

NIRF report AAA report and details on follow up actions

NIRF Ranking 2022: Participated Institutes College

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	Government Hrangbana College		Aizawl	Mizoram	
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NIRF FOLLOW UP ACTION

- The institution participated in the NIRF ranking in 2022 for the first time.
- It was given a certificate of participation.

NIRF Ranking 2022: Participated Institutes College

National Institutional Ranking Framework Ministry of Education

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- Participation will be continued with the goal of being in the rank list.
- Parameters will be carefully looked into, and improvements will be affirmatively achieved.



AAA-FOLLOW UP ACTION

- The AAA was done for the period 2019-2020, 2020-2021 and 2021-2022. These were the pandemic period, however the institution have proactively used these periods for satisfactory performances.
 - The assessors' report reflected the various aspects of the same criteria in NAAC.
- Peer Team recommendations were primarily addressed to the needs for more research works, to which actions is taken with multiple increase in publications and research related activities in 2023.
- Peer Team also strongly commented on the need for more faculty recruitment, which is acutely felt but the institution can only wait and see how the directorate will act upon on the issue.

GOVERNMENT OF MIZORAM HIGHER AND TECHNICAL EDUCATION DEPARTMENT

ACADEMIC & ADMINISTRATIVE AUDIT INSTITUTIONAL ASSESSMENT REPORTS OF GOVT HRANGBANA COLLEGE FOR THE PERIOD 2019-2022

I -Profile:

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1.	Name of the Institution	Govt. Hrangbana College, Aizawl	
2.	Year of establishment	1980	
3.	Email ID	hrangbanacollege2014@gmail.com	
4.	Institution's website	Ghbc.edu.in & ghbcmz.in	
5.	Number of Departments	10 (Ten)	
6.	Cycles of assessment and accreditation by NAAC	3 rd Cycle Accredited in 2018	
	completed		
7.	Grade of assessment and accreditation by NAAC	B ++	
8.	CGPA of assessment and accreditation by NAAC	2.76 CGPA	
-	Cycles of AAA completed (Excluding the ongoing	N.A.	
9.	audit)		
10.	Date of Assessor's visit	16-17, February, 2023	
11.	Name of the Head of Institution	Lalrochuanga Pachuau	
12.	Name of the IQAC Coordinator	Dr. Lalbiakzuali	
13.		1. Prof. K.L. Pradhan, Chairman	
		2. Prof. J. Zorema, Member	
		3. Dr. Rosangliana, Member Secretary	

II -Institutional Score - Format - 1 (Institutional Data):

SI. No.	Criteria	Weightage	Score
1.	Curricular Aspects	100	77
2.	Teaching – Learning & Evaluation	350	247
3.	Research, Innovation and Extensions	120	103
4.	Infrastructure, Learning and Resources	100	84
5.	Student Support and Progression	130	100
6.	Governance, Leadership and Management	100	77
7.	Institutional Values and Best Practices	100	80
	Total	1000	768

III -Departmental Score:

Sl. No.	Name of Departments	Sear and the second	Total Points	0
1.	Commerce	an and a state of the state of	500	342
2.	Economics	- De la Maria de La Calenda	500	269
3.	Education		500	264
4.	English		500	329
5.	Geography		500	277
6.	History		500	295
7.	Mizo		500	349
8.	Political Science		500	287
9.	Psychology		500	310
10.	Public Administration		500	266
And the Party of t		Total	5000	2988
	Average score		500	200
			500	299

IV- Aggregate score and percentage of the Institution:

1.	Points attained in Format – 1 (Institutional Data)	768
2.	Average score of Departments	299
3.	Aggregate score of the Institution (Sl. No. $1 + 2$)	1067
4.	Percentage	71%

Computation of Institutional score in percentage:

Aggregate score of the Institution x 100

1500

= 71 %

V-Observations and Recommendations by Assessors:

As per the office issued by the Director, Higher & Technical Education Department, Government of Mizoram, Aizawl, vide *No. G.25012/52/22-HTE (DTE)/9 Dated Aizawl, the 24th January, 2023,* the undersigned assessors audited Government Hrangbana College, Aizawl through Format-I (Institutional) and Format-II (Departmental) of Academic and Administrative Audit of Affiliated Colleges, prepared by Higher & Technical Education Department, Govt. of Mizoram. Observations and recommendations of the assessors are stated below:

OBSERVATIONS:

Curricular Aspect:

Maintenance of annual Institutional Plan/College calendar, add-on course, feed-back from stake holders, College activity register is noteworthy. However the department fails to understand the Value Added Course/Diploma course. There are numbers of value added course under University Grant Commission which can be applied by the institution for the department e.g., Certificate program on Entrepreneurship (Economics Department)

