus.in -a local private software development firm) -academic data, contributions, activities, notices, routine, admission, fee payments, etc. are managed.
- Library- staff station, stag area and UGC NETWORK Resource Centre and reading room for the students and faculties.
- Conference Hall and Golden Hall-for general staff meetings, seminars, workshops, social and cultural activities etc. and are equipped with modern, high quality sound and light equipment
- Learning Resource Centre-print and electronic publications and Information Communication Technology (ICT) suite with high bandwidth internet access.
- Language Laboratory-equipped with 19 + 1 computers programmed with SONAKO-the latest technology in language-learning software
- Commerce Laboratory-30 computers running windows 10 OS.

- Geography Laboratory-different maps, weather maps, survey equipment, compasses, toposheets, GIS maps & Lab.(20 computers), Remote Sensing data, visual aids, Camera, Tents & Camping accessories.
- Psychology Laboratory- equipped with equipment for conducting various psychological tests such as Personality test, Intelligence/Aptitude test, Interest or Attitude test, etc, Reaction time machine, Mirror Tracing Apparatus, Psychophysical equipment for practical and minor research projects
- Learning Centres - IGNOU, NIELIT study centre, EKC centre, Remedial Coaching, Coaching Centre for entry into services.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ghbc.edu.in/uploads/attachments/2024/12/036e888c21dc302a6313a0d8968b9deeaqr-2023-24-411-add.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To explore and nurture the students' interests, talents, and skills beyond academics, our college is fortunate to have a range of facilities that cater to diverse interests and promote a well-rounded student experience such as-

- Students' Common Room - equipped with various indoor games (Table Tennis, Draught Board, Checkers, Carom Boards, Chess, etc).
- Satellite Campus in Muthi - space for outdoor games facilities (football, basketball, volleyball, tracks, camp-site).
- Alumni Arena- open space for students to relax and socialize, equipped with comfortable seating areas for yoga, programmes/meetings etc
- Golden Hall- equipped with modern audiovisual facilities, the

Hall serves as the venue for various academic, cultural, and social events.

- Cafeteria- serves nutritious and hygienic foods at affordable prices
- Gymnasium- equipped with treadmill, cardio machines, weight machines etc
- Counselling Room - psychology teachers are on duty.
- Students' Union Office - plays a vital role to look after the interests of students welfare
- Jam Room- equipped with musical instruments, sound proofed with in-built surround sound system.

Co-curricular Activities- National Service Scheme National Cadet Corps Adventure Club Students Self Support Union Students' Evangelical Union Clubs such as Freedom Arts Society, Music, Choreography, Theatre, Visual Arts, Weber, Literature, Innovation, Red Ribbon function vibrantly and are the pride of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ghbc.edu.in/uploads/attachments/2024/12/7f29bce12415b9d7f569650f0a138444/agar-2023-24-412.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ghbc.edu.in/uploads/attachments/2024/12/ab59c42d99a0bed4dbe2130e75ca5939/agar-2023-24-413-add.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

42.20

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Software for University Libraries (SOUL):an integrated library management software designed and developed by the INFLIBNET Centre is utilized for bibliographic formats, networking and circulation protocols.

Classification: Books are classified using DDC 23rd edition, computerised cataloguing is done as per AACR2 rules. Soul 2.0 which was in use is now upgraded to SOUL 3.0 for circulation as well as record maintenance of books.

UGC Network Resource Centre: reading room for the students and separate reading room for the faculty as well as research

scholars. Computers with internet facilities are available for use by the students on all working days.

E-resources and Journals (INFLIBNET N-List):available in digital formats, providing students and faculty with instant access to relevant and current information. The vast collection of e-resources includes digital books, journals, and multi-media materials. A full text of e-journals - 6293 titles and e-books 1,95,809 titles can be downloaded.

Stallion RFID:library is equipped with Stallion RFID compatible with super high frequency anti-theft detection of books. Hand-held book finder for stock taking and inventory device has been installed as well.

EKC cum Library is allocated one room which is reserved for blind students and differently abled students. This room serves as a Rest Room and Reading Room.

To promote optimal library usage, events and activities such as book fairs and workshops are organized.

Under Smart City Project, one part of the Library is upgraded to Library Smart Room, equipped with Air Condition, 2 Sets of Computer, UPS 3 Kva, Internet Router, etc. .

