



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**Govt. Hrangbana College**

- Name of the Head of the institution

**Dr. H. Lalzidinga**

- Designation

**Principal**

- Does the institution function from its own campus?

**Yes**

- Phone no./Alternate phone no.

**0389 2306540**

- Mobile no

**9436142160**

- Registered e-mail

**hrangbanacollege2014@gmail.com**

- Alternate e-mail

**iqacghbc@gmail.com**

- Address

**Govt. Hrangbana College, Chanmari**

- City/Town

**Aizawl**

- State/UT

**Mizoram**

- Pin Code

**796007**

##### **2.Institutional status**

- Affiliated /Constituent

**Affiliated**

- Type of Institution

**Co-education**

- Location

**Urban**

- Financial Status

**UGC 2f and 12(B)**

- Name of the Affiliating University **Mizoram University**
- Name of the IQAC Coordinator **Prof. Lalbiakzuali**
- Phone No. **0389 230650**
- Alternate phone No. **0389 2306540**
- Mobile **9436197946**
- IQAC e-mail address **iqacghbc@gmail.com**
- Alternate Email address **hrangbanacollege2014@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://ghbcmz.in/wp-content/uploads/2023/08/AQAR-2021-22.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://ghbc.edu.in/page/academic-calendar-22-23-odd>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>80.15</b>	<b>2006</b>	<b>21/05/2006</b>	<b>20/05/2011</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.06</b>	<b>2011</b>	<b>16/09/2011</b>	<b>15/09/2016</b>
<b>Cycle 3</b>	<b>B++</b>	<b>2.76</b>	<b>2018</b>	<b>26/09/2018</b>	<b>25/09/2023</b>

**6. Date of Establishment of IQAC**

**10/01/2007**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year** 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Administrative and Academic Audit, by the Directorate of Higher and Technical Education, for the three assessment years 2019-2022 was undertaken and the college had the Peer Team Visit on the 16th & 17th February 2023. The institution was awarded a 71% score, this favourable score was the outcome of the concerted effort of the whole college community and reflects our togetherness.

Faculty and Professional Development Programme was organized several times in the period, including a State level seminar on "Best Practices for Quality Enhancement in Higher Education" on the 6th & 7th June 2023 by IQAC & NAAC.

Several awards were received by the students in the various inter-college competitions. The college also received awards and recognition such as for Blood Donations, NCC and the Government Website award 2022-2023-First for Official Institution Website.

Faculty Exchange programme was successfully organized and completed by Department of Psychology with Pachhunga University College; Department of Political Science with Mizoram Christian College and Department of Mizo with Pachhunga University College.

Extension Activities especially socially responsible activities and community works were extensively undertaken, inspite of the limited time and tight schedule. These activities are foundations for building the characters of students to be global citizens and the college makes use of all our limited resources to take up such activities. Celebration and observation of nationally significant

personnel, days and events were organized on several occasions. Blood donations, cleanliness drives, social works, study tour, industrial and academic visits were commenced by the departments.

## 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p style="text-align: center;">Prepare and obtain Administrative and Academic Audit</p>	<p>Administrative and Academic Audit, by the Directorate of Higher and Technical Education, for the three assessment years 2019-2022 was undertaken and the college had the Peer Team Visit on the 16th &amp; 17th February 2023. The institution was awarded a 71% score, this favourable score was the outcome of the concerted effort of the whole college community and reflects our togetherness.</p>
<p style="text-align: center;">To enhance quality through collaborations</p>	<p>Memorandum of understanding (MOUs) were entered with quite a number of organisations, the most notable being LESDE, Hereus Software Firm, TBC Car Rentals, TILI, Sailo Agencies, TATA Consultants etc.</p>
<p style="text-align: center;">To undergo Green audit and achieve sustainable and green campus</p>	<p>We have recently undergone Green Audit under the supervision of Eco-Management Services, approved by the Mizoram Pollution Control Board and the college is accredited with Grade A+.</p>
<p style="text-align: center;">To pursue and implement the NEP2020</p>	<p>NEP2020 Implementation Committee was set up and they have taken initiatives to make the transition as smooth as possible. Institutional Development Plan (IDP) has been prepared outlining the prospective future for extensive growth and expansion of the</p>

	college academically and infrastructurally.
To enhance teaching and teachers' quality through continuous learning and training	Faculty and Professional Development Programme was organized several times in the period, including a State level seminar on "Best Practices for Quality Enhancement in Higher Education" on the 6th & 7th June 2023 by IQAC & NAAC.

**13. Whether the AQAR was placed before statutory body?** **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>Govt. Hrangbana College</b>
• Name of the Head of the institution	<b>Dr. H. Lalzidinga</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>0389 2306540</b>
• Mobile no	<b>9436142160</b>
• Registered e-mail	<b>hrangbanacollege2014@gmail.com</b>
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• City/Town	<b>Aizawl</b>
• State/UT	<b>Mizoram</b>
• Pin Code	<b>796007</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>
• Financial Status	<b>UGC 2f and 12(B)</b>
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• Name of the IQAC Coordinator	<b>Prof. Lalbiakzuali</b>

• Phone No.	0389 230650				
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• Mobile	9436197946				
• IQAC e-mail address	iqacghbc@gmail.com				
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<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://ghbc.edu.in/page/academic-calendar-22-23-odd">https://ghbc.edu.in/page/academic-calendar-22-23-odd</a>				
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
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<p>Faculty and Professional Development Programme was organized several times in the period, including a State level seminar on "Best Practices for Quality Enhancement in Higher Education" on the 6th &amp; 7th June 2023 by IQAC &amp; NAAC.</p>		
<p>Several awards were received by the students in the various inter-college competitions. The college also received awards and recognition such as for Blood Donations, NCC and the Government Website award 2022-2023-First for Official Institution Website.</p>		
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the college makes use of all our limited resources to take up such activities. Celebration and observation of nationally significant personnel, days and events were organized on several occasions. Blood donations, cleanliness drives, social works, study tour, industrial and academic visits were commenced by the departments.

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<b>13. Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021-22	20/01/2023
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>The institution is gradually and steadily gearing up for the adaptation of the NEP 2020. The PG course - M.Com follows the NEP2020 syllabus since 2022 and the UG course across all department now follows the NEP2020 syllabus as of 2023-24 academic session. The courses ensures that multidisciplinary and interdisciplinary element of education is inculcated with students having to have major subjects from their core subjects and minor subjects from other disciplines. Multidisciplinary subject has to be necessarily taken, value added courses as well as skill development are imbedded in the courses and languages are also included. Skill development and preparation of students to be employable and significant contributors to society has always been a priority of the college. As such various aspects of the NEP2020 in terms of holistic development of students will be</p>	

welcomed and smoothly transitioned. Infrastructural requirements will however, be a challenge, without financial assistance. Faculty shortage is a huge hurdle as well. In spite of these, the institution do aspire to develop into a multi- disciplinary institution with even the possibility of being the center of the cluster colleges. In the short- term, the college plans to complete the full implementation of the NEP 2020, and transitioning from an inter-disciplinary institution to being an multi-disciplinary institution, incorporating skill development in various areas, including fine arts, physical education and sports and physical sciences. Widening and professionalizing of existing courses is also focused. In the mid-term, attempts will be made to procure grants and funding from various sources to actualize the process of transitioning into a multi- disciplinary institution. Infrastructural expansion must be the primary goal of this period. In the long- term, the institution aspire to be a stand-alone institution with the various aspects of NEP2020 being incorporated into the system i.e., an education system that develop good human beings with rational thinking, compassion, empathy, courage, resilience, scientific temper, creative imagination, and ethical values. Commerce and Arts students are often club together to undertake projects, surveys and competitions so that they can have multidisciplinary and interdisciplinary experiences and through these experiences they gather knowledge and interest in various fields of knowledge.

