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GOVT. HRANGBANA COLLEGE AIZAWL – MIZORAM 796007



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GOVT. HRANGBANA COLLEGE

1.3.1: Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum



Additional information



1.3.1 List and Description of Courses

Cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics are inculcated and integrated in the curriculum are as follows:

ECONOMICS	Environmental economics	<ul style="list-style-type: none">• Environmental economists study the economics of natural resources.• It covers the issues of Development and Environment, Sustainable Development and Valuation of environment, Pollution control and Global Environmental Issues.
	Industrial Economics	<ul style="list-style-type: none">• Industrial Economics is the study of firms, industries, and markets. It looks at firms of all sizes – from local corner shops to multinational giants.• It considers a whole range of industries, such as electricity generation, car production, and restaurants, analyse decision making at the levels of the individual firm and industry Industrial.
POLITICAL SCIENCE	Human Rights	<ul style="list-style-type: none">• It studies decisions about many crucial issues how aid funding is distributed, how refugee and migration movements are regulated, when and why states may engage in armed conflict with each other.• Human rights influence domestic politics figure in many people's ethical judgments and personal values.
	Women and Political Process	<ul style="list-style-type: none">• It studies empowering women in Political Participation and Leadership, New Tactics in Human Rights has sought to uncover the tools, tactics and resources used by individuals.
ENGLISH	Women's Writing	<ul style="list-style-type: none">• Women's writing, as a discrete area of literary studies and practice, is recognized explicitly by the numbers of dedicated journals, organizations, awards.
COMMERCE	English II (Gender Sensitization: Foundation Course)	<ul style="list-style-type: none">• The paper is divided into two main parts, one is to see whether gender bias still occurs in textbooks and the other part of the paper tries to provide a gender sensitizing element in implementing the text.
	Corporate Social Responsibility	<ul style="list-style-type: none">• Strategic planning and corporate Social Responsibility; Corporate philanthropy, meaning of CSR, CSR and Corporate sustainability, CSR and Business ethics, CSR and Corporate Governance

<p>PUBLIC ADMINISTRATION</p>	<p>Social Welfare Administration</p>	<ul style="list-style-type: none"> • Environmental aspects of CSR, CSR provision under the companies Act 2013, CSR Committees • Social legislation studies the laws relating to juvenile delinquents, human trafficking, domestic violence and child labour. • Social welfare planning covers the meaning and importance, role and functions of government and voluntary agencies.
<p>ENVIRONMENT STUDIES</p>	<p>Biodiversity and Conservation</p>	<ul style="list-style-type: none"> • The course covers the definition, pattern and levels of biodiversity, the concept of mega-diversity and hotspot of biodiversity. • Its causes and consequences of biodiversity loss and conservation of biodiversity.
	<p>Environmental Pollution</p>	<ul style="list-style-type: none"> • It studies the basic concept and types of environmental pollution, sources and causes of environmental pollution (air, water, soil, noise). • Climate change- global warming, ozone layer depletion, acid rain and impact on human communities and agriculture.
<p>PSYCHOLOGY</p>	<p>Applied Social Psychology</p>	<ul style="list-style-type: none"> • Applied Social Psychology (APS) is a science which studies social influences on behaviour: the power of the situation and various roles of applied social psychologists. • ASP to the community: It studies courses defining community psychology, community psychology values and approaches; sense of community-life in the city, the internet as a community and source of help.
	<p>Social Psychology</p>	<ul style="list-style-type: none"> • Negative Social Relation: This topic covers Aggression: Perspectives; Forms (Domestic Violence, Sexual Violence, Violence against communities Lesbian, Gay, Bisexual, Transgender. • Stereotypes, prejudice and discrimination: origins and types; discrimination based on religion, race and gender.