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ghbc.edu.in/uploads/attachments/2024/12/99da00a2fd80d0663e655c53a76a33de/agar-2023-24-421-add.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.05

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

250

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Significant measures are taken to ensure sufficient bandwidth for uninterrupted internet connectivity on campus so that our community members can access online resources, collaborate smoothly and stay connected without any hindrance. Regular assessments are conducted to identify areas that require

improvement or upgrades.

Computer Laboratory: well equipped computer laboratories (commerce computer laboratory and language laboratory) with latest configuration desktops

Internet Connection: high speed Wi-Fi internet facility (upgraded from 50 Mbps to 100 Mbps), provided by Jio Telecommunication Company and BSNL for teaching staff, non-teaching staff and students which were updated on 15th May, 2023 and 17th March, 2023 respectively. Presently, the college has 8 (eight) fiber internet connections.

Number of Systems: 203 computers for students and staff

ICT Enabled Classroom: Wi-fi projectors, Wi-Fi internet, sound system (in some rooms) and smartboards in all core rooms.

CCTV and Digital Display: installed in almost all corners. Smart TVs in the Alumni Arena and Faculty rooms

ERP System: College Management System (CMS), colles.in (<https://hbc.colles.in/>).

College Websites: one official website (<https://ghbc.edu.in/>) hosted and run by the Department of ICT, Govt of Mizoram and one web-portal (hosted by the college)

Learning Management System: ONLINE EDUCATION SYSTEM through a Learning Management System - MOODLE- all students are registered and given learning materials including classwork, home assignments, quiz etc.

UGC Network Resource Centre: five (5) computers have been set up in the College Library

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ghbc.edu.in/uploads/attachments/2024/12/6a498fda29662b050a31b41321133d8e/aqa-r-2023-24-431-add.pdf

4.3.2 - Number of Computers

99	
File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

48.93

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a supportive environment with a need-based physical infrastructure that promotes progression in academics, extra-curricular, and co-curricular areas. The college administration has consistently provided infrastructure and ensured that campus facilities are regularly maintained. The

three committees assigned the task are the Planning Board, Building and Infrastructure Development Committee, and Purchase Committee. The ICT Committee is responsible for maintaining the college equipment and other ICT-related facilities. The Psychology Department and Geography Department are responsible for maintaining their department laboratory and reporting on the need for repairs and upgrades to the Principal, who will decide whether to approve or deny the request after consulting with the authorizing committee. The librarian and his staff are responsible for the maintenance of the college library and are accountable to the Principal for reporting.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ghbc.edu.in/uploads/attachments/2024/12/f1033767690d7ccbc0fa0eb2bda01f7f/aqar-2023-24-442-add.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1130

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1187

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://ghbc.edu.in/post/language-lab-for-english-proficiency-and-soft-skills
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

949

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

949

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

40

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

136

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

24

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has an active Students' Union elected by the student body. All the students of the institution are the members of the said Union. The tenure of the Students' Union Office Bearer is one year. Engagement/Representation in various Bodies: 1. IQAC - Vice President, Students' Union, Government Hrangbana College is a member representing the students in all matters pertaining to the Quality Assurance 2. Internal Complaints Committee - A Students' Union leader is a member of the ICC whenever a case involving students is taken up by the ICC 3. Socio-Cultural & Sports Committee - Along with the teaching faculty, the Secretaries of the five departments of Students' Union are members of this Committee 4. Clubs for the students - A number of clubs have been constituted to cater the different interest of the students and to ensure their active participation. The students are encouraged to join as many clubs as they are interested in so that they can develop and enhance their gifts and talents. 5. Each class of the different semesters elect two students, one lady representative and another class representative, to represent their class in different matters pertaining to the interest and welfare of students.

File Description	Documents
Paste link for additional information	https://ghbc.edu.in/uploads/attachments/2024/12/8e6922d8535de6f21ffe3b3ce06b1050/43618-62-1735364609-1.xlsx
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

48

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an Alumni Association which has been registered under the Mizoram Societies Registration Act, 2005 (Act No. 13 of 2005) The Alumni contributed to the growth and development of the college with the current students regarding the importance of maintaining a healthy educational atmosphere for their own betterment They provide feedback to the college/departments to reshape the present teaching and learning programmes to suit the present job requirements. The Alumni Association organizes Get Together Programme annually to promote harmonious relationship and cooperation among the members of the association and to revive the sense of belongingness to the college. Alumni members donated blood in Blood Donation Camps organized by the college. Alumni Association extended physical and moral support for the extension of College Campus. All these activities provided a forum for exchange of ideas of the alumni, the faculty and the present students. Members of the Alumni shared their valuable ideas for the overall development of the institution through its member representative in the Planning Board of the College. They also felicitate meritorious students who excelled in their academic results.