#### **16.Academic bank of credits (ABC):**

The institution is a government institution and affiliated to the Mizoram University, this implies actions are taken as per the directives of the state or the university. And so is the case with Academic Bank of Credits (ABC), the institution has followed the NEP2020 syllabus since 2022 and its constitution does not facilitate having ABC on its own, however the university will most likely serve that purpose as and when required. Registration under the ABC will be done as soon as possible, the institution has full intention to follow the NEP2020 policy in its totality. The benefit of multiple entries and exit during the chosen programme has been clearly communicated to the students, and will be made available as and when the need arises, in the coming years when students of the first semester eventually progress to that stage. The institution seeks and avail to collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer. So far connection has been created with the bordering country of Myanmar, further efforts will be made in the near future. The

faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc. In fact, the Mizoram University and the state government, in its initial stages gave numerous seminars and workshop to acquaint with the policy, then created committees for each concern discipline which deliberated together to frame the whole curriculum framework.

### **17.Skill development:**

To strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework, the institution has been working closely with service providers under the PMKVY 4.0 through the government, particularly Department of Labour, Entrepreneurship and Skill Development (LESDE) and the Indian Institute of Entrepreneurship (IIE), Guwahati. We are now listed as Training Provider under both institution and have 5 job roles under our credit, namely in tourism and hospitality, Information Technology, healthcare and entrepreneurship. The NEP wing of Directorate of Higher and Education has also initiated the institutionalisation of various skill courses for the NEP UG courses, Govt. Hrangbana college has proposed and designed 12 skill courses to be implemented as part of fulfilment of the degree courses. Skill development has been undertaken in various capacity, with various add-on courses and activities perpetually carried out throughout the semester for students to sharpen their skills. Institutional courses are introduced every semester to equip students with the skills required to develop their communication and personal skills with the Language Laboratory particularly spoken English and Hindi. Certificate Course in Computer, Diploma in Tally Software, Graphic Designing etc are offered in collaboration with NIELIT. Performance Arts and Visual Arts are supported through workshop and certificate courses. The college also undertakes Sign Language Certificate Course. Self- Defense and Personality Development courses for girl students are also carried out in regular basis. First-Aids and Disaster management courses are also undertaken. Collaboration with NSQF Sector Skills has been made, the application to start a vocational course was accepted by UGC in 2019 but the actual implementation is still awaited. In anticipation for the NEP2020, various institutions has been sought for collaborations for the Skill Development requirements.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Integration of the Indian Knowledge system into the curriculum using both offline and online courses has been carried out in various ways. Inculcating national and culturally relevant topics in the syllabus, each discipline has within their syllabus, specific and related topics that traces back their roots to ancient Indian and the impact it has on the present scenario. The Mizo department has undertaken various activities that encourages vernacular learning and even has collaborated internationally through the K.C. Lalvunga Foundation to give scholarships and learning of our Mizo language. Learning Spoken Hindi is also a primary focus of the institution knowing fully well how important it is for fostering national citizenship. Organising and observing events, debates, seminars and workshops that celebrates and communicates nationalism and historical significance. Each department significant days and events of the country by organising programmes that will communicate to the students its significance and thereby instil in them a deep understanding and pride for their motherland. The reporting period was during the onset of the COVID-19 pandemic and majority of events were done through online. Thus, it has somehow pave the way for easy transitioning to the online mode, various international events were organised and certificate course were also done through virtual mode.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

.Course outcome and programme outcomes are carefully framed and designed in such a way that students maximises their learning experiences. At the beginning of each semester, the college conducts orientation programs to introduce students to the courses offered. These programs provide a general overview of the college's academic offerings. Additionally, each department conducts its own orientation program, specifically tailored to its core students. During these departmental sessions, faculty members explain the core subjects and discuss the career prospects associated with each program. The orientation programs also emphasize Program Outcomes, Course Outcomes, and Program Specific Outcomes, ensuring students are aware of the expectations from the start. To improve accessibility, the college makes POs, PSOs, and COs available on its website. allows students to refer to these outcomes as needed, enabling self-directed learning and ownership of their educational objectives. The college collects feedback from students Curriculum and feedback is evaluated and reviewed by teachers to assess the effectiveness of the communicated outcomes. It represents a dynamic and continuous improvement cycle, ensuring that the

college remains responsive to students' evolving needs and continually refines its communication strategies. Activities to enrich and enhance their classroom learning through presentations, competitions, project works, field surveys, industrial and educational visits, study tour, events, exhibitions of arts, cultural and linguistic exposures etc. are actively undertaken throughout the academic sessions.

## 20.Distance education/online education:

The institution has been one of the few that has been proactively channelising the challenges of the COVID-19 pandemic as an opportunity to develop a robust ONLINE EDUCATION SYSTEM through a Learning Management System- MOODLE, all students were registered and given all the learning materials including classwork, home assignments, quiz and other such works. Books were also uploaded which was crucial when many students from rural areas have no access to books and library. The official YouTube channel gave live classes which were then recorded for reference and links were posted in MOODLE. The skill courses under PMKVY 4.0 will be offered through offline and online mode. Moreover, the college has a great number of students, and the online learning complements the classroom learning. Distance education also becomes a great alternative or the only alternative if the institution under NEP2020 plans to expand and grow. Various avenues to collaborate with online learning platforms are being actively pursued. One of them being the Tata Consultancy Services(MOU has being signed with them) - Youth Empowerment Program Online Programme, a number of students were recruited and have successfully attained Certificate of Accomplishment for graduates to get industry ready.

## Extended Profile

### 1.Programme

1.1 172

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 2179

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 661

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 640

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 75

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 86

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>172</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>2179</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>661</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>640</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>75</b>
File Description	Documents
Data Template	<a href="#">View File</a>



3.2	86
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	23
Total number of Classrooms and Seminar halls	
4.2	138.77
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	203
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college maintains its affiliation with Mizoram University and adheres to a structured educational framework guided by a predetermined curriculum.

- The college offers programs in both Arts and Commerce disciplines
- To cater to students' preferences, the Commerce program features flexible day and morning shifts, enhancing accessibility.
- Responsibilities such as planning, examination coordination, and evaluation are overseen by the Academic and Examination Committee.
- The committee ensures that evaluation processes remain in alignment with the established curriculum and comply with Mizoram University's specified timeline.
- Each subject benefits from meticulous planning as the committee devises semester-wise work schedules, which are

included in the college prospectus for easy reference.

