

# STRATEGIC DEVELOPMENT AND DEPLOYMENT



# GOVT. HRANGBANA COLLEGE AIZAWL:MIZORAM

website: www.hbc.mizoram.gov.in email: hrangbanacollege2014@gmail.com

## GOVT. HRANGBANA COLLEGE

#### AIZAWL - MIZORAM 796007

Azadi <sub>Ka</sub>

www.ghbc.edu.in Mail - hrangbanacollege2014@gmail.com Fax-0389 2340984; Phone-0389 2340984

#### ABOUT THE COLLEGE:

Govt. Hrangbana College was established in July, 1980 in the heart of Aizawl city. It is named after Mr. Hrangbana (L), a prominent businessman, a visionary who believed the state's economic growth directly depend on the growth of higher education. Thus, Mr. Hrangbana donated a sum of Rupees One lakh to start the college from scratch, it was purely a private College.

With a modest strength of 305 students in the year of its inception in 1980, the college has grown tremendously, even with the largest enrolment at one point of time. Carefully nurtured by distinguished academicians, administrators and dedicated faculty, it has won a prominent position on the academic map of the Mizoram University.

In its onward march, commencing with Arts stream comprising of six departments, at present, the college now has 10 departments, which are constituents of two streams – Arts and Commerce. It has open PG course in Commerce since 2021.

The college was given government recognition on 6thNovember, 1980; upgraded to Deficit Grant-in-Aid Status with effect from 1stSeptember, 1985 and a Government College with effect from 1stApril, 2003. The college has secured permanent affiliation in 1995 and has been listed under 2(f) and 12(b) of the UGC Act on 23rd February, 1998. In 2006, NAAC accredited the college B++ subsequently re-accredited A grade in 2011. And in 2018, under the revised assessment system in the very initial stages, the college was accredited B++.

VISION: The vision of Govt. Hrangbana College is "Providing holistic and quality education within the reach of all"

The motto of the college "*Truth Prevails*" is the guiding light, that truth prevails in the hearts and minds of all students past and present, and all stakeholders, unceasingly throughout the institution and the community at large, which is reflected in the vision.

The institution facilitates the youth to pursue higher education, academic excellence with employability and entrepreneurship. It equips the students to possess overall development in the field of education, co-curricular and extension activities and to instil in the teachers and students unity in thought and action.

The college consciously communicates and demonstrates through the various activities and programmes, work culture, academic and organisational set-up that *holistic and quality education* is the primary concern of the institution through ethical practices, commitment, diligence, transparency, pursuit of excellence and integrity in all aspects.



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The mission of the institution is, "To mould the students to be intellectually competent, morally upright, socially committed and spiritually inspired persons capable of building a more humane social order within the context of the nation's religious and cultural pluralities and diversities."

The Objectives in pursuit of this mission are as follows:

- To provide all kinds of facility to the youth for pursuing higher education.
- To achieve academic excellence with relevance to employability.
- To equip the students to possess overall development in the field of education, co-curricular and extension activities.
- To instil in the teachers and students unity in thought and action.

The Institution aims to educate students coming from all sections of the society, empower them, inculcate human values, develop leadership qualities and help them to achieve important positions in the society.

The mission of the College is to make the learners good citizens who will steer the nation in a sustained process of development. In other words, the College aims at developing the students to become complete citizens

The achievements of this College in several fields over the years have proved that this Institution has been successful in realizing its aims and mission.

The management and staff of the College are committed to make this Institution one of the best educational destinations of the State.



The emblem of the college depicts the rising sun, an open book with an overarching shield and the motto - *truth prevails*.

The book represents knowledge and excellence that would shed light, just as sunlight cast away the dark, on the youth of Mizoram by providing education within

the reach of all.

The sky blue colour symbolizes trust, loyalty, wisdom, confidence, intelligence, faith and heaven, with truth prevailing overall.

The overarching shield is red in colour, so it is associated with energy, strength, power, determination as well as passion, desire, and love.

This expresses the passion and love for truth and knowledge as the driving force of the college.

#### **GOVT. HRANGBANA COLLEGE VISION 2025**

In view of the changing scenario of education in India and the world as a whole, it is imperative that education system be attuned with the changes in the technology, knowledge dissemination and management. Accordingly, Govt. Hrangbana vision for the next 10-15 years is to expand, upgrade and develop its education system and all related activities, to the pace of the changes in the external environment and internally gain momentum through quality assurance, to gain an edge in all its endeavours.