File Description	Documents
Paste link for additional information	https://ghbc.edu.in/page/alumni-registration-certificate
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of Govt. Hrangbana College is "Providing holistic inspired persons capable of building a more humane social order within the context of the nation's religious and cultural pluralities and diversities." The Institution aims to educate students coming from all sections of the society, empower them, inculcate human values, develop leadership qualities and help them to achieve their life goals. The institution, at present, provides under graduate education in Arts and Commerce to the predominantly tribal students to develop their academic knowledge, employability skill, personality, leadership quality with no discrimination of caste, creed, religion and sex. All the administrative activities related to the development, expansion, appointment, career advancement, policy and plans are regulated by the Government of Mizoram. Internally, the nature of governance is democratic and participative. The development plan is formulated through the cumulative effort of all stakeholders. The institute aims to continuously develop, improve, innovate, initiate, organise, train towards making learning student centric, quality assured and enriching. And to promote holistic development of students through extension activities, environment awareness and sustainability.

File Description	Documents
Paste link for additional information	https://ghbc.edu.in/page/vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College delegates authority and provides operational autonomy to the various departments and committees towards a decentralized functioning system and participative management as follows: Faculty members and non-teaching staff and other support staff are the strong pillars of the college and they get due importance from the college authority. The Principal meets regularly with the faculty members, non-teaching staff and other supporting staff meetings to keep the staff updated about the changes and developments of the institution. The Principal is the internal sanctioning authority of the finance of the College. The Principal delegates his financial authority to senior faculty member in consultation with the concerned committee to carry out the financial activities relating to drawing and disbursement of College fund. The various subcommittees in consultation with the Principal make their own decisions regarding implementation of their annual action plan. Students Union looks after the affairs of the students and organizes the various activities under the guidance of faculty members. IQAC is authorized to formulate the quality assurance policies, mechanism and implement the same in the college for quality enhancement. Local community offer their valuable suggestions and ideas and gives due consideration while framing future action plans.

File Description	Documents
Paste link for additional information	https://ghbc.edu.in/page/various-committee
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our Mission is to contribute to society through excellence in education and excellence in research. The policy of the Institution as encapsulated in its mission is to empower our students with

holistic education thereby creating complete men who would be veritable assets of the society. This policy is developed by the collective efforts of all the stakeholders. It is driven by the enthusiasm and hard work of all concerned. It is reviewed through the Annual Quality Assurance Report which records the quality enhancement and sustenance measures for every year. The Institute has a perspective plan for development, the aspects considered for inclusion in the plan. The development plan of the Institution is formulated through the cumulative effort of the Principal, Planning Board, IQAC, Board of Governors (BoG), Teaching faculty and Establishment staff, Local Community. It has to take into account the State Government Development Grant and the grant sanctioned by UGC and RUSA. For the academic development the institute plans to open new subjects of teaching time to time. Being an affiliated Govt. College, the college has to depend on the approval of the State Government as well as affiliating university.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ghbc.edu.in/uploads/attachments/2024/12/8b25504100a5fb8d598bdbdf6e3353f4/agar-2023-24-plan-62.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

FUNCTIONING OF THE INSTITUTIONAL BODIES The institution is governed by the Government of Mizoram under the Directorate of Higher and Technical Education. Being affiliated to MZU, all curricular, evaluation and examination decisions are under the supervision and directives of the university. As a government college, all the administrative activities related to the development, expansion, appointment, career advancement, policy and plans are regulated according to the provisions laid down by the Directorate of Higher and Technical Education, Government of Mizoram. **ADMINISTRATIVE SETUP and FUNCTIONS OF VARIOUS BODIES:** The Principal is the head of the Institution who takes all the major internal decisions on academic and administrative issues. A senior faculty of the college acts as Vice Principal to assist the Principal in his day to day work and may act as principal in

his absence as well as the various committees and sub-committees. SERVICE RULES, RECRUITMENT, PROMOTIONAL POLICIES etc.: The institute, being a government college has limited capacity in implementation, as it is mandatory to comply to the UGC guidelines for recruitment, the Directorate of Higher and Technical Education, Government of Mizoram and the Mizoram University. The college has an active Grievance Redressal Cell where employees and students can record their grievances.