- The college's teaching approach prioritizes well-prepared lectures, augmented by modern tools like LCD projectors and Learning Management Systems (LMS), fostering engaging learning experiences.
- The conventional teaching methodology is enriched by internal assessments, dynamic group discussions, insightful seminars, and interactive sessions, utilizing various digital tools.
- In pursuit of a cohesive academic environment, the college formulates comprehensive lesson plans and conducts regular internal meetings, ensuring a structured curriculum delivery benefiting students and educators alike

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://ghbc.edu.in/page/course-offered">https://ghbc.edu.in/page/course-offered</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college meticulously prepares and adheres to Academic and Activity Calendars, ensuring the orderly execution of examinations and other events.

- The authority for determining admission and examination dates lies with the Mizoram University Examination Department. These dates are adopted for each academic session and integrated into the college's academic calendar.
- This academic calendar is not only displayed in the college prospectus but also communicated to all stakeholders, underscoring transparency and effective communication.
- To ensure compliance with academic evaluation, the Continuous Internal Evaluation (CIE) system aligns with directives from the Mizoram University Examination Department.
- Every semester mandates two internal examinations. The academic calendar is structured to encompass essential details such as dates, timing, and allocation of marks for both theory and practical components.
- The CIE mechanism designates 25 marks, distributed across

three categories: Attendance (5 marks), Home Assignment (8 marks), and Internal Exam (12 marks).

- Home assignments are provided either individually or as a series. Meanwhile, internal exams are held twice, with the higher of the two scores being considered.
- Following these evaluations, marks are consolidated and presented for review by the institutional Academic and Examination Committee. This stage ensures academic integrity and fairness.
- The transparent adherence to these processes guarantees a consistent and credible assessment system, maintaining the institution's commitment to quality education and standardized evaluation practices.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://ghbc.edu.in/page/academic-calendar-22-23-odd">https://ghbc.edu.in/page/academic-calendar-22-23-odd</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented****11**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****9**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****1237**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution is deeply committed to inclusive education, integrating Professional Ethics, Gender Equality, Human Values,

Environment, and Sustainability and prioritizes these values into its curriculum across departments.

Professional Ethics education is foundational, emphasizing honesty, integrity, and accountability. Through collaborations with industry experts, real-life case studies, fieldwork opportunities, and continuing education programs, students gain practical insights into ethical decision-making in various professions.

Gender Equality initiatives are robust, with dedicated units like the Equal Opportunity Cell and the Women Cell, supported by the Internal Complaints Committee (ICC), fostering awareness and advocacy for gender issues among students and faculty. Moral, Ethical, and Human Values are instilled through a range of campus activities including group discussions, essay competitions, and participation in student clubs promoting social responsibility. Environmental education is integrated into the curriculum, complemented by practical initiatives such as Eco Club projects, cleanliness drives, and tree planting campaigns, fostering environmental consciousness among students.

Community engagement is a core focus, with initiatives led by the NSS and Red Ribbon Club, encompassing blood donation drives, awareness programs, and infrastructure development projects in neighboring communities. These comprehensive efforts reflect the institution's dedication to nurturing well-rounded individuals committed to ethical principles, social justice, and environmental stewardship.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

524

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
URL for stakeholder feedback report	<a href="https://ghbcmz.in/feedback-page/">https://ghbcmz.in/feedback-page/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
---	---

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://ghbcmz.in/feedback-page/">https://ghbcmz.in/feedback-page/</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

661

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

661

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

#### Student Learning Assessment:

- Students are assessed for their learning levels, and

special programs are designed for both advanced and slow learners.

- Groups are formed, each led by a professor/mentor who evaluates students based on entry test records, internal test performance, assignments, presentations, classroom behavior, and extracurricular engagement.

#### Programs for Slow Learners:

- Remedial and targeted counseling classes are conducted to support slow learners.
- Monitoring includes tracking internal test scores, assignment completion, punctuality, attendance, and regularity.
- Interventions for potential dropouts involve outreach through phone calls and home visits to identify issues and collective problem-solving.
- Customized interventions, such as supplementary classes, special lectures, and individualized attention, are tailored to the specific needs of slow learners, addressing their learning gaps effectively.

#### Programs for Advanced Learners:

- Advanced learners engage in research projects presented in seminars and represent the college in events at various academic levels.
- Interactive meetings with parents/guardians are organized, fostering communication and collaboration.
- Enrichment sessions feature resource persons discussing societal issues, career development, and personality growth.
- Acknowledgment is provided through awards for top-performing students, including special arrangements, such as special cushioned benches for top Commerce Department achievers.

#### Specialized Clubs:

- The Weber Club supports students aspiring for competitive government services.
- The Innovation Club caters to students inclined towards entrepreneurial innovation.



File Description	Documents
Paste link for additional information	<a href="https://ghbcmz.in/wp-content/uploads/2023/07/21-22-Special-Programmes-for-Advanced-and-Slow-Learners.xlsx">https://ghbcmz.in/wp-content/uploads/2023/07/21-22-Special-Programmes-for-Advanced-and-Slow-Learners.xlsx</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2179	75

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Centering Learning on Students:

- Placing paramount importance on student-centered learning, the college concentrates on evaluating individual student requirements and subsequently designing appropriate strategies and approaches.

#### Enacting Experiential Learning:

- The application of experiential learning is realized through the implementation of Field-Based Learning (FBL) techniques, wherein students from diverse academic domains engage in practical tasks pertinent to their respective fields.

#### Incorporating Research Endeavors:

- Students actively partake in research and project surveys, contributing to scholarly exploration and hands-on research undertakings.

#### Organizing Educational Ventures:

- Senior students frequently participate in educational and industrial excursions, fostering a holistic comprehension of subjects that extends beyond the confines of traditional classroom settings.

#### Integrating Social Responsibility:

- The amalgamation of social service elements into the curriculum establishes a mutual relationship, yielding advantages for both students and the wider community.

#### Utilizing Engaging Classroom Approaches:

- Classroom instruction involves assigning specific subjects to students, promoting focused deliberations.
- Homework assignments constitute an integral part of the academic regimen.
- A plethora of problem-solving techniques, encompassing inventive and evaluative thinking, are employed.
- The refinement of analytical and expressive skills is facilitated through debates and argumentative sessions.
- Collaborative brainstorming sessions stimulate enthusiastic participation from students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100706/2.3.1_1697129715_12750.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100706/2.3.1_1697129715_12750.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The institution's commitment to innovation in education is evident in its continual refinement of academic methods, incorporating modern Information and Communication Technology (ICT) tools to stay at the forefront of educational trends.
- Faculty members receive specialized training to effectively integrate digital resources into their teaching methods, enhancing their capabilities and creating a more enriched learning environment.
- The campus is equipped with Wi-Fi accessibility, promoting

seamless communication and enabling both faculty and students to access a wealth of digital resources from anywhere on campus.

