

STRUCTURED FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

FOR ALUMNI

NAME

Ruthi Malsawmzuali

SUBJECT

HISTORY

1. The course objectives were clear *

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

2. The course workload was manageable *

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

3. The course was well organized *

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

4. I think the Course was well structured to achieve the learning outcomes (there was a good * balance of lectures, tutorials, practical etc.)

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

5. The learning and teaching methods encouraged participation. *

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

6. The overall environment in the class was conducive to learning *

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

7. Classroom teaching and delivery of the course were satisfactory *

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

8. The Course stimulated my interest and thought on the subject area *

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

9. The pace of the course was appropriate *

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

10. Ideas and concepts were presented clearly *

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

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STRUCTURED FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

FOR ALUMNI

NAME

Lawmawma Ralte

SUBJECT

Public Administration

1. The course objectives were clear *

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

2. The course workload was manageable *

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

3. The course was well organized *

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

4. I think the Course was well structured to achieve the learning outcomes (there was a good * balance of lectures, tutorials, practical etc.)

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

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- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

6. The overall environment in the class was conducive to learning *

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

7. Classroom teaching and delivery of the course were satisfactory *

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- Agree
- Neither
- Disagree
- Strongly Disagree

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- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

9. The pace of the course was appropriate *

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

10. Ideas and concepts were presented clearly *

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

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STRUCTURED FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

FOR ALUMNI

NAME

Dominic Lalchhanhima

SUBJECT

Public Administration

1. The course objectives were clear *

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

2. The course workload was manageable *

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

3. The course was well organized *

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

4. I think the Course was well structured to achieve the learning outcomes (there was a good * balance of lectures, tutorials, practical etc.)

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

5. The learning and teaching methods encouraged participation. *

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

6. The overall environment in the class was conducive to learning *

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

7. Classroom teaching and delivery of the course were satisfactory *

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

8. The Course stimulated my interest and thought on the subject area *

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

9. The pace of the course was appropriate *

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

10. Ideas and concepts were presented clearly *

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

This content is neither created nor endorsed by Google.

STRUCTURED FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

FOR ALUMNI

NAME

Alice Malsawmthangi

SUBJECT

Education

1. The course objectives were clear *

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

2. The course workload was manageable *

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

3. The course was well organized *

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

4. I think the Course was well structured to achieve the learning outcomes (there was a good * balance of lectures, tutorials, practical etc.)

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

5. The learning and teaching methods encouraged participation. *

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

6. The overall environment in the class was conducive to learning *

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

7. Classroom teaching and delivery of the course were satisfactory *

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

8. The Course stimulated my interest and thought on the subject area *

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

9. The pace of the course was appropriate *

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

10. Ideas and concepts were presented clearly *

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

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STRUCTURED FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

FOR STUDENTS

NAME

C. Remruatkimo

SEMESTER *

Fifth

SUBJECT

1. The course objectives were clear *

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

STRUCTURED FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

FOR STUDENTS

NAME

Lalnunpuii Raltr

SEMESTER *

Fifth

SUBJECT

Psychology

1. The course objectives were clear *

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

STRUCTURED FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

FOR STUDENTS

NAME

lalruatpuii

SEMESTER *

First

SUBJECT

B.ed

1. The course objectives were clear *

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

STRUCTURED FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

FOR STUDENTS

NAME

Florence

SEMESTER *

Sixth

SUBJECT

Public administration

1. The course objectives were clear *

- Strongly Agree
- Agree
- Neither
- Disagree
- Strongly Disagree

Govt.Hrangbana College -Employers Feedback on Curriculum

Employer/Organization's Name

Nation with Namu
.....

Name of the Employee(student)

C. Vanlalremruati
.....

Name of the Organisation

Nation with namo
.....

E mail

remremichhangte17@gmail.com
.....

Mobile No

8794020387
.....

Untitled section

(Please mark (✓) in the relevant boxes)

A –Very Good, B - Good , C - Need Improvement

Govt.Hrangbana College -Employers Feedback on Curriculum

Employer/Organization's Name

IDBI BANK LTD

Name of the Employee(student)

HMINGTHANSANGA

Name of the Organisation

IDBI BANK LTD

E mail

HMINGTHANSANGA@IDBI.CO.IN

Mobile No

6909538530

Untitled section

(Please mark (✓) in the relevant boxes)

A –Very Good, B - Good , C - Need Improvement

Govt.Hrangbana College -Employers Feedback on Curriculum

Employer/Organization's Name

Government School

Name of the Employee(student)

Zorinpuii

Name of the Organisation

Govt Middle School Lengte

E mail

zorinizote16@gmail.com

Mobile No

8837017362

Untitled section

(Please mark (✓) in the relevant boxes)

A –Very Good, B - Good , C - Need Improvement

Govt.Hrangbana College -Employers Feedback on Curriculum

Employer/Organization's Name

The Westin Mumbai Powai Lake

Name of the Employee(student)

Vanlaldampuii

Name of the Organisation

The Westin Mumbai Powai Lake

E mail

Damdami0596@gmail.com

Mobile No

6909288458

Untitled section

(Please mark (✓) in the relevant boxes)

A –Very Good, B - Good , C - Need Improvement

GHBC-IQAC: Feedback from Parents, 2021

Parents/Guardian te ngaihdan hriat hi kan zirtirna leh zirlai enkawlna kawngah hian a pawimawh kan ti hle a. Hmasawn zel theih nan khawngaihin a hnuai a zawhna te hi a tha i tih ber naah hmet/thlang in, min lo chhan sak dawn nia.