File Description	Documents
Paste link for additional information	https://ghbc.edu.in/page/various-committee
Link to Organogram of the Institution webpage	https://ghbc.edu.in/page/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

WELFARE MEASURES FOR TEACHING AND NON-TEACHING STAFF: The following welfare schemes are available to the permanent teaching and non-teaching staff of the college: Government Welfare Schemes as per State Government Rules:

1. General Provident Fund (GPF)
2. Death cum Retirement Gratuity
3. Leave Accumulation and Leave Encashment
4. Pension Scheme
- 5.

Leaves such as Casual Leave, Earned Leave, Study Leave, Maternity Leave, Medical Leave, Half Pay Leave, etc. as per Government Rules 6. Group Insurance Scheme 7. Medical Reimbursement 8. Loan/Advance from GPF 9. Residential facilities in Government Quarters 10. Housing/Car/Festival Loans

Institutional Welfare Schemes: 1. The Welfare Board of the College provides soft loan up to Rs.2,00,000 at a minimal rate of interest to the staff for medical treatment of the family members, renovation and repairing of residential houses, loss arises due to natural calamities, children education, marriage, condolence in case of death of family members etc. 2. The college provides canteen facility at concessional rate during office hours. 3. Retirement benefits like Death cum Retirement Gratuity, Pension, Leave Encashment; Group Insurance Scheme had been availed by all the staff who have retired on superannuation or otherwise. Other welfare schemes have been availed by 100% staff of the college.

File Description	Documents
Paste link for additional information	https://ghbc.edu.in/uploads/attachments/2024/12/e6172d8fc2fc0ccca5946052f9f25b19/aqar-2023-24-631-add.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**11**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****7**

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- The Institution maintains Self-Appraisal System in which each faculty keeps a record of attendance, classes allotted and taken and other academic as well as administrative activities inside and outside College premises.
- Monthly Reports of each teacher are submitted to the Principal through the Head of each Department.
- Multifaceted activities of a teacher are presented in a consolidated report called Performance Based Appraisal System (PBAS) and sent to the Directorate of Higher and Technical Education Department, Government of Mizoram every year after being reviewed by the Principal.
- The teachers are encouraged by the Career Advancement Scheme of the Government, providing deputation posting to a higher responsible post, and their leaves are also sanctioned accordingly.
- There is scope of Career Advancement Schemes for non-teaching staff as well. They are evaluated by the Principal and Head Assistant of the Administrative Office.
- The Non Teaching staffs undergo a Performance appraisal system where the Principal submits Annual Confidential Report (ACR) to the higher authority.
- On the basis of PBAS of the faculty and ACR of the non-teaching staff, a thorough review is made by the Principal and subsequently sent to the Directorate for necessary actions.
- The outcomes and decisions are communicated to the appropriate stakeholders through the Principal.

File Description	Documents
Paste link for additional information	https://ghbc.edu.in/uploads/attachments/2024/12/3420edd11994a997b0dc93b3fd73e310/aqa-r-635-add.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College makes every attempt to ensure regular auditing of the College accounts. Internal audit is conducted by internally-appointed auditors. Statutory Audit by the Office of the

Accountant General, Mizoram is executed at regular intervals as per Government Finance Rules. Audit of funds sanctioned by the UGC are audited by registered Chartered Accountants appointed by the College Authority for the specific purpose. The Audited Utilization Certificates are sent to UGC within stipulated time. Apart from this, other grants received from other agencies for specific purposes like seminars, symposiums, research projects, are duly audited by qualified auditors appointed by the college from time to time. All financial transaction has been Public Financial Management System thereby making an automatic check on all transactions. As far as regularity of external audits, the college is in not in a position to make arrangement as and when it requires, but has to follow the dictates of the higher authority. When such time arises, the college is more than willing to undertake all necessary preparations and declarations for its smooth functioning.