- The integration of LCD projectors in classrooms brings a dynamic element to teaching, allowing educators to engage students with visually engaging presentations that go beyond traditional methods.
- The institution's agility during the pandemic was apparent in its quick shift to online learning. Utilizing platforms such as YouTube Live, Zoom, Google Meet, Teachmint, and Google Classroom, faculty seamlessly continued education while adapting to virtual environments through training and Faculty Development Programs (FDPs).
- Learning resources are widely distributed across platforms like YouTube, WhatsApp, Teachmint, Google Classroom, and the College Portal, ensuring students have ample access to recorded lectures, reading materials, and e-books.
- The Learning Management System (LMS) Moodle enhances the teaching-learning process, with faculty regularly uploading resources such as recorded lectures and textual content in formats like PDF and Word documents.
- The institution's approach harmonizes technology and pedagogy, fostering an immersive educational experience that encourages engagement, creativity, and holistic growth for all stakeholders.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

75

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

75

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

1615

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

### Internal Assessment Transparency and Robustness

- **Academic and Examination Committee:** The Academic and Examination Committee ensures transparency and efficiency by overseeing curriculum planning, internal examination coordination, and evaluation.
- **Efficient Grievance Redressal via DGRC:** The Disciplinary and Grievance Redressal Committee (DGRC) promptly addresses student concerns submitted online, through complaint boxes, or in writing.
- **Swift Departmental Resolution:** Internal mark complaints are resolved promptly within the concerned department, prioritizing student satisfaction.
- **Effective Communication Channels:** Information dissemination through website, notice boards, and WhatsApp groups ensures students are well-informed about notifications, attendance records, and examination papers.
- **Flexible Attendance Requirements:** Exceptions for valid medical reasons or extracurricular activities maintain fairness in attendance monitoring.
- **Fairness Ensured by Moderation Committees:** Parity in marking across subjects is maintained by Moderation Committees.
- **Transparency Measures:** Internal exam, assignment, and attendance records are publicly posted, fostering transparency.
- **Timely Grievance Submission Window:** Students can submit complaints about internal marks within two days of result declaration for prompt review.
- **Final Assessment Recording:** Once grievances are resolved, the final Continuous Assessment (CA) is recorded and submitted to the university portal.

- **External Examination Complaint Resolution:** Directed to the affiliating university within a 15-day window after result declaration for resolution.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://ghbc.edu.in/page/examination">https://ghbc.edu.in/page/examination</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Govt. Hrangbana College prioritizes transparent and efficient assessment processes and grievance redressal mechanisms.

The Academic and Examination Committee oversees curriculum planning, examination coordination, and evaluation to ensure transparency.

The Disciplinary and Grievance Redressal Committee (DGRC) promptly addresses student concerns, which can also be submitted online or through complaint boxes.

Departmental complaints regarding internal marks are swiftly resolved within the concerned department. Notifications, attendance records, and examination papers are easily accessible to students, fostering transparency. Students can raise concerns with faculty, departments, or the DGRC for immediate resolution.

Moderation Committees ensure fairness in marking across subjects. Attendance requirements accommodate valid medical reasons or extracurricular activities. Internal exam records are publicly posted for scrutiny.

Grievances regarding internal marks must be submitted within two days of result declaration and are diligently reviewed. Final continuous assessment is recorded and submitted to the university portal. External examination complaints are directed to the affiliating university within a 15-day window.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://ghbcmz.in/grievance-redressal-cell/">https://ghbcmz.in/grievance-redressal-cell/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Government Hrangbana College prioritizes students' understanding of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) through various communication channels:

- **Orientation Programs:** Each semester begins with orientation sessions providing an overview of academic offerings. Department-specific orientations focus on core subjects and career prospects, highlighting POs, PSOs, and COs.
- **Academic Proficiency and Ethical Values:** Emphasizing academic excellence and moral development, the college promotes a pluralistic outlook. Departments offer a comprehensive educational experience, including UG Arts and PG Commerce courses with 12 papers per subject.
- **Enhanced Website Accessibility:** POs, PSOs, and COs are accessible on the college website, facilitating self-directed learning and goal ownership.
- **Thorough Explanation in Sessions:** At the start of each session, teachers meticulously explain POs, PSOs, and COs, providing a clear academic roadmap.
- **In-Class Engagement Mechanisms:** Classroom lectures, departmental seminars, and home assignments foster engagement and deeper comprehension. PowerPoint presentations aid in concept clarity.
- **Feedback Integration:** Continuous feedback collection enables evaluation and refinement of communicated outcomes, ensuring responsiveness to student needs and continuous improvement.

Government Hrangbana College employs these strategies to effectively communicate academic goals, fostering a well-rounded educational experience rooted in academic proficiency, ethical values, and diversity across departments and courses.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://ghbc.edu.in/page/course-outcome">https://ghbc.edu.in/page/course-outcome</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute employs various methods to assess the attainment levels of course outcomes, program-specific outcomes, and program outcomes.

Direct assessment methods include:

1. Evaluation of course outcomes through syllabus completion, continuous assessment, question paper setting, and evaluation of results.
2. Timely course completion and additional classes for slow learners facilitated by department heads and faculty members.
3. Enforcing a minimum 75% attendance requirement for students to be eligible for course examinations.
4. Utilization of HBC College Management Software and Moodle learning management system to access student data and keep them informed about their academic progress.
5. Internal assessment comprising Continuous Assessment Tests, Assignments, Class Seminars, student projects, Quizzes, and Practical Fieldwork,
6. Internal assessment components include attendance (5 marks), class tests (12 marks), and assignments/presentations (8 marks).
7. Review meetings of end-semester results, chaired by the Principal, ensuring accountability of teachers to students.

Indirect assessment methods include:

1. Collecting feedback from students and parents to evaluate the teaching-learning process, analyzed by the IQAC and discussed with relevant stakeholders.



2. Conducting alumni surveys to gather feedback on college administration, teaching, learning, and the curriculum.
3. Instituting academic awards to recognize student proficiency and achievements, sponsored by individuals or families, including subject-specific awards, department awards, and merit scholarships.

Overall, these assessment methods ensure a comprehensive evaluation of the educational processes and outcomes at the institute, promoting accountability, and continuous improvement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://ghbcmz.in/feedback-page/">https://ghbcmz.in/feedback-page/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

640

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://ghbc.edu.in/page/examination">https://ghbc.edu.in/page/examination</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ghbcmz.in/wp-content/uploads/2023/08/SSS-all.xlsx>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research

**projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

7.84

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

6

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college was established in 1980, with the help of funding from a local entrepreneur Pu Hrangbana; his one condition being that the institution create a commerce department, so that students with limited means will be able to study commerce in their homeland, and enabled to build their career and enterprises within the city and the state. Thus, began the culture of entrepreneurship at the very inception of the college.

**ENTREPRENEURSHIP KNOWLEDGE CELL(EKC):**

The Institute has active Entrepreneurship Knowledge Cell (EKC) since 2018, affiliated to the Mizoram State Entrepreneurship Development Monitoring Committee (EKC-MEDMOC). Through their support,

student members can avail start-up loans and mentorship from the various schemes offered. The EKC works closely with the concerned department, some significant partnership are:

The Labour, Entrepreneurship and Skill Development(LESDE) of the Government has been mentoring the EKC in various capacity. Programmes and events have been launched in the college, skill training has been imparted, participation in various entrepreneurial events etc.. LESDE has recently selected the institution as a training centre for the launch of the PMKVY 4.0.

The IIE-Guwahati, has signed an MOU with the institution as training partner/centre as well for skill courses under PMKVY 4.0, for the North-East specifically.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://ghbc.edu.in/page/innovation-ecosystem">https://ghbc.edu.in/page/innovation-ecosystem</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual**

**Property Rights (IPR) and entrepreneurship during the year****3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

49

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

3

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

36

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

83

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Govt Hrangbana College is committed to raising a generation involved in social activities. With this goal in mind, the college encourages student and teacher involvement in extension activities by offering suitable opportunities through NSS, NCC, Disaster Management Committee, Red Ribbon Club, Eco Club, Women Development Cell, Youth Adventure Club, etc.

