

Appeal for 1.1.1

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Grade Obtained from NAAC: 3

Grade expected by Govt. Hrangbana College: 4

Information Submitted by Govt. Hrangbana College is as follows:

Stage 1: SSR

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- The institution maintains its affiliation with Mizoram University, and all academic programs adhere to the standards and guidelines of the University.
 - This affiliation provides the institution with a structured educational framework to base its curriculum on promoting academic rigor and quality.
1. Program Offerings:
 - The institution offers a range of programs, including Arts which spans nine subjects, and Commerce discipline (both UG and PG).
 2. Flexible Scheduling:
 - To enhance accessibility for students, especially in the Commerce program, the institution offers flexible day and morning shifts.
 3. Academic and Examination Committee:
 - The Committee oversees curriculum planning, internal and external examination coordination, and evaluation.
 - Ensures alignment with the curriculum and timelines of Mizoram University.
 - Meticulously plans each subject's curriculum on a semester-wise basis.
 4. Teacher Involvement in Curriculum Design:
 - While the college follows a predetermined syllabus, teachers actively participate in the curriculum design process.
 - Faculty members are not only consulted but also play integral roles as members of the Board of Studies.
 - This engagement ensures that the curriculum is finely tuned to meet the educational objectives and evolving needs of students.
 5. Modern Teaching Tools:
 - The institution prioritizes well-prepared traditional write-and-talk lectures and utilizes modern tools like Digital Boards, LCD projectors in smart classrooms to foster engaging learning experiences.
 - This blend of traditional teaching methods with technology enhances the quality of education.
 6. Interactive Learning:
 - In addition to lectures, the institution incorporates internal assessments, group discussions, seminars, and interactive sessions into its teaching approach.
 - These methods promote active learning and a deeper understanding of the subject matter.
 7. Adaptation to Challenges:
 - The institution displayed resilience during the COVID-19 pandemic by embracing innovative alternatives to traditional educational tours.
 - Online learning, facilitated through the College Management System, Learning Management Systems (LMS), and digital tools, showcased adaptability while upholding the commitment to quality education.

8. Academic and Activity Calendars:

- The institution meticulously prepares and adheres to Academic and Activity Calendars, ensuring the orderly execution of examinations and events.
- These calendars provide a clear roadmap for the entire academic year.

9. Transparency and Effective Communication:

- Admission and examination dates, determined by the Mizoram University Examination Department, are integrated into the institution's academic calendar.
- The academic calendar is not only displayed in the college prospectus but also communicated to all stakeholders, emphasizing transparency and effective communication.

10. Continuous Internal Assessment (CIA):

- The CIA system, aligned with directives from the Mizoram University Examination Department, forms an integral part of the institution's assessment process.
- It mandates two internal examinations per semester, with a clear allocation of marks for attendance, home assignments, and internal exams.

11. Academic Integrity and Fairness:

- Marks obtained through CIA are consolidated and reviewed by the institutional Academic and Examination Committee and Moderation Committee to ensure academic integrity and fairness.
- This process guarantees a consistent and credible assessment system, maintaining the institution's commitment to quality education and standardized evaluation practices.

The institution's commitment to effective curriculum planning and delivery is enhanced by the active involvement of teachers in curriculum design. These efforts, combined with transparent communication and adaptability, ensure that students receive a high-quality education that aligns with the standards set by Mizoram University and prepares them for success in their chosen fields.

Supporting Documents: To support the claim, sufficient documents (as per the SOP of NAAC) were provided by Govt. Hrangbana College and were uploaded during submission of SSR as per the following details:

File Description	Document
Upload Additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100706/1.1.1_1697023355_12750.pdf
Provide Link for Additional information	https://ghbc.edu.in/page/examination

Stage 2: DVV

DVV Recommendation / Remarks: No recommendation / remarks were given by DVV.




(Dr. H. LALZIDINGA)
Principal
Govt. Hrangbana College
Aizawl, Mizoram

Stage 3: Appeal

Reasons for Appeal:

Metric 1.1.1, which evaluates effective curriculum planning and delivery through a well planned and documented process including Academic calendar and conduct of continuous internal Assessment, has been awarded a lower score than anticipated. Despite our institution's outstanding track record and steadfast commitment to effective curriculum planning and delivery, the current point allocation does not accurately reflect our performance in this area. It is worth noting that the NAAC Peer team was vocal about it; they were clearly impressed by our institution's approach to curriculum planning and delivery. Therefore, we respectfully request a reconsideration of the points allotted for Metrics 1.1.1, taking into account the evidence provided in the supporting documents