File Description	Documents
Paste link for additional information	https://ghbc.edu.in/uploads/attachments/2024/12/2895880c95daddc52d259fa8484fcc51/agar-641-add.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.49

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

INSTITUTIONAL STRATEGIES FOR MOBILISATION OF FUNDS AND OPTIMAL

UTILISATION OF RESOURCES:

The institutional mechanisms to monitor effective and efficient use of available financial resources are: Major policy decisions regarding financial planning are made by the Department of Higher and Technical Education, Government of Mizoram. The Purchase Sub Committee looks into the fund allocation and management of financial resources. Library Committee to monitor and verify the requirements of books of each department, subscription of journals, periodicals etc. Committee on UGC, NEC etc. ensures the utilization of grants received from UGC, NEC etc. as per guidelines prescribed by the concerned authorities. Board of Governors, RUSA, allocates funds received under RUSAScheme for the development of the college following the guidelines of State Project Director. The Project Monitoring Unit, RUSA, monitors the implementation.

File Description	Documents
Paste link for additional information	https://ghbc.edu.in/uploads/attachments/2024/12/f9d80ee2764bc9f65aa3028bf68f6fe9/agar-643-add.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The academic session 2023-2024 has been eventful with the fourth cycle NAAC assessment and accreditation that the college had gone through. It was initiated in August 2023 with submission of IIQA and the Self Study Report in October 2023. The process of Data Validation and Verification was undergone in November 2023 but was extended even towards the end of January 2024 and finally the NAAC Peer Team Visit was scheduled for 3rd & 4th April 2024. We have had certain grievances with respect to the assessment and have opted to appeal for the same.

Some quality initiatives are highlighted below:

1. The college has had several new collaborations with various institutions like collaboration for skill development with the Indian Institute of Entrepreneurship (IIE) and LESDE. Under this, three skill courses under PMKVY 4.0 have been initiated, with the

potential for expansion and more opportunities to grow in these areas.

2. In the first batch of M.Com,our student R. Laldinthari secured the top position in the University examination bagging coveted gold medal.

3. The New Education Policy (NEP) 2020 has been implemented with the first and second semester.

4. Seminars, workshops and various events were conducted throughout the year several times, with KVIC and MSME etc.

5. Conducted and organised Parents-Teachers-Meeting and Alumni Association Meetings.

6. Collected feedback from all stakeholders collected, analysed and used for improvements.

File Description	Documents
Paste link for additional information	https://ghbc.edu.in/uploads/attachments/2024/12/067f6ea4c8918400d56845301efc0d/aqr-651-add.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institutional mechanisms are in place to continuously review the teaching learning process. The Academic Calendar is prepared as per the MZU timeline at the beginning of every academic session, which becomes the guideline and standard for measuring performance for teaching-learning process, completion of courses, class tests, assignments etc. The Academic and Examination Committee meets regularly and monitors all progress meticulously. The Principal, being the head of the institution, takes all possible care to ensure that all the members of teaching and

nonteaching staff are involved in the institutional processes. The college has a decentralized organizational structure to coordinate and monitors the academic and administrative planning and functions of the institution. The review in learning outcome at periodic intervals and records are done in multiple ways such as: Mentoring of students are regularly organised wherein mentees are to report their performances in each milestone and their attendances to their mentor, duly signed and monitored. Timely redressal of all grievances, and in-depth analysis of performances for each examination and assessment for strategic planning is done. LMS software is used extensively for optimal functioning and recording as well. Rewards and recognitions of excellence in performance is given utmost importance.

File Description	Documents
Paste link for additional information	https://ghbc.edu.in/uploads/attachments/2024/12/625ab6ae6bc48ede42b1a0233c6b008a/aqar-652-add.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ghbcmz.in/annual-reports/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The measures initiated by the Institution for the promotion of gender equity during the year :

- A dedicated Gender Sensitization Cell was set up to address gender-related issues, promote awareness, and ensure equality in all aspects of campus life.
- Organised workshops on gender sensitivity for students, faculty, and staff, focusing on breaking stereotypes and fostering mutual respect.
- Strengthened campus safety by installing CCTV cameras at strategic locations and providing 24/7 security patrols.
- Form a grievance redressal mechanism to promptly and effectively address complaints related to gender-based issues promptly and effectively.
- Conducted self-defence training programs for female students.
- Upgraded facilities such as separate restrooms for women, standard rooms,
- Provision of sanitary napkin dispensers and incinerators in key locations on campus.
- Incorporated gender equity topics in courses and extracurricular discussions to educate students on the importance of gender equality.
- Established a counselling centre to provide confidential support to students facing gender-based challenges or discrimination.
- Organised peer mentoring programs to promote inclusivity and build a support system for students
- Strengthened the Internal Complaints Committee (ICC) functioning as per UGC guidelines to address and resolve sexual harassment cases.