Students volunteered for a variety of community services, such as blood donation drives, cleaning up the surrounding areas, plantation drives, HIV (AIDS) awareness campaigns, disaster management, contributing to the social work of various NGOs, organizing and collaborating on social events, etc. These extension activities raise social awareness and responsibility among students and teachers.

File Description	Documents
Paste link for additional information	<a href="https://ghbc.edu.in/page/outcomes-of-extension-activities-in-the-neighborhood-community">https://ghbc.edu.in/page/outcomes-of-extension-activities-in-the-neighborhood-community</a>
Upload any additional information	<a href="#">View File</a>

#### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

19

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

2000

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

17

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

19

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Main Campus has

- Classrooms are well-lit and ventilated and furnished with LCD/LED Projectors, Wireless Overhead Projectors, Audio Systems and all the Core Rooms have Smartboards.
- Online Education System through a Learning Management System- MOODLE
- ERP System: An Enterprise Resource Planning System (Hereus.in -a local private software development firm), (<https://hbc.colles.in/>) is being utilized where academic data, contributions, activities, notices, routine, admission, fee payments, etc. are managed.
- Library comprises staff station, stag area, UGC NETWORK Resource Centre, New Age Learning Centre and reading room.
- Conference Hall and Golden Hall used for general staff meetings, seminars, workshops, etc. and are equipped with modern, high quality sound and light equipment
- Learning Resource Centre has a good range of print and electronic publications and Information Communication Technology (ICT) suite with high bandwidth internet access.
- Language Laboratory is equipped with 19 + 1 computers programmed with SONAKO-the latest technology in language-learning software
- Commerce Laboratory has 30 computers running windows10 OS.
- Geography Laboratory serves the students with different maps, weather maps, survey equipment, compasses, toposheets, GIS maps & Lab.(20 computers), Remote Sensing data, visual aids, Camera, Tents & Camping accessories.
- Psychology Laboratory is well equipped with equipments for



conducting various psychological tests such as Personality test, Intelligence/Aptitude test, Interest or Attitude test, etc, Reaction time machine, Mirror Tracing Apparatus, Psychophysical equipment for practical and minor research projects

- Learning Centres - IGNOU, NIELIT study centre, EKC centre, Remedial Coaching, Coaching Centre for entry into services.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ghbc.edu.in/page/campus-facilities">https://ghbc.edu.in/page/campus-facilities</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To explore and nurture the students' interests, talents and skills beyond academics, our college has a range of facilities that cater to diverse interests and promote a well-rounded student experience.

- Students' Common Room - equipped with various indoor games (Table Tennis, Draught Board, Checkers, Carom Boards, Chess, etc).
- Satellite Campus in Muthi - space for outdoor games facilities (football, basketball, volleyball, tracks, camp-site).
- Alumni Arena- open space for students to relax and socialize, with comfortable seating areas for yoga, programmes/meetings etc
- Golden Hall- equipped with modern audiovisual facilities, serves as the venue for various academic, cultural, and social events.
- Cafeteria- serves nutritious and hygienic foods at affordable prices
- Gymnasium- equipped with treadmill, cardio machines, weight machines etc

- Counselling Room - psychology teachers are on duty.
- Students' Union Office - plays a vital role to look after the interests of students.
- Jam Room- equipped with musical instruments, sound proofed with in-built surround sound system.

**Co-curricular Activities**

- National Service Scheme
- National Cadet Corps
- Adventure Club
- Students Self Support Union
- Students' Evangelical Union

Clubs-Freedom Arts Society, Music, Choreography, Theatre, Visual Arts, Weber, Literature, Innovation, Red Ribbon function vibrantly

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ghbc.edu.in/page/campus-facilities">https://ghbc.edu.in/page/campus-facilities</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

21

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ghbc.edu.in/page/campus-facilities">https://ghbc.edu.in/page/campus-facilities</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

31.27

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Software for University Libraries (SOUL):an integrated library management software designed and developed by the INFLIBNET Centre is utilized for bibliographic formats, networking and circulation protocols.

Classification: DDC 23rd edition is used, computerised cataloguing is done as per AACR2 rules. Soul 2.0is now upgraded to SOUL 3.0 for circulation and record maintenance of books.

UGC Network Resource Centre: Computers with internet facilities are available for use by the students on all working days.

E-resources and Journals (INFLIBNET N-List): The N-LIST project

caters to different academic disciplines and provides access to e-resources to students, researchers and faculty from colleges and other beneficiary institutions through server(s) installed at the INFLIBNET Centre. E-resources includes digital books, journals, and multi-media materials. A full text of e-journals - 6293 titles and e-books 1,95,809 titles can be downloaded.

Stallion RFID: The library is equipped with Stallion RFID compatible with super high frequency anti-theft detection of books. Hand-held book finder for stock taking and inventory device has been installed as well.

EKC cum Library is allocated one room which is reserved for blind students and differently abled students.

There is a Library Smart Room, equipped with Air Condition, 2 Sets of Computer, UPS 3 Kva, Internet Router, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://ghbc.edu.in/page/library1692893783">https://ghbc.edu.in/page/library1692893783</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

## 2.05

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

300

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has updated -

Computer Laboratories:well equipped (commerce and Language computer laboratories) with latest configuration desktops anddedicated individual machines.

Internet Connection:a high speed Wi-Fi internet facility (upgraded from 50 Mbps to 100 Mbps), provided by Jio Telecommunication Company and BSNL for all staffand students. There are8fiber internet connections.

Institution has a total of upgraded 203 computers for students and staff.

ICT Enabled Classroom: with Wi-fi projectors, Wi-Fi internet, sound system (in some rooms) and smartboards in all core rooms.

CCTV and Digital Display: installed in almost all corners within the institution with digital signage. Smart TVs are installed in

the Alumni Arena and Faculty rooms to broadcast information and events.

ERP System: Hereus.in (a local private software development firm) known as colles.in (<https://hbc.colles.in/>). For accessing and managing academic data, contributions, activities, notices, routine, online admission, online fee payments, etc. A mobile application for students and their parents is also available.

College Websites: one official website hosted and run by the Department of ICT, Govt of Mizoram and one web-portal (hosted by the college) solely dedicated to IQAC

Learning Management System: An online Learning Management System MOODLE used for classwork, home assignments, quiz etc.

