

COURSE OUTCOME

PROGRAM AND COURSE	PROGRAM SPECIFIC OUTCOME	COURSE OUTCOME
<p>ECONOMICS <i>Paper – I</i>Micro Economics - I <i>Paper – II</i>Micro Economics - II <i>Paper – III</i>Macro Economics - I <i>Paper – IV</i>Macro Economics – II <i>Paper - V</i>Indian Economy <i>Paper - VI</i>Public Finance <i>Paper - VII</i>Quantitative Techniques - I <i>Paper - VIII</i> (a) Agricultural Economics (b) Industrial Economics (c) Economic Development & Plannin Compulsory Papers <i>Paper - IX</i> (1) Environmental Economics <i>Paper - X</i> (2) Quantitative Techniques - II</p>	<p style="text-align: center;">PROGRAM SPECIFIC OUTCOMES</p> <p>PO1: Economics students in general will be able to pinpoint and understand the past, present economic conditions of the country. They will also be able to forecast the future course of changes and development through their knowledge of policies and programmes set by the governments and other development agencies. They are equipped with the techniques to find solution of the problems like mobilization of manpower and materials available in the country.</p> <p>PO2: As the Under Graduate Course (UGC) contains the fields like statistics, mathematics and economics principles, it enhances them to compute and assess the real situation of the economy including the size and changes of population, income pattern, nature of an extend of employment, rate of development with pattern of investments and savings, policies in relation to other countries, and social security measures adopted in the country.</p> <p>PO3: Basically, economic graduates are familiar with the knowledge and application of microeconomics and macroeconomics for the formulation of policies and planning. They are equipped with all the relevant tools/ knowledge based on economic principles including market functions and structures, efficiency in</p>	<p style="text-align: center;">PAPER-I (MICROECONOMICS)</p> <p>On completion of the course students will be able to:</p> <p>CO1. Develop ideas of the basic characteristics of Indian economy, its potential on natural resources.</p> <p>CO2. Understand the importance, causes and impact of population growth and its distribution, translate and relate them with economic development.</p> <p>CO3. Grasp the importance of planning undertaken by the government of India, have knowledge on the various objectives, failures and achievements as the foundation of the ongoing planning and economic reforms taken by the government.</p> <p>CO4. Understand agriculture as the foundation of economic growth and development, analyse the progress and changing nature of agricultural sector and its contribution to the economy as a whole.</p> <p>CO5. Not only be aware of the economy as a whole, they would understand the basic features of Mizoram’s economy, sources of revenue, how the state government finance its program and projects.</p> <p style="text-align: center;">PAPER-II (MICROECONOMICS)</p> <p>On completion of the course, the students will be able to:</p> <p>CO1. Demonstrate marginal productivity theory of distribution, theory of wages, identify different types of rent, illustrate different theories of interest and profits.</p> <p>CO2. Understand how factor market works, identify the various</p>

<p><i>Paper - XI (3)</i>Financial Institution & Markets</p> <p>Optional Papers</p> <p><i>Paper - XII</i></p> <p>(a) History of Economic Thought</p> <p>(b) International Trade</p> <p>(c) Econometrics</p>	<p>manpower and resources management, need of credit/finance for initiating and accelerating projects.</p> <p>PO4: Though the syllabi do not contain research methodology, students are taught the techniques to collect and disseminate information like primary and secondary data, preparation of questionnaire. Students are deployed to do survey and on the spot interaction with the personnel of the case under study. Students who graduated from this institution are directly involved and effectively participate in the discussions and final presentation of the findings of the projects undertaken.</p> <p>PO5: Graduates from our department are effectively taught and explained the cause with the help of visual aids like white board and PowerPoint presentation. They will be able to visualize the real world situation and enhance them to initiate the programmes for pursuing studies and be alert with the importance of entrepreneurial skills for their self-employment, to improve the general attitudes and living conditions of the masses.</p>	<p>determinants of firm's demand for factor services, bilateral monopoly, demonstrate monopsony in factor market and factor market equilibrium.</p> <p>CO3. Understand how factor market works, illustrate basic tools in welfare economics, and illustrate the concept of social welfare functions and compensation principles.</p> <p>CO4. Identify the various types of investment function analysis and understand the elements of social cost benefit analysis.</p> <p>CO5. Understand international and inter regional trade, identify and understand various trade theories, analyze the various types of restrictions of international trade.</p> <p style="text-align: center;">PAPER-III (MAROECONOMICS)</p> <p>After completion of the course the students will be able to</p> <p>CO1. Define and explain the process of calculating national income, identify its components, demonstrate circular flow of income, analyse the various income identities with government and international trade, define the concept of green accounting.</p> <p>CO2. Understand Say's law of market, classical theory of employment and Keynes objection to the classical theory, demonstrate the principle of effective demand and income determination.</p> <p>CO3. Explain the meaning of consumption function, relationship between APC and MPC, consumption and income, concept of multiplier and analyse the theories of absolute and relative income hypotheses.</p> <p>CO4. Understand the relationship between investment and savings, demonstrate investment multiplier, and understand the meaning of MEC and MEI.</p> <p>CO5. Illustrate the meaning of interest, analyse the various theories</p>
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of interest