File Description	Documents
Annual gender sensitization action plan	https://ghbc.edu.in/uploads/attachments/2024/12/545ccc3a7c5e53a237ff77d365a61764/711-action-plan.docx
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ghbc.edu.in/uploads/attachments/2024/12/12048fbb40f54d7c0d58178269b9608d/sensitisation-programme.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Facilities in the Institution for managing the following degradable and non-degradable waste

- **Solid Waste Management:** The college has a structured waste segregation system, with separate bins across the campus for biodegradable and non-biodegradable waste. Organic waste is processed into compost using a composting unit. Non-biodegradable waste is collected and sent to municipal waste processing units, collected by the waste collecting truck.
- **Liquid Waste Management:** The institution has a drainage system to channel liquid waste into a treatment facility. Wastewater is treated using sedimentation and filtration techniques before being reused for gardening and cleaning.
- **Biomedical Waste Management:** The institution's waste does not contain any biomedical waste

- **E-Waste Management:** The college collects obsolete electronic items like computers and peripherals and hands them to certified e-waste recyclers for safe disposal or recycling.
- **Waste Recycling System:** Recyclable materials such as paper and plastic are collected by municipal waste collecting trucks and sent to recycling centres. The college encourages paper reuse and has a minimal print policy.
- **Hazardous Chemicals and Radioactive Waste Management:** The institution does not have waste that contains hazardous chemicals and radioactive wastes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://ghbc.edu.in/uploads/attachments/2024/12/3dace21dd4121b8721545cdc2cb0bf/713-goetag.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways

A. Any 4 or All of the above

4. Ban on use of Plastic	
5. landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Commemorative Days: Govt. Hrangbana College observed World AIDS Day, World Alzheimers' Day, World Suicide Prevention Day, and World Mental Health Day, fostering a sense of community and awareness and enriching the students' knowledge also encouraging them to reflect on the significance of these days and their impact on society.

Clubs and Cultural Performances: Modern and Traditional dances from various cultures were performed by different clubs, such as performing in the Ugadi, Gudi Padwa, and Bihu Festival, showcasing the rich diversity of the student body

Sports and cultural activities: Sports and cultural activities are vital for the holistic development of college students. They offer numerous benefits, including physical fitness, mental well-being, skill development, and cultural awareness.

Cultural Day: Cultural Day is an annual event organized by the college to celebrate and where students dress up in their respective cultural attire. This day is dedicated to promoting cultural awareness, understanding, and appreciation through various activities and performances

Grievance Redressal Cells: Grievance Redressal cells are vital for maintaining student harmony and ensuring a fair and supportive academic environment. These cells promote transparency, inclusivity, and trust within the institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Integration into Curriculum and Activities:

Lectures and Seminars: Regular lectures and workshops are organized on constitutional values such as equality, justice, liberty, and fraternity.

Incorporation in Curriculum: Courses and activities include discussions on fundamental rights and duties as prescribed in the Constitution of India.

Celebration of National Events:

The college observes Republic Day, Independence Day, and Constitution Day (Samvidhan Diwas) with flag hoisting, reading of the Preamble, and speeches to promote patriotism and awareness of constitutional values.

Awareness Programs:

Voter Awareness Drives: Encourage participation in democratic processes by educating students about their voting rights and responsibilities.

Citizenship and Social Responsibility Campaigns:

Activities like cleanliness drives, tree plantations, and community service programs instill the values of collective responsibility and sustainable living.

Debates and Quizzes:

Regular debates and quizzes on topics related to the Constitution, human rights, and duties encourage critical thinking and active engagement.

Display and Distribution of Information:

The Preamble of the Indian Constitution is displayed prominently on campus. Brochures, posters, and newsletters are distributed to highlight citizens' rights and duties.

Participation in National Initiatives:

The institution participates in government campaigns, such as Swachh Bharat Abhiyan and Ek Bharat Shrestha Bharat, which emphasize civic responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

- Har Ghar Tiranga Campaign:

Students and staff participate in hoisting the national flag at their residences. Flag distribution and awareness drives promote respect for the national flag.

- Mera Matti Mera Desh Initiative:

Tree-planting drives and soil collection campaigns are organized to symbolize respect for the motherland. Awareness seminars and cultural performances highlighting India's heritage are conducted.

- World Suicide Prevention Day:

Workshops and seminars are conducted in collaboration with mental health experts to spread awareness about suicide prevention.