UGC Network Resource Centre: an NRC with five (5) computers in the College Library extensively used by the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100706/4.3.1_1696934007_12750.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100706/4.3.1_1696934007_12750.pdf</a>

#### 4.3.2 - Number of Computers

78

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

33.2

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are three main committees that are assigned specified task, i.e., the Planning Board, Building and Infrastructure Development Committee and the Purchase Committee. The Planning Board approves the proposal for academic development under the UGC GDA to colleges, identifying its needs and deciding on priorities and make the overall short, medium and long term plans and allocate responsibility areas for each committee. The Building and Infrastructure Development Committee undertakes all activities/projects concerning building and infrastructure maintenance and development, makes proper records of funds and monitor all ongoing day to day operations of any building projects. The Purchase Committee oversees all purchase of property/material/goods etc. screens all the purchase requisitions for validity and relevance. Any infrastructure requirements of the various units of the College are routed through the appropriate Departmental and Staff Council

Committees and executed through the purchase committees. The checks and balances incorporated in the utilization of the available funds see that the resources are optimally utilized. The maintenance and utilization of equipments such as laboratory, library, sports complex, computers, classrooms etc. are under each department/committee concerned. The Psychology Department undertakes the responsibility of maintaining the Psychology laboratory. Accordingly, the upkeep of the library will be in the hands of the librarian and his staff, accountable to the Principal for reporting.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1426

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year



7

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1684**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1684**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

**313**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

**266**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

17

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

65

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The College has an active Students' Union elected by the student body. All the students of the institution are the members of the said Union. The tenure of the Students' Union Office Bearer is one year. Engagement/Representation in various Bodies: 1. IQAC - Vice President, Students' Union, Government Hrangbana College is a member representing the students in all matters pertaining to the Quality Assurance 2. Internal Complaints Committee - A Students' Union leader is a member of the ICC whenever a case involving students is taken up by the ICC 3. Socio-Cultural & Sports Committee - Along with the teaching faculty, the Secretaries of the five departments of Students' Union are members of this Committee 4. Clubs for the students - A number of clubs have been constituted to cater the different interest of the students and to ensure their active participation. The students are encouraged to join as many clubs as they are interested in so that they can develop and enhance their gifts and talents. 5. Each class of the different semesters elect two students, one lady representative and another class representative, to represent their class in different matters pertaining to the interest and welfare of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

86

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association has been registered under the Mizoram Societies Registration Act, 2005 (Act No. 13 of 2005) Contribution of alumni to the growth and development of the college with the current students regarding the importance of maintaining a healthy educational atmosphere for their own betterment Provides feedback to the college/departments to reshape the present teaching and learning programmes to suit the present job requirements. The Alumni Association organizes Get Together Programme annually to promote harmonious relationship and cooperation among the members of the association and to revive the sense of belongingness to the college. Alumni members donated blood in Blood Donation Camps organized by the college. Alumni Association extended physical and moral support for the extension of College Campus. All these activities provided a forum for exchange of ideas of the alumni, the faculty and the present students. Members of the Alumni shared their valuable ideas for the overall development of the institution through its member representative in the Planning Board of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of Govt. Hrangbana College is "Providing holistic inspired persons capable of building a more humane social order within the context of the nation's religious and cultural pluralities and diversities." The Institution aims to educate students coming from all sections of the society, empower them, inculcate human values, develop leadership qualities and help them to achieve their life goals. The institution, at present, provides under graduate education in Arts and Commerce to the predominantly tribal students to develop their academic knowledge, employability skill, personality, leadership quality with no discrimination of caste, creed, religion and sex. All the administrative activities related to the development, expansion, appointment, career advancement, policy and plans are regulated by the Government of Mizoram. Internally, the nature of governance is democratic and participative. The development plan is formulated through the cumulative effort of all stakeholders. The institute aims to continuously develop, improve, innovate, initiate, organise, train towards making learning student centric, quality assured and enriching. And to promote holistic development of students through extension activities, environment awareness and sustainability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College delegates authority and provides operational autonomy to the various departments and committees towards a decentralized functioning system and participative management as follows: Faculty members and non-teaching staff and other support staff are the strong pillars of the college and they get due importance from the college authority. The Principal meets regularly with the faculty members, non-teaching staff and other supporting staff meetings to keep the staff updated about the changes and developments of the institution. The Principal is the internal sanctioning authority of the finance of the College. The Principal delegates his financial authority to senior faculty member in consultation with the concerned committee to carry out the financial activities relating to drawing and disbursement of College fund. The various subcommittees in consultation with the Principal make their own decisions regarding implementation of their annual action plan. Students Union looks after the affairs of the students and organizes the various activities under the guidance of faculty members. IQAC is authorized to formulate the quality assurance policies, mechanism and implement the same in the college for quality enhancement. Local community offer their valuable suggestions and ideas and gives due consider while framing future action plans.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our Mission is to contribute to society through excellence in education and excellence in research. The policy of the

Institution as encapsulated in its mission is to empower our students with holistic education thereby creating complete men who would be veritable assets of the society. This policy is developed by the collective efforts of all the stakeholders. It is driven by the enthusiasm and hard work of all concerned. It is reviewed through the Annual Quality Assurance Report which records the quality enhancement and sustenance measures for every year. The Institute has a perspective plan for development, the aspects considered for inclusion in the plan :The development plan of the Institution is formulated through the cumulative effort of the Principal, Planning Board, IQAC, Board of Governors (BoG), Teaching faculty and Establishment staff, Local Community. It has to take into account the State Government Development Grant and the grant sanctioned by UGC and RUSA. For the academic development the institute plans to open new subjects of teaching time to time. Being an affiliated Govt. College, the college has to depend on the approval of the State Government as well as affiliating university.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**FUNCTIONING OF THE INSTITUTIONAL BODIES** The institution is governed by the Government of Mizoram under the Directorate of Higher and Technical Education. Being affiliated to MZU, all curricular, evaluation and examination decisions are under the supervision and directives of the university. As a government college, all the administrative activities related to the development, expansion, appointment, career advancement, policy and plans are regulated according to the provisions laid down by the Directorate of Higher and Technical Education, Government of Mizoram. **ADMINISTRATIVE SETUP and FUNCTIONS OF VARIOUS BODIES:** The Principal is the head of the Institution who takes all the major internal decisions on academic and administrative issues. A senior faculty of the college acts as Vice Principal to assist the Principal in his day to day work and may act as principal in his absence as well as the various committees and sub-



committees. SERVICE RULES, RECRUITMENT, PROMOTIONAL POLICIES etc.: The institute, being a government college has limited capacity in implementation, as it is mandatory to comply to the UGC guidelines for recruitment, the Directorate of Higher and Technical Education, Government of Mizoram and the Mizoram University. The college has an active Grievance Redressal Cell where employees and students can record their grievances.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://ghbc.edu.in/page/organogram">https://ghbc.edu.in/page/organogram</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**WELFARE MEASURES FOR TEACHING AND NON-TEACHING STAFF:** The following welfare schemes are available to the permanent teaching and non-teaching staff of the college: Government Welfare Schemes as per State Government Rules: 1.General Provident Fund (GPF) 2.Death cum Retirement Gratuity 3.Leave Accumulation and Leave Encashment 4.Pension scheme 5.Leaves like Casual Leave, Earned Leave, Study Leave, Maternity Leave, Medical Leave, Half Pay Leave, etc. as per Government Rules.