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 Principal
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1.3.1 Almost all the courses of the various departments of the institution as the Department of Economics, Political Science, Public Administration, Psychology, Commerce, and even the English Department have courses that address Professional Ethics, Gender, and environmental issues

Cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values, and Professional Ethics inculcated and integrated into the courses are as follows:

Course Content

• DEPARTMENT OF ECONOMICS

- **Environmental Economics:** Environmental Economics is the study of the economics of natural resources. It covers the issues of Development and Environment, Sustainable Development and Valuation of the environment, Pollution control, and Global Environmental Issues.

- **Industrial Economics:** Industrial Economics is the study of firms, industries, and markets. It looks at firms of all sizes– from local corner shops to multinational giants and a whole range of industries- such as electricity generation, car production, and restaurants, analyze decision-making at the levels of the individual firm and industry

• DEPARTMENT OF EDUCATION

Unit-V	Current Social Problems Relating to Education in India <ul style="list-style-type: none">- Equalization of Educational Opportunities- Education of the Backward Classes- Gender equality and Equity- Human Rights Education- Peace Education
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- **DEPARTMENT OF ENGLISH**

- **Women's Writing** Women's writing, as a discrete area of literary studies and practice, is recognized explicitly by the numbers of dedicated journals, organizations, awards.

DEPARTMENT OF ENGLISH Course Objective and Outcome

ENG/V/CC/06: Women's Writings

Course Objective: 1. The Course aims to familiarize the students with deeper understanding of the lives and experiences of women in various cultural contexts. While providing conceptual models for a comparative analysis of the situation of women globally, especially women of India, African descent, and England. Women's Writing prescribed for study ranges from Indian Women Writers to English Writers, and African American Women Writers. The major aim of the course is to provide opportunities for students to analyze the hierarchies of race, class and gender in different cultural context. Also to analyze in a systematic manner the situation of women in our own country, India and other cultures from a variety of disciplinary perspectives.

2. It aims to expose students to a substantial body of knowledge about the social construction of gender in various cultural contexts from a variety of disciplinary perspectives.

3. To analyze the ways in which gender, race, ethnicity, class, and sexuality construct the social, cultural, and biological experience of both men and women in all societies. To recognize the masculine bias in the history of knowledge.

4. To Interpret literary works by women at an advanced undergraduate level.

Course Outcome: 1. The Course, from Indian, English, and African American Women writers features literary language used by these women writers, including genre and form; Literary, cultural, and socio-political themes of women's writing. The different styles, language, and genres of writings, from Indian English to African Folk language is learned through the course. The historical and material contexts in which these women wrote and shared their work, the status and reception of women's writing across various geographical locations and time periods is effectively learnt by the students. Students have the opportunity of learning women's writings, about feminism and the history, culture, and politics of women.

2. Students have the advantage of learning about Women's contribution to society & social processes through their writings, and perception of their lives, the broader social reality and their struggles and aspirations, economic empowerment of women, and helps in building new knowledge on Women in National and Global Perspectives.

3. Women's Writings help to develop in students' indicators relevant to Global and Indian context on Women Empowerment and Leadership, and helps understand how gender, race, ethnicity, class, and sexuality construct the social, cultural, and biological experience of both men and women in all societies



- **COMMERCE**

- **English II (Gender Sensitization: Foundation Course)** The paper is divided into two main parts: to see whether gender bias still occurs in textbooks and the other part of the paper tries to provide a gender-sensitizing element in implementing the text.
- **Corporate Social Responsibility** Strategic planning and corporate Social Responsibility; Corporate philanthropy, meaning of CSR, CSR and Corporate sustainability, CSR and Business ethics, CSR and Corporate Governance. Environmental aspects of CSR, CSR provision under the Companies Act 2013, CSR Committees

- **ENVIRONMENT STUDIES**

- **Biodiversity and Conservation** The course covers the definition, pattern and levels of biodiversity, the concept of mega-diversity and hotspot of biodiversity. Its causes and consequences of biodiversity loss and conservation of biodiversity.
 - **Environmental Pollution** It studies the basic concept and types of environmental pollution, sources and causes of environmental pollution (air, water, soil, noise). Climate change- global warming, ozone layer depletion, acid rain and impact on human communities and agriculture.
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• DEPARTMENT OF PUBLIC ADMINISTRATION