- World Alzheimer's Day:

Talks and awareness sessions are held to educate students about Alzheimer's disease and the importance of early detection. Students organize a march on this day.

- World Mental Health Day:

The college organizes mental health camps offering free counselling and psychological assessments.

- International Women's Day:

Events include panel discussions featuring successful women from various fields, highlighting gender equality.

- Teacher's Day :

The students and teachers celebrate Teacher's Day. On this day, programs are held in where students perform special items and show appreciation for their teachers.

- World Aids Day:

Awareness programs and seminars are organized to educate students and staff about HIV/AIDS prevention and treatment. Students

participate in creating posters and slogans to spread awareness.

- World Entrepreneur Day :

Workshops and talks by successful entrepreneurs are conducted to inspire and guide aspiring business minds. Networking sessions provide opportunities for students to interact with industry professionals.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1: Community Engagement and Service Learning

Govt. Hrangbana College recognizes the importance of bridging academic pursuits with societal needs.

- Community Outreach Programs:
 - o Organizing tree plantations, cleanliness drives, and environmental awareness campaigns.
- Student-Led Initiatives:
 - o Student action groups under NSS, NCC, and other college societies should be formed to address specific community issues.
- Skill Development Workshops:
 - o Collaboration with industry partners to provide entrepreneurial and employment skills.
- Health and Wellness Campaigns:
 - o Organizing free health check-up camps and mental health awareness programs in collaboration with local healthcare professionals.

Best Practice-2: Promoting Mental Health for Holistic Development

Recognizing its importance, Govt. Hrangbana College has proactively addressed mental health and promoted emotional resilience.

- Counselling Services:
 - o Establish a fully functional counselling cell staffed with trained counsellors.
- Workshops and Awareness Programs:
 - o Regular workshops and seminars on stress management, coping strategies, and mindfulness.
- Peer Support Programs:
 - o Formation of student support groups to discuss mental health challenges openly.
- Helpline Services:
 - o Availability of a dedicated mental

health helpline for emergencies and crisis situations. • Events and Campaigns: o Observance of World Mental Health Day, World Suicide Prevention Day, and other related events.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Performance of the Institution in one Area Distinctive to its Priority and Thrust

Govt. Hrangbana College is a pioneer in promoting sports and wellness, integrating physical fitness, mental health, and overall well-being into its institutional ethos. The Institution has won the overall championship of the inter-college Mizoram University Sports Meet.

- Support for Aspiring Athletes:
 - Flexibility in academic schedules to accommodate training and participation in tournaments.
- Participation in Competitions:
 - Active representation in intercollegiate, state, national, and international sports events.
- Integration of Wellness Programs:
 - Conducting workshops and sessions on mental health, stress management, and mindfulness.
- Sports Clubs and Student Involvement:
 - The institution has a special board, namely, the sports board, to encourage participation among students.
- Community Engagement through Sports:
 - Organizing sports camps and fitness drives in collaboration with local schools and organizations.
- Recognition and Rewards:
 - Awards and recognition for students excelling in sports at various levels.

The promotion of sports and wellness is not merely an activity at Govt. Hrangbana College—it is a way of life. The college's dedication to promoting athletic talent and ensuring mental and

physical well-being reflects its distinctiveness.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To continue blending modern technology with traditional teaching methodologies to create a dynamic learning environment.
- To increase student enrolment in Certificate/Add-on/Value-added Programs and ensure excellent completion rates of online MOOC courses to enhance their skills and employability.
- To promote a research-oriented culture by encouraging students and faculty to undertake research projects funded by national and international agencies.
- To strengthen fieldwork and internship opportunities to provide hands-on experience and practical learning.
- To encourage every department to organize workshops, seminars, and conferences on key topics such as Research Methodology, Intellectual Property Rights (IPR), and Entrepreneurship.
- To invite non-government organizations (NGOs) and philanthropists to support the institution and aid deserving students through scholarships, financial assistance, or resources.
- To develop strategies to improve the placement rates of graduating students and ensure a significant number progress to higher education programs.
- To strengthen partnerships with industries and institutions to create more student opportunities.
- To establish a dedicated Guidance and Counselling Committee to mentor students preparing for competitive exams, including mock tests.
- To conduct at least one Faculty Development Program (FDP) annually to enhance teaching skills, promote academic excellence, and be familiar with emerging trends in pedagogy.