*The key areas to be prioritized upon would be:* 

- Academic Excellence
- Infrastructural facilities & Learning Resources
- Human Resource Development
- Social Responsibility & Green Practices

#### **OBJECTIVES:**

- Cultivating scientific spirits among students, mobilize them towards national duties through social services and all round development of personality;
- Value-based education with flexibility of vision to cope up with the newer challenges of globalized world with the best of spirit;
- To create teaching learning environment conducive to the pursuit of higher knowledge, relevant skills and experience;
- To promote awareness on ecological and environmental issues
- To instil in the teachers unity in thought and action

# STRATEGIC DEVELOPMENT & DEPLOYMENT

#### **Academic Excellence:**

- Continuation of enhancement of student's communication skills and development of softskills.
- Continuation of Innovative practices through creation of clubs and mentoring system.
- Device an effective student performance and progression tracking system.
- Introduction of PG programmes in Commerce.
- Placement Cell and annual placement drive for new graduates.
- Promotion of Extra-Curricular activities such as sports, cultural activities and creative arts, such as theatre, music, visual arts etc.
- Vocational and Skill Development programmes and Career-oriented add-on course/programmes.
- Broadening the scope of Commerce and Economics Education through the introduction of Entrepreneurship Development Programme, Rural Development Programme and Innovation.
- Introduction of new UG courses such as BBA, Tourism, Journalism and Mass Communication, B.Voc.
   etc.
- Forward Linkages and collaborations with institution, inside and outside India.
- Facilitate student exchange programmes, educational/industrial trips and project/survey works.
- Continuation of Vocational and Skill Development programmes and Career-oriented add-on programmes.
- Introduction of PG programmes in Commerce, Psychology, Geography and English.

#### **Infrastructural Facilities & Learning Resources:**

- Fully equipped smart classes and seminar halls with ICT.
- Modernization and Upgradation of ICT in teaching learning process.
- Increase the Computer-student ratio.
- Internet connection from NIC
- Provision of transportation for satellite campus 5 buses.
- A new college site within the precinct of Aizawl city.
- Digitisation of administrative and academic system through application of e-governance and eresources.
- Promotion of research by way of undertaking minor and major research projects, collaborative research
  with government and non-government organisations, publication of research and journals.
- Digitisation of administrative and academic system through application of e-governance and eresources.
- Continuation of promotion of research by way of undertaking minor and major research projects,
   collaborative research with government and non-government organisations, publication of research and journals.
- Learning Management System for Effective Management of Information (MIS)
- Introduction of skill courses in ODL mode,

#### **Human Resource Development**

- Organise regularly faculty and staff development programmes.
- Fill up the vacant posts with permanent teachers, and creation of teachers' post for the E-Commerce.
- Introduction of new UG courses such as Social Work, Environment Studies, Mathematics and Hindi.
- Organise regularly faculty and staff development programmes.
- Creation of a new campus with hostels, staff quarters and all other necessary amenities.
- Continue to organise regularly faculty and staff development programmes.

#### **Social Responsibility & Green Practices**

- Creation of eco-friendly and sustainable environment.
- Solar panel to feed the campus building as back-up power.
- Adoption of a village to make it a model village.
- Braille and audio books and software for blind students.
- Collaboration for NGOs of the nearby community for social works.
- Creation of eco-friendly and sustainable environment.
- Adoption of a village to make it a model village.
- Establishment of Corporate Social Responsibility & Professional Ethics Society
- Collaboration with NGOs of the nearby community for social works.
- Creation of eco-friendly and sustainable environment.
- Initiatives to create awareness and take actions.
- Introduction of Science Department.
- Broaden the scope of Commerce through introduction of Professional Courses.
- Progressively introduce new courses.
- Student and faculty exchange programme.
- Creation of eco-friendly and sustainable environment.
- Establishment of fully green and off-grid campus.

# INSTITUTIONAL DEVELOPMENT PROPOSAL FOR NEP 2020 IMPLEMENTATION

The institution is gradually and steadily gearing up for the adaptation of the NEP 2020. Skill development and preparation of students to be employable and significant contributors to society has always been a priority of the college. As such various aspects of the NEP2020 in terms of holistic development of students will be welcomed and smoothly transitioned. Infrastructural requirements will however, be a challenge, without financial assistance. Faculty shortage is a huge hurdle as well. In spite of these, the institution do aspire to develop into a multi-disciplinary institution with even the possibility of being the center of the cluster colleges.