- **Social Welfare Administration** The paper on Social legislation studies the laws relating to juvenile delinquents, human trafficking, domestic violence and child labour. Social welfare planning covers the meaning and importance, role and functions of government and voluntary agencies.
- **Local Government** The paper examines the meaning and nature of local self government and its genesis and evolution in India, Urban and Rural Local Institutions including pertinent issues relating to its composition and the reservation of seats for women and other backward sections of the society

UG/PA/CC/06 – LOCAL SELF GOVERNMENT IN INDIA	
Continuous Evaluation	25
End Semester	75
FM	100
Credits	4
	L+T+P
	6+0+0
Total Lectures	90

Unit I:	Local Self Government - Meaning, Characteristics and Importance, Delegation, Devolution, Decentralisation, Participation. (18 L)
Unit II:	Local Self Government in India - Genesis and Evolution; 73 rd Constitution Amendment Act; 74 th Constitution Amendment Act. (18 L)
Unit III:	Urban Local Government - Municipal Corporation, Municipalities and Nagar Panchayat: Composition, Functions and Powers, and Sources of Revenue; Cantonment Board; Town and Country Planning Organisation. (18 L)
Unit IV:	Rural Local Government - Zilla Parishad, Panchayat Samiti, Gram Panchayat and Gram Sabha: Composition, Functions and Powers, and Sources of Revenue; Village Judiciary – Nyaya Panchayat. (18 L)
Unit V:	State Administration and Local Self Government Institutions: Legislative, Administrative and Financial; State Finance Commission – Composition, Powers and Functions, and Role; Problems and Prospects in Local Self Government in India. (18 L)



• **DEPARTMENT OF POLITICAL SCIENCE**

- **Human Rights:** The paper on Human Rights studies decisions about many crucial issues –distribution of aid funding, regulation of refugee and migration movements, and when and why states may engage in armed conflict with each other.
- **Women and Political Process:** It studies empowering women in Political Participation and Leadership etc.,

HUMAN RIGHTS

POLS/MJ/201

SEM III

Units	Contents
I	Meaning and Generations of Human Rights Major landmarks in the historical development of Human rights prior to UN
II	Universal Declaration of Human Rights, 1948 International Covenants: Civil and Political Rights, 1966 and Economic, Social and Cultural Rights, 1966
III	Human Rights and the United Nations Group Rights: Women, Children and Minorities
IV	Amnesty International National Human Rights Commission of India



- **PSYCHOLOGY**

- **Applied Social Psychology** Applied Social Psychology (APS) studies social influences on behavior and various roles of applied social psychologists.
 - **ASP to the community:** It studies courses defining community psychology, community psychology values and approaches; sense of community life in the city, the internet as a community and source of help.
 - **Social Psychology** Negative Social Relation: This topic covers Aggression: Perspectives; Forms (Domestic Violence, Sexual Violence, Violence against communities- Lesbian, Gay, Bisexual, Transgender. Stereotypes, prejudice, and discrimination: origins and types; discrimination based on religion, race, and gender.
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• DEPARTMENT OF HISTORY

Hist 202 **III Sem** **Gender and History** **Credits: 4**

Objectives: This course examines the intersection of gender and historical events, movements, and ideas. Through readings, discussions, and assignments, students will explore how gender has shaped the course of history and how historical events have shaped understandings of gender.