6.Group Insurance Scheme 7.Medical Reimbursement 8.Loan / Advance from GPF 9.Residential facilities in Government Quarter 10.Housing/Car/Festival Loans Institutional Welfare Schemes: 1.The Welfare Board of the College provides soft loan up to Rs. 2,00,000 at minimal rate of interest to the staff for medical treatment of the family members, renovation and repairing of residential house, loss arises due to natural calamities, children education, marriage, condolence in case of death of family members etc. 2.The college provides canteen facility at concessional rate during office hours. 3.Retirement benefits like Death cum Retirement Gratuity, Pension, Leave Encashment; Group Insurance Scheme had been availed by all the staff who have retired on superannuation or otherwise. Other welfare schemes have been availed by 100% staff of the college .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

24

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**21**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The Institution maintains Self-Appraisal System in which each faculty keeps a record of attendance, classes allotted and taken and other academic as well as administrative activities inside**

and outside College. •Self-Appraisal Reports of each teacher are submitted to the Principal periodically through the Head of each Department. •Multifaceted activities of a teacher are presented in a consolidated report called Performance Based Appraisal System (PBAS) and sent to the Directorate of Higher and Technical Education Department, Government of Mizoram every year after being reviewed by the Principal. •The teachers are encouraged by the Career Advancement Scheme of the Government, providing deputation posting to a higher responsible post, and their leaves are also sanctioned accordingly. •There is scope of Career Advancement Schemes for non-teaching staff as well. They are evaluated by the Principal and Head Assistant of the Administrative Office. • The Non Teaching staffs undergo a Performance appraisal system where the Principal submits Annual Confidential Report (ACR) to the higher authority. •On the basis of PBAS of the faculty and ACR of the nonteaching staff which is reviewed by the Principal and subsequently sent to the Directorate for necessary action. •The outcomes and decisions are communicated to the appropriate stakeholder through the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College makes every attempt to ensure regular auditing of the College accounts. Internal audit is conducted by internally appointed auditors. Statutory Audit by the Office of the Accountant General, Mizoram is executed at regular intervals as per Government Finance Rules. Audit of funds sanctioned by the UGC are audited by registered Chartered Accountants appointed by the College Authority for the specific purpose. The Audited Utilization Certificates are sent to UGC within stipulated time. Apart from this, other grants received from other agencies for specific purposes like seminars, symposiums, research projects, are duly audited by qualified auditors appointed by the college from time to time. All financial transaction has been Public Financial Management System thereby making an automatic check on

all transactions. As far as regularity of external audits, the college is not in a position to make arrangements as and when it requires, but has to follow the dictates of the higher authority. When such time arises, the college is more than willing to undertake all necessary preparations and declarations for its smooth functioning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**INSTITUTIONAL STRATEGIES FOR MOBILISATION OF FUNDS and OPTIMAL UTILISATION OF RESOURCES:** The institutional mechanisms to monitor effective and efficient use of available financial resources are: Major policy decisions regarding financial planning are made by the Department of Higher and Technical Education, Government of Mizoram. The Purchase Sub Committee looks into the fund allocation and management of financial resources. Library Committee to monitor and verify the requirements of books of each department, subscription of journals, periodicals etc. Committee on UGC, NEC etc. ensures the utilization of grants received from UGC, NEC etc. as per guidelines prescribed by the concerned authorities. Board of

Governors, RUSA, allocates funds received under RUSAScheme for the development of the college following the guidelines of State Project Director. The Project Monitoring Unit, RUSA, monitors the implementation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### SIGNIFICANT CONTRIBUTIONS of IQAC

- Initiated and Prepared Academic and Activity Calendar
- Preparation, implementation and review of the action plan of the college.
- Developed and initiated a time-bound plan of action with budget for each department to undertake various course enrichment programmes, special lectures, field trips, industrial visits etc.
- Documentation of various activities of the college.
- Reviewed, revised, initiated and guided quality related activities to the various committees.
- Initiated cleanliness and environment consciousness activities.
- Conducted and monitored academic performance audit on all the department.
- Facilitated in organising research related activities for students as well.
- Facilitated in organising remedial classes for students with poor academic performance.
- Conducted and analysed the teaching learning evaluation feedback from students.
- Conducted and organised Parents-Teachers-Meeting and Alumni Association Meetings.
- Created awareness on various quality related issues such as research works, environment, cleanliness, corporate social responsibilities etc.
- Initiated various activities for personality development, career-oriented activities and other such student enhancement and course enrichment activities.

- Facilitated in organising seminars and special lectures from prominent and eminent citizens on various topics.
- Feedback from all stakeholders collected, analysed and used for improvements.

File Description	Documents
Paste link for additional information	<a href="https://ghbcmz.in/igac-corner/">https://ghbcmz.in/igac-corner/</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institutional mechanisms are in place to continuously review the teaching learning process. The Academic Calendar is prepared as per the MZU timeline at the beginning of every academic session, which becomes the guideline and standard for measuring performance for teaching-learning process, completion of courses, class tests, assignments etc. The Academic and Examination Committee meets regularly and monitors all progress meticulously.

The Principal, being the head of the institution, takes all possible care to ensure that all the members of teaching and non-teaching staff are involved in the institutional processes. The college has a decentralized organizational structure to coordinate and monitors the academic and administrative planning and functions of the institution.

REVIEW IN LEARNING OUTCOME at periodic intervals and records are done in multiple ways such as: Mentoring of students are regularly organised wherein mentees are to report their performances in each milestone and their attendances to their mentor, duly signed and monitored. Timely redressal of all grievances, and in-depth analysis of performances for each examination and assessment for strategic planning is done. LMS software is used extensively for optimal functioning and recording as well. Rewards and recognition of excellence in performance is given utmost importance.

File Description	Documents
Paste link for additional information	<a href="https://ghbcmz.in/igac-corner/">https://ghbcmz.in/igac-corner/</a>
Upload any additional information	No File Uploaded

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://ghbcmz.in/annual-reports/">https://ghbcmz.in/annual-reports/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- In today's world, gender issue is one of the key challenges faced by every society, the institution works on gender equity where ever it can. Cells and committees are set up to address and sensitise these issues.
- The Women Development Cell, Equal Opportunity and various Departments take up the awareness and sensitization of gender related issues, Gender equity and sensitization, talks and awareness programs on rights of women, health issues, legal ramification of discrimination, self-



defence, developing psychological and mental strength are organized.

- The students enrolment reflects that there are number of girls admitted in the institution. the institution also follows a democratic representation of women in the students body as well as in the class representation.
- There is also high representation of of women faculty amongst the teaching staff as well as non-teaching staffs.
- There are facilities provided specially for women in the institution like separate restroom isfor both boys and girls, sanitary pad disposals areinstalled inthe girl's restroom. There is availability of lady-nurse, counselling room where there is a counsellor present.
- Grievance Cell Cell exists for students to make complaints to any type of grievance including sexual harassment
- Gender Equity sensitization program is conducted annually.