In the short-term, the college plans to complete the full implementation of the NEP 2020, and transitioning from an inter-disciplinary institution to being an multi-disciplinary institution, incorporating skill development in various areas, including fine arts, physical education and sports and physical sciences. Widening and professionalizing of existing courses is also focused.

In the mid-term, attempts will be made to procure grants and funding from various sources to actualize the process of transitioning into a multi-disciplinary institution. Infrastructural expansion must be the primary goal of this period.

In the long-term, the institution aspire to be a stand alone institution with the various aspects of NEP2020 being incorporated into the system i.e., an education system that develop good human beings with rational thinking, compassion, empathy, courage, resilience, scientific temper, creative imagination, and ethical values.

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## **GOAL 1. MULTIDISCIPLINARY AND HOLISTIC EDUCATION** OBJECTIVES:

#### Short-term (1-3 years)

- Curriculum reforms through gradual adaptation of the NEP syllabus and gradually phase out the CBCS curriculum.
- Looking into various multidisciplinary combination possibilities in line with the available resources of the institution.
- Integrating value and skill-based courses in the curriculum of each programme of study.
- Community based courses, projects and internships

#### Mid-term (3-8 years)

- Collaborations with various institutions and industries for facilitations of holistic development of students.
- Creating opportunities to gain knowledge, skills, and credentials in high demand fields.
- Creation of a robust system for monitoring the overall academic success of students
- Establishing of multidisciplinary research centre
- Integrated undergraduate and postgraduate courses in vocational and professional courses.

- Integrated UG, PG and Research programmes in all disciplines.
- Introduction of new programmes.
- Increasing grants and contract activity
- Enhancing institutional network capacity
- Developing active and dedicated alumni engagement
- Develop more degree courses taught in Indian languages and bilingually

#### **GOAL 2. EQUITY AND INCLUSION IN HIGHER EDUCATION**

#### **OBJECTIVES:**

#### Short-term (1-3 years)

- Support for the academic success of underrepresented students.
- Inclusive and friendly admission process
- Orientation and financial assistance to Socio-Economically Disadvantaged Groups (SEDGs)
- Enhancement of sports/recreation facilities.
- Students' friendly and informative communication system and environment.
- Mechanism for equity, wellness, skill development for various levels and students' needs.

#### Mid-term (3-8 years)

- Expanding the range of academic, vocational and professional programmes.
- Creation of various platforms to support diverse students groups.
- Partnerships/Collaborations with various institutions for empowering PwD students and SEDGs.
- Flexible exit/entry option to facilitate Lifelong learning opportunities at all levels.
- Develop bridge courses

- Establishment of Skill Centre to impart training and practical exposure.
- Centre for Equal Opportunities to impart all sort of academic, professional and career development.
- Infrastructural facilities especially for the PwD students and SEDGs.

#### **GOAL 3. MOTIVATED, ENERGIZED AND CAPABLE FACULTY**

#### **OBJECTIVES:**

#### Short-term (1-3 years)

- Clearly defined and transparent processes and criteria for faculty recruitment.
- Timely promotions under Career Advancement Scheme.
- Ample opportunities for Continuous professional development.
- Provision of access to all necessary resources for academic and professional development.

#### Mid-term (3-8 years)

- Linking of high impact research contribution with fast track promotion system.
- Sponsored international academic/research exposure to faculty.
- Recognition to the faculty adopting engaging innovative methods and tools for teaching. Facilitating the teachers for delivery of 21st century Global Citizenship Education.
- The faculty identified as 'excellent' may be given special opportunities for professional development and leadership and management skills.

- Freedom to the teacher to review and amend the curriculum
- Advanced ICT support with latest additions to the faculty for academic, research and extension activities.
- Maintaining the student-teacher ratio at par with the global standards for creative engagement of teachers.
- Implementation of the remaining targets relating to motivated, energized and capable faculty as envisioned in NEP2020

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#### **GOAL 4. TECHNOLOGY USE AND INTEGRATION**

#### **OBJECTIVES:**

#### Short-term (1-3 years)

- Adequate technology support for improvement of educational processes and outcomes.
- Educational software and hardware for technology-enabled learning.
- One smart classroom with latest ICT facilities with sound technical support in each department.
- Rigorous teacher training in technological use and pedagogy.
- Creation of online contents for each courses.
- Blending of online and offline mode of teaching.

