



GOVT. HRANGBANA COLLEGE

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Additional Information

CURRICULUM AND CREDIT FRAMEWORK IMPLEMENTATION

Apart from the ongoing adopted CBCS , the Undergraduate Curriculum and Credit Framework- 2023 (UGCCF) is meant to bring about systemic change in the higher education system in the University and align itself with the National Education Policy (NEP) 2020. The objectives of NEP are kept in perspective while framing UGCCF. It provides flexibility to students so that learners have the ability to choose their learning ways and programmes, and thereby choose their paths in life according to their talents and interests.

To achieve the rationale of the UGCCF-2023, it is important to mentor the new students regarding the new system and diversion of choices of the different courses, so that they can choose the subjects /courses according to their career need and interests. In order to attain the new UG Curriculum and Credit Framework, the college also took the initiative to orient our new students for the different courses which the college is offering as the Multi disciplinary course (MULTI), Value Added Courses (VAC) and Ability enhancement courses (AEC). To conduct the orientation program all the departments and different committees for MULTI, VAC and AEC have been instrumental and a compiled schedule of the orientation program was outlined and shared with the new students.

STUDENT CENTRIC TEACHING AND LEARNING

In accordance with the recommendations of the NEP 2020, student centric teaching and learning is given more emphasis. For this the college knows it is essential to focus on the emotional, intellectual and spiritual bond between teacher and student. Lectures and interactions with experts help the child/student centric teaching and learning.

INCREASING CO-CURRICULAR & EXTRA CURRICULAR ENGAGEMENT OF STUDENTS

In tune with the NEP2020 Curriculum and Credit Framework, Co-curricular and extra-curricular activities are given great importance as academics at the college. The college is trying to give its best to cater to the needs of the students that would help develop all capacities of human beings - intellectual, aesthetic, social, physical, emotional, ethical, and moral in an integrated manner. To nurture the

interests of the students, several extension bodies and clubs are introduced in addition to the regular education curriculum. Through various committees and students clubs and departments at the college immense varieties of options are offered to students for their learning, personal growth and development.

HEALTH, WELL-BEING & SPORTS

Promotion of mental health and well-being plays a very important role in education, as well as increasing opportunities and choices for students. Various clubs and committees at GHBC and Personality Development Programmes organized at the college contribute much to imbibe to academic success and the health and well being of the students as well. It focus both on physical activities as well as the ones which help the students become self-confident and resilient in all walks of life.

IMBIBING VALUES & RESPONSIBILITIES

Education that does not teach one to be responsible and ethical is not really an education; inculcating moral values through education to ensure that students not only have the knowledge and skills needed to succeed but also demonstrate positive social behaviour, compassion and emotional ability to be a part of a cooperative and peaceful environment. For this, community services like blood donations are done on regular basis, awareness campaigns on rain water harvesting, cleanliness drives and observations and participation of important national and international days and MoU between the college and other community agencies are made.

THE CLUB CULTURE

Apart from the conventional education system which does not often permit time to develop potentials of the students, the institution has developed The Club Culture wherein the students can be a member of the club that most suited his /her personality, potentials and interests. This Club Culture provides a platform for the students freedom to express, experience, develop creativity, inspire a spirit of inquiry, give freedom to explore new and diverse ideas, cater to the development of personal growth through knowledge and identity, foster learning activity of the highest quality to help students achieve their goals and to promote individual growth and a positive sense of self-worth for all members.

ADDRESSING SOCIO ECONOMIC DISADVANTAGES AND INCREASING ACCESS

The college is aware that there are students who need support financially in order to attain their desire to study in the college. For this the college notify the students about Students' Aid Fund and scholarships sanctioned by the government and other agencies. The College shall provide all the necessary information about the scholarships at the beginning of the academic session.

Students in need of support fund shall be identified by the mentor-teachers from among their mentees. There is separate section in the College office who is in-charge of guiding the students and to address all the queries made by the students with regard to scholarships and Student's-aid fund.

RESEARCH AND PROJECTS

The Research and Consultancy Cell of the institution facilitates to promote research culture, research publication, & professional development of faculty members for quality enhancement of the teaching community. The Cell encourages and monitors the research activities of the college, infrastructure provided and required by the faculty members to carry out research activities.

The Research cell extends its support for preparation of research proposals and financial assistance from UGC, NEC, State Govt. etc. Students are encouraged to prepare in-house projects and present papers in seminars on topics selected by the departments. They also present papers and dissertation as part of their syllabus.

INDUSTRY INTERACTION

The Career Counselling Cell in the College regularly organizes industry interfaces with the students by inviting resource persons from different fields. It is mostly the final year students who attend these career counselling and employment opportunities. The resource persons share their expertise, knowledge and experience and motivate the students to become entrepreneurs. The college also organizes visits for the students to various industries and institutions available in Mizoram for direct interaction with their officers and staff as and when opportunities available. The college is not in a position to render possible placement opportunities for the students as there is practically no medium and large industries in the state which can generate employments. The college has established NIELIT Study Centre in the college campus through MoU with NIELIT for providing various job oriented computer training free of cost.

CAREER COUNSELLING AND PLACEMENT CELL

The Career Counselling Cell in the College regularly organizes industry interfaces with the students by inviting resource persons from different fields. It is mostly the final year students who attend these career counselling and employment opportunities. The college equip the students with employable skills and knowledge through career guidance and counselling. It creates awareness of job opportunities by inviting various educational institutions and alumni of the college, who have made deep impact through perseverance and dedication. It makes contact points for passing out students and business houses offering jobs.