File Description	Documents
Annual gender sensitization action plan	<a href="https://ghbcmz.in/wp-content/uploads/2023/07/7.1-gender-equity.pdf">https://ghbcmz.in/wp-content/uploads/2023/07/7.1-gender-equity.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://ghbcmz.in/wp-content/uploads/2023/07/7.1.1-SPECIAL-FACILITIES-PROVIDED-FOR-WOMEN.pdf">https://ghbcmz.in/wp-content/uploads/2023/07/7.1.1-SPECIAL-FACILITIES-PROVIDED-FOR-WOMEN.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- **Solid Waste Management:** Disposal of Solid waste is done in a systematic manner. The wastes are segregated at the source. There are three bins kept in every floor ( Yellow, Green and Blue) for biodegradable and non-degradable. The Municipality sends trucks to dispose waste daily, separate days for disposing different types of wastes.
- **Liquid waste Management:** Recycling of liquid waste is done systematically. Washroom wastes are directed to the septic, filter water wastes are channeled for tap water. The waste water is recycled at the girls hostel. These water are used for watering vegetation.
- **Biochemical waste:** The institution does not generate any biochemical waste
- **E-waste management:** Unusable items are sold to the vendors periodically while repairable items to scrap dealers, for safe recycling. Old yet usable are sometimes donated to schools.
- **Waste Recycling System:** Library waste is given out for recycling to vendors who collect them. The municipal corporation has a given instructions in segregation and recycling of waste. The plastics waste are handed over to the official collectors for recycling.
- **Hazardous chemicals and radioactive waste management:** The Institution does not deal with any kind of chemicals hazardous or otherwise.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The insitute provide inclusive envionment:**

- **Different progams are organised which address social issues.**

- Students of various clubs like Music Club, Choreography Club, Theatre Club, Literature Club encouraged its members to perform songs, dance, drama, and plays depicting the diverse culture of the country.
- The institution provides language lab where spoken Hindi and English is taught to students.
- Communal Harmony and flagday is observed. Communicative skill was also taught to student with hearing disabilities.
- The reservation policy is to address historical inequalities, promote diversity, and create opportunities for underprivileged communities to access education and employment opportunities that were previously denied to them.
- The govt of Mizoram hosted G-20 summit where the 50 students participated. G-20 addresses many issues like harmony, inclusiveness, growth and development.
- The state government organised an event on Yoga day, students of Yuva Tourism Club participated irrespective of their social and cultural background.
- Admission is granted to students from diverse background, culture. There are different cells in the institution like Student grievance redressal cell, Women's Cell, Internal Complaints Committee which deals with all types of issues.
- The Institution has code of ethics for students and a separate code of ethics for teachers and other employees.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Seminars and Webinars addressing the importance of human values, citizen's rights and obligations are organised.
- The academic syllabus of various departments has incorporated topics like human rights, mental health, ethics etc into their course.
- To educate citizens about their fundamental rights and freedoms helps in safeguarding individual liberties, poster and banners of the Preamble, Fundamental Rights and Duties are placed in the corridors on every floor of the

institution to uphold the principles of justice, equality, and social harmony, and foster a responsible and engaged citizenry.

- Important national days are observed and celebrated such as Constitutional Day, Ambedkar's day, Gandhi Jayanti, Independence Day, Janjatiya Gaurav Diwas (Tribal Pride Day)
- To instil sense of civic awareness and humanity activities such as Covid vaccination drive, Cleanliness drive, Awareness against drug abuse were organised.
- Students of visit the State Legislative assembly session. They are expose to the process of governance which inculcate knowledge and a sense of belongingness.
- To promote a sense of unity and social cohesion and to emphasize shared values and responsibilities, the institute encourages the students to do social work and have extended activities to help others in need.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://drive.google.com/file/d/1F0FIU771nBM-QNS84ogRhpeNVIoJ7su8/view?usp=drive_link">https://drive.google.com/file/d/1F0FIU771nBM-QNS84ogRhpeNVIoJ7su8/view?usp=drive_link</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- The institution celebrates and organizes national and international commemorative days, events and festivals
- Birth Anniversary of Dr. Ambedkar was observed on 13th April 2023. to commemorate the birthday of Dr. Bhimrao Ramji Ambedkar, who was a prominent social reformer, jurist, economist, and the chief architect of the Indian Constitution.
- Constitution Day is observed on 25th Nov 2022 by the staffs and students of the institution. The celebration of Constitution Day helps instill a sense of civic responsibility and patriotism among the citizens of India
- Communal Harmony and Flag was observed on 25th Nov 2022 to foster a sense of unity, brotherhood, and communal harmony among the diverse population of India
- Gandhi Jayanti was observed on 2nd October 2022. Poster making competition was organised on this day.
- Janjatiya Gaurav Diwas was observed on 15th November, 2022.
- To commemorate World Alzheimer's Day, a walkathon was organised, many students participated in the walk.
- On 13th March 2023, a special lecture was organised to commemorate World Consumers Rights Day.
- To observe Vigilance week, the staffs and students of GHBC gathered to take a pledge on 31st October 2022.
- 30th September 2022, International translation day was observed.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### **Empowering Abilities: Inclusive Outreach Program for People with Disabilities**

#### **objective:**

The objective of the "Empowering Abilities: Inclusive Outreach Program for People with Disabilities" is to promote inclusivity, accessibility, and empowerment for individuals with disabilities.

#### **Context:**

The context of the "Empowering Abilities: Inclusive Outreach Program for People with Disabilities" is rooted in the recognition of the challenges and barriers faced by individuals with disabilities in society.

#### **Practice:**

The students of Govt Hrangbana perform social work for people in need. . This year, the social outreach program was focused on helping differently abled bodies.

#### **Evidence of Success:**

- Community Engagement
- Hands-on Experience
- Personal Growth
- Building Relationships

#### **Problems encountered and Resources requirement:**



Transportation and giving financial aid are often a problem.

File Description	Documents
Best practices in the Institutional website	<a href="https://ghbcmz.in/wp-content/uploads/2023/08/Best-Practice-word.pdf">https://ghbcmz.in/wp-content/uploads/2023/08/Best-Practice-word.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Excellence performance in various domain was indeed a distinctiveness of the institution, The institution consistently excels across various domains, demonstrates a high level of competence, efficiency, and dedication to achieving outstanding in accordance to the to the vision and mission of the institution.

The students of the institution won prizes and performed excellently in areas like quiz, debate, sports, dance, music etc.

**Sports and extra curriculum activities:**

The college recognizes the importance of holistic development and aims to excel in sports and extracurricular activities. It seeks to nurture talented individuals and teams while promoting physical fitness and teamwork. The college have a strong representation in various sports events, winning competitions at regional and national levels, and producing athletes who excel in their respective fields.

**Cultural and Artistic Achievements:**

The college values cultural diversity and aims to nurture artistic talents. It seeks to promote various art forms and cultural activities. The college's excellence in culture and arts would be showcased through various cultural events, art exhibitions, and performances that celebrate the rich heritage of the region and beyond.

By achieving excellence in these diverse fields, Government

Hrangbana Collegedistinguish itself as a well-rounded and distinguished institution that positively impacts students, the community, and society.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. To plan, continue and improve on various quality initiatives through the various departments, cells and committees.
2. To prepare and undergo the NAAC Accreditation and Assessment for the fourth cycle.
3. To incorporate the various criteria for the NEP2020 such as Skill based learning through collaborations and expansions.
4. Improve and expand the learning management system, manage various platform for student-faculty-institution online connectivity.
5. Motivate, promote and initiate research and publications
6. Extension and Upgradation of Campus by intensely pursuing the campus site at Bellei Mual, Edenthar and to further develop the satellite campus at Mutthi and Durtlang.
7. Work and Budget allocation for various committees and departments
8. Find ways for Funds Procurement for infrastructural development.
- 9 . Improvement on the Curriculum delivery and various Student Enrichment Programmes
10. Emphasis on extension activities, collaboration and linkages