Institutional Assessment Report

	Certificate Course in Human Rights (Political Science Department) etc. The courses are part of the curriculum designed to provide necessary skills to increase the employability		
	quotient and equipping the student with essential skills to success in life.		
2.	Teaching, Learning & Evaluation: Maintenance of teaching diaries & teaching plans, subject-wise results analysis and record of evaluation of teachers by students are good practices		
3.	Research, innovation and extension: Very Few departments have undertaken Minor Research Projects. Faculty member of some of the departments published a good number of research paper in International, National and state level Journals. Conduct of International, National and State level seminars, various extension activities of some departments have linkage are noteworthy and some departments have linkages with other Institutions are noteworthy.		
4.	Infrastructure, Learning and Resources: Class room, College Library, Computer & Language Labs for the students are well equipped with modern facilities and properly maintained. It is found that the College Library has no Regular Librarian/Deputy Librarian and one post of IV Grade and two Lab. Asst. are laying vacant.		
5.	Student support and Progression: The Departments has introduced Mentoring system. The institution has elaborately undertaken various co-curricular and extra- curricular activities, as well as study tours, exposure visits and field trips for students. However. Alumni association may be better mobilized and organized.		
6	Governance, Leadership and Management: The college has been working ahead to fulfill its ideal through various initiatives e.g. Faculty development program, Welfare of staff, Internal Audit of finance, Endowment Fund and Student Support fund. Faculties need to be encourage to take as many		
7	 <u>Institutional Values and Best Practices:</u> The college has undertaken various best practices like visiting adopted villages and schools. Mentoring system of the student is another good practice which is worth to be further pursued. During COVID 19 Pandemic, Psychology Department has initiated online counseling for the students and also disseminating COVID appropriate behavior. Yet, more innovative, authentic, creative and imaginative measures are needed. Gender sensitization awareness and cleanliness campaigns have been organized. 		

RECOMMENDATIONS:

- 1. The AAA has strongly recommended to the authority to fill up vacant post of 11 regular Assistant Professors.
- 2. As per University Guidelines, the newly introduced the Master of Commerce (M. Com) degree requires 3 (three) qualified Assistant Professors to teach students. We strongly recommended the authority to appoint the required numbers of Assistant Professors as soon as possible.

- 3. It also recommended the filling up vacant posts of one UDC, three IV Grade, one Laboratory bearer and one duftry for smooth running of institution.
- 4. The departments having expertise in their respective fields shall work with concerned departments in the state Government, institutions and firms to generate resources for the institution.
- 5. Opportunity is given to those interested faculty member(s) to pursue higher studies leading to Ph.D., and to take up more academic project works to get them more involved in presentation of research work in national and international levels.
- 6. The Institution shall form Consumers' Club to educate students the importance of consumers' rights etc.
- 7. Relating to Career and Counseling Cell, it may be a good idea if the institution could utilize the Cell for the professional enhancement of students-creating pool of quality teachers, assessment of various teaching job opportunity, methods of selecting teaching jobs adjustment/adaptation to job environment and so on. To strive, to improve and meet the educational criteria of National Education Policy (NEP) 2020 as by 2030, only educationally sound, multidisciplinary and integrated teacher education shall be allowed to exist.
- 8. All the Institution's activities as stated in the Institution Format–I and Department Format–II be uploaded in the Institution website for wider circulation and easy access.
- 9. Organize Seminars/Webinars/Workshops: Institution shall seek/explore the available opportunities at national/international level. Develop more scientific mind set by publishing research articles, books in the National/international level. Further, take initiative on need based program through webinar/zoom/online reaching the audience/public which is easier and inexpensive and faster.

(Prof. .K.)

J. ZOREMA)

Member

(Dr. ROSANGLIANA) Member Secretary

DECLARATION

The Team of Assessors for Government Hrangbana College is pleased to declare that the Institution has completed the 3rd Cycle of External / Internal Academic and Administrative Audit and has attained 71 % with an aggregate Institutional points of 1067.

Date : 17th February, 2023

Name and signature of Assessors:

1. (Prof. K.L.-Pf Chairperson

J. ZOREMA) 2. (Pro

Member

3. (Dr. ROSA) GLL

Member Secretary

Signature and seal

(LALROCHUANGA FACHUAU) Head of Institution (LALROCHUANGA PACHUAU) Principal Govt. Hrangbana College Aizawl : Mizoram

Institutional Assessment Report

Page 5