Unit	Content	Method	Credit
I	Key concepts in Gender history a) Social construction of gender and sex b) Patriarchy c) Feminism	L	1
II	Women's history a) Background and Significance of Women's History b) Approaches to the Study of Women's History c) 'Gender' –an analytical category in history	L	1
III	Waves of Feminism in the West a) First Wave Feminism b) Second Wave Feminism c) Third Wave Feminism	L	1
IV	Waves of Feminism and Doing Gender in India First Phase (1850-1915) Second Phase (1915-1947) Third Phase (1947 to Present)	L	1

Essential Readings:

1. Bhasin, Kamla, *Understanding Gender*, New Delhi, Kali for Women, 2004.
2. Caroll, Bernice A, *Liberating Women's History: Theoretical and Critical Essays*, University of Illinois Press, 1976.
3. Downs, Laura Lee, *Writing Gender History*, Second Edition, Bloombury, 2017.
4. Geetha, V, *Patriarchy*, Bhatkal & Sen, 2007.
5. Lerner Gerda, 'Placing Women in History: Definitions and Challenges,' *Feminist Studies*.

Link for details of courses of All Departments:

<https://ghbcmz.in/elib/index.php/cbcs-syllabus/>

Diverse Cells and Committees

There are various cells and committees which are formed to focus on gender equity and inclusivity like Equal opportunity and Women Development Cell. These cells and committees organize awareness campaigns, workshops, and events related to **Gender, Environment and Sustainability, Human Values, and Professional Ethics**

11. ANTI-RAGGING COMMITTEE & LEGAL AID CELL

Chairman : Ms. Laldinpui
Secretary : Mr. Doumuanlal

Members :

- | | |
|----------------------------|-----------------------------|
| 1. Mr. John K. Laldinglana | 2. Dr. Lalfakzuala |
| 3. Mr. John L. Pachuau | 4. Ms. Lalhrualtuangi Sailo |
| 5. Ms. P.C. Laltlaniani | 6. Head Assistant |

Nature of work:

1. To ensure strict adherence to the anti-ragging rules, and facilitate redressal for the aggrieved students.
2. To create legal awareness of rights and duties, and facilitate the redressal of students and staffs' grievances and complaints with regard to legal matters.
3. To establish partnership/collaborations with reliable law firms.

12. EQUAL OPPORTUNITY & WOMEN DEVELOPMENT CELL

8

Chairman : Dr. B. Lalfakawmi
Secretary : Ms. F. Vanlalmangaihsangi
Advisor : Principal

Members :

- | | |
|----------------------------|-----------------------------|
| 1. Ms. Zomuani Cherpoat | 2. Ms. Marie Zodinpui |
| 3. Mr. Isaac Vanlalthruaia | 6. Ms. Lalmangaihsangi |
| 7. Dr. P.C. Lalmingsangi | 8. Ms. Lalparmawii Khiangte |
| 9. Ms. H. Lalthanpui | |

Nature of work:

1. To provide opportunity for under privileged, physically challenged in college admission, hostel admission, stipend/scholarship, book grant, etc.
2. To appoint Gender Champions amongst the students and continuously monitor their activities.
3. To raise funds amongst the faculty for Poor Students' Fund
4. To research, promote, create awareness, advocate on women development and welfare.


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INTERNAL COMPLAINTS COMMITTEE

Presiding Officer	Dr Rohmingliani
Member Secretary	Ms Marie Zodinpuii
Members	Dr B Lalfakawmi
	Dr Lalnunpuia Sailo
	Ms Ngurliani Sailo
	Mr Sangchhuankhuma
Legal expert	Ms Ramdinmawii, Advocate
External Member	Letter informing and requesting nominee for membership has been submitted to MHIP, Chandmari Branch. Reply from the said body is awaited.
Student Member	General Secretary, S.U, GHBC

Sexual Harassment Notice



SEXUAL HARASSMENT NOTICE

According to the Supreme Court of India, the following constitutes Sexual harassment :

- 1. Physical contact and advances;**
- 2. Demand or request for sexual favours;**
- 3. Sexually coloured remarks;**
- 4. Showing pornography;**
- 5. Other unwelcome physical, verbal or non-verbal conduct of a sexual nature.**

Anyone facing sexual harassment may register complaints to the Internal Complaints Committee, Government Hrangbana College.

Presiding Officer, ICC
9436354897

Member Secretary, ICC
9436159349