Department *

Commerce

Economics

Education

English

Geography

History

Mizo

Political Science

Psychology

Public Administration

Other:

ADMISSION kalpui dan hi a tha em? *

- Tha khawp mai
- Tha e
- Pangai
- Tha lo
- Tha lo khawp mai

ZIRTIRNA (Online Class) kalpui dan hi a tha em? *

- Tha khawp mai
- Tha e
- Pangai
- Tha lo
- Tha lo khawp mai

DISCIPLINE, rules and regulations te hi a tha tawk em? *

- Tha khawp mai
- Tha e
- Pangai
- Tha lo
- Tha lo khawp mai

College nitin HNATHAWH DAN/ KALPHUNG hi a tha taw em? *

- Tha khawp mai
- Tha e
- Pangai
- Tha lo
- Tha lo khawp mai

EXTRA-CURRICULAR ACTIVITIES(zirlai baka thiltih) te kalpui dan hi tha i ti em? *

- Tha khawp mai
- Tha e
- Pangai
- Tha lo
- Tha lo khawp mai

Zirlaite nunphung leh kalzel dan tur ngaihven that niin i hria em?[lifeskills & career guidance] *

- Tha khawp mai
- Tha e
- Pangai
- Tha lo
- Tha lo khawp mai

Zirtirtute biak/harsatna hriattir chungchangah i lungawi em? *

- Lungawi khawp mai
- Lungawi e
- Pangai
- Lungawi lo
- Lungawi lo khawp mai

Thil dang sawi duh apiang sawi theih a ni e

Ka fanu in lo admit ve hi kan lawm em em, Mizoram-a Commerce College tha ber a rawn rap ve thei hi kan lawm a, kan thla pawh a muang hle. Zir bul tan atanga Offline an kal lo erawh pawl kan ti. Mahse tuna Online hi a nep chuang lo. In zarah leh Pathian zarah beiseina sang tak kan nei e. Zirtirtute Pathianin awmpuiin veng zel che u rawh se.

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- Tha e
- Pangai
- Tha lo
- Tha lo khawp mai

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- Tha e
- Pangai
- Tha lo
- Tha lo khawp mai

College nitin HNATHAWH DAN/ KALPHUNG hi a tha taw em? *

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- Tha lo
- Tha lo khawp mai

EXTRA-CURRICULAR ACTIVITIES(zirlai baka thiltih) te kalpui dan hi tha i ti em? *

- Tha khawp mai
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- Pangai
- Tha lo
- Tha lo khawp mai

Zirlaite nunphung leh kalzel dan tur ngaihven that niin i hria em?[lifeskills & career guidance] *

- Tha khawp mai
- Tha e
- Pangai
- Tha lo
- Tha lo khawp mai

Zirtirtute biak/harsatna hriattir chungchangah i lungawi em? *

- Lungawi khawp mai
- Lungawi e
- Pangai
- Lungawi lo
- Lungawi lo khawp mai

Thil dang sawi duh apiang sawi theih a ni e

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- Tha lo khawp mai

EXTRA-CURRICULAR ACTIVITIES(zirlai baka thiltih) te kalpui dan hi tha i ti em? *

- Tha khawp mai
- Tha e
- Pangai
- Tha lo
- Tha lo khawp mai

Zirlaite nunphung leh kalzel dan tur ngaihven that niin i hria em?[lifeskills & career guidance] *

- Tha khawp mai
- Tha e
- Pangai
- Tha lo
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Zirtirtute biak/harsatna hriattir chungchangah i lungawi em? *

- Lungawi khawp mai
- Lungawi e
- Pangai
- Lungawi lo
- Lungawi lo khawp mai

Thil dang sawi duh apiang sawi theih a ni e

In ti tha lutuk e

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Other:

ADMISSION kalpui dan hi a tha em? *

- Tha khawp mai
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College nitin HNATHAWH DAN/ KALPHUNG hi a tha taw em? *

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- Tha lo
- Tha lo khawp mai

EXTRA-CURRICULAR ACTIVITIES(zirlai baka thiltih) te kalpui dan hi tha i ti em? *

- Tha khawp mai
- Tha e
- Pangai
- Tha lo
- Tha lo khawp mai

Zirlaite nunphung leh kalzel dan tur ngaihven that niin i hria em?[lifeskills & career guidance] *

- Tha khawp mai
- Tha e
- Pangai
- Tha lo
- Tha lo khawp mai

Zirtirtute biak/harsatna hriattir chungchangah i lungawi em? *

- Lungawi khawp mai
- Lungawi e
- Pangai
- Lungawi lo
- Lungawi lo khawp mai

Thil dang sawi duh apiang sawi theih a ni e

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