#### Mid-term (3-8 years)

- Use of National Educational Technology Forum(NETF) to enhance learning, assessment, planning and administration.
- Adaptation of latest and most effective educational software.
- Online education to be blended with experiential and activity-based learning for desired outcomes.
- Utilization of Digital Infrastructure for Knowledge Sharing (DIKSHA) platform for Professional Development of teachers.
- Review of targets.

- Conducting research on disruptive technologies.
- Enrichment and enlargement of digital contents.
- Addressing the issue of digital divide by devising an institutional support mechanism.
- Implementation of the remaining targets relating to technology use and integration as envisioned in NEP2020

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## PROPOSED SKILL DEVELOPMENT COURSES OF GOVT. HRANGBANA COLLEGE FOR NEP 2020.

PROPOSED SKILL/VOCATIONAL	PROPOSED SKILL/VOCATIONAL	COURSE CODE	EXPECTED SKILL
COURSES	COURSES BY SKILL COMMITTEE		PROVIDER
1) CCC & Tally	CCC & Tally	SEC/GHBC/01	NEILIT
2) Communication Skill-Spoken	Soft Skills and	SEC/GHBC/02	College
English	Communication Skills		
3) Communication Skill-Spoken	Soft Skills and	SEC/GHBC/03	College
Hindi	Communication Skills		
4) Entrepreneurship	Entrepreneurship	SEC/GHBC/04	EKC-GHBC
5) Basics of GIS and GPS	Basics of GIS and GPS	SEC/GHBC/05	College
6) Sign Language		SEC/GHBC/06	College
7) Cultural Studies		SEC/GHBC/07	College
8) Construction Work	RCC Building Construction	SEC/GHBC/08	College
9) Fashion Designing	Basic Fashion Designing	SEC/GHBC/09	College
10) Mizo Language and Writing	Mizo Department	SEC/GHBC/10	College
Skill			
11) Physical Education	Health and Wellness	SEC/GHBC/11	College

# ESANA COLOR

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## ROAD MAP FOR INTRODUCTION/ESTABLISHMENT OF NEW COURSES/PROGRAMMES

- To meet the requirements laid down by NEP 2020 Govt. Hrangbana College has to expand its current dual disciplinary offerings to a more multi-disciplinary structure.
- The plan involves utilization of the existing infrastructure as well as new developments and upgrades.
- The proposed courses/programmes are listed with the time frame as below

2025-2026  Justification: Ti	BSc in Physics, Chemistry, Mathematics, Botany & Zoology	Muthi Campus Muthi Campus  are not offered by any of the difference of the differenc	_	No No Besides it will
2025-2026  Justification: Ti	Education and Sports  BA Fine Arts and BPES of utililize the unuse  BSc in Physics,  Chemistry, Mathematics,  Botany & Zoology	ure not offered by any c d infrastructure at Mut Belleimual	ollege in the state. hi campus.	
2025-2026  Justification: Ti	BA Fine Arts and BPES of utililize the unused BSc in Physics, Chemistry, Mathematics, Botany & Zoology	d infrastructure at Mut Belleimual	hi campus.	Besides it will
2025-2026  Justification: Ti	BSc in Physics, Chemistry, Mathematics, Botany & Zoology	d infrastructure at Mut Belleimual	hi campus.	Besides it will
Justification: T	BSc in Physics, Chemistry, Mathematics, Botany & Zoology	Belleimual		
Justification: T	Chemistry, Mathematics, Botany & Zoology		No	
Justification: T	Botany & Zoology	Campus	INO	No
		r		
	here is only one science col			
colleges mainly	•	llege in Aizawl under M		
	offer Arts. Establishment o	of Science stream in GH	BC is feasible in the	e newly acquired
	В	elleimual Campus.		
2026-2027	B. Mass Com	Belleimual	No	No
		Campus		
	BA Hindi	Belleimual	No	No
		Campus		
	tification; MZU offers Mas	_		
the is no	college in Mizoram that is	offering Bachelor cou	rse in Mass Commi	unication.
2027-2028	BBA	Belleimual	No	No
		Campus Belleimual		
	BCA		No	No
749	:::	Campus	11	
Justi	ification: To sustain growth		_	rs to
2020 2020	the need of the state as a BSc in Earth Sciences	Belleimual		
ZUZU-ZUZ9	Applied Geology, Applied		No	No
	Climatology and Applied	Campus		
	Environmental Science)			
Instification	Liiviioiiiiciiai Sciciice)	ally in the field werties	and ahove is much	
Justification	n: Applied Sciences especi	uuv in ine ilela mentior		nooded in an