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

S.NO	DESCRIPTION	LINK TO THE RELEVANT DOCUMENT
1.	Description	https://ghbcmz.in/wp-content/uploads/2024/05/1.1.1-Forwarding.pdf
2.	Research Projects	1.3.2_1697270943_12750.pdf (naac.gov.in)
3.	Community Engagement Projects	3.1.1_1697106482_12750.pdf (naac.gov.in)
4.	Internships	1.3.2_1697270943_12750.pdf (naac.gov.in)
5.	Extension Activities	3.1.1_1697106482_12750.pdf (naac.gov.in)

6.	Department Activities	<ol style="list-style-type: none"> 1. https://ghbc.edu.in/uploads/attachments/2024/05/627dbdef7526a398d8e3bc88b2e0e6d0/ppt-final.pptx 2. https://ghbc.edu.in/uploads/attachments/2024/05/20d2960eaf57508c97298066168c4571/commerce-slide-final.pptx 3. https://ghbc.edu.in/uploads/attachments/2024/05/7e82a3a6f5a52dffac507a8a4cfe8e1c/merge.pdf 4. https://ghbc.edu.in/uploads/attachments/2024/05/627dbdef7526a398d8e3bc88b2e0e6d0/ppt-final.pptx 5. https://ghbc.edu.in/uploads/attachments/2024/05/af53a4049e8f2cea883ca8064870d000/dept-of-public-administration-activity-record-book.pdf 6. https://ghbc.edu.in/uploads/attachments/2024/05/fa0b323284a06526c33aa755cc710a43/mizo-dept-.pdf 7. https://ghbc.edu.in/uploads/attachments/2024/05/3abd01333985d37faace9298f40c66a/psychology-dept-report.pptx 8. https://ghbc.edu.in/uploads/attachments/2024/05/2dbe47218dd2717f04ac02e1be1c77bf/department-of-geography-naac.pptx 9. https://ghbc.edu.in/uploads/attachments/2024/05/7a5d515d6fe8be16b1390f911adccdfc/naac-2018-2019.pptx 10. https://ghbc.edu.in/uploads/attachments/2024/05/413cc11a6edcbdb440d62efd9b8b6b49/2019-2020.pptx 11. https://ghbc.edu.in/uploads/attachments/2024/05/17e7054ab59d834ccb0ed5eaa9f37908/naac-2020-2021.pptx 12. https://ghbc.edu.in/uploads/attachments/2024/05/cbbd897b2e704c605ad01a3636a9050f/2021-2022.pptx 13. https://ghbc.edu.in/uploads/attachments/2024/05/3989be5b2fa6140375d0fd1fa210769f/english-presentation-for-naac-3-2-1.pptx 14. https://ghbc.edu.in/uploads/attachments/2024/05/ee4c71e7a1bc268aebec1778ee26a521/activity-album-2023-2024.pdf
7.	Additional Information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100706/1.1.1_1697023355_12750.pdf

Appeal:

Metric 1.1.1, which evaluates effective curriculum planning and delivery through a well-planned and documented process including the Academic calendar and conduct of continuous internal Assessment, has been awarded a lower score than anticipated. The points awarded for this metric fall short of our expectations and fail to accurately reflect the institution's commitment to effective curriculum planning and delivery through a meticulously structured process, including the Academic calendar and continuous internal assessment. Despite our institution's outstanding track record and steadfast commitment to effective curriculum planning and delivery, the current point allocation fails to capture the true essence of our efforts.

Our institution has invested considerable resources and effort in this metric. The discrepancy between the awarded points and our institution's performance in this area underlines the need for a review of the points allotted. We firmly believe that a reassessment of Metric 1.1.1, considering the evidence presented in the supporting documents, will provide a more accurate reflection of our institution's achievements and contributions in teaching, learning, and evaluation.

Only 3 points were allotted for Metric 1.1.1, whereas we firmly believe that our institution deserves 4 points based on our performance, as supported by the documents provided. Therefore, we respectfully urge NAAC to reconsider the points allotted for this metric, acknowledging the comprehensive nature of our assessment practices and the unwavering commitment of our institution to excellence in education.

It deserves mention that the NAAC Peer Team was impressed and vocal about their impression in this criteria, further emphasizing the validity of our appeal

In view of the above points, HEI appeals that it deserves to be graded up for this metric to 4.




(Dr. H. LALZIDINGA)
Principal
Govt. Hrangbana College
Aizawl, Mizoram