PAPER- IV (MACRO ECONOMICS)

On completion of the course students will be able to

CO1. Demonstrate the meaning and function of money, high powered money, monetary and paper system, illustrate various version of quantity theory of money.

CO2. Identify types of banks, explain the meaning and function of commercial banks, illustrate how banks create credit, and suggest the instruments to control credit.

CO3. Analyze different phases of trade cycle, demonstrate various trade cycle theories, understand the impact of cyclical fluctuation on the growth of business, and lay policies to control trade cycle.

CO4. Illustrate the meaning of inflation, deflation, stagflation and reflation, identify different kinds of inflation, causes and effects of inflation on different sectors of the economy, describe different measures to control inflation.

CO5. Explain economic growth and development, illustrate Harrod-Domar and Solow's growth model, distinguish between economic growth and technical progress.

PAPER V(INDIAN ECONOMY)

On completion of the course students will be able to:

CO1. Develop ideas of the basic characteristics of Indian economy, its potential on natural resources.

CO2. Understand the importance, causes and impact of population growth and its distribution, translate and relate them with economic development.

CO3. Grasp the importance of planning undertaken by the

government of India, have knowledge on the various objectives, failures and achievements as the foundation of the ongoing planning and economic reforms taken by the government.

CO4. Understand agriculture as the foundation of economic growth and development, analyse the progress and changing nature of agricultural sector and its contribution to the economy as a whole.

CO5. Not only be aware of the economy as a whole, they would understand the basic features of Mizoram's economy, sources of revenue, how the state government finance its programmes and projects.

PAPER- VI (PUBLIC FINANCE)

On completion of the course students would be able to:

CO1. Understand the sources of finance both public and private, demonstrate the role of government to correct market failures and possible advantage of public financing.

CO2. Attain the advantages and knowledge of public investments and other government expenditures. Understand the causes of growing public expenditures for various programmes and policies within and outside the country.

CO3. Understand the possible burden, benefits and distribution of various types of taxes among various classes of people, know the general trend and impact on general welfare and arouse them to suggest good and bad tax system.

CO4. Understand the needs of public borrowing from all possible sources to meet necessary public investment/expenditures. Also be alerted to find sources for repayment.

CO5. Deliver effectively the preparation of budget and how they are passed in the house. Understand the changes in size and flexibility of state and central budget along with the role played by Finance

Commission.

PAPER – VII (QUANTITATIVE TECHNIQUES – I)

On completion of the course students would be able to:

CO1. Demonstrate the role of quantitative techniques in the field of business/industry, illustrate different types of equations, solve equations and system of equations, understand the concept of sets, illustrate and apply basic set operations.

CO2. Explain the rules for calculating derivatives, uses and application in calculating inter-relationship among total, marginal and average cost and revenue, calculate maxima, minima, elasticity, decide the optimal level of production for a firm.

CO3. Demonstrate the rules for calculating integration, describe the importance and application of integration in consumers' and producers' surpluses, total revenue and cost.

CO4. Illustrate matrix operation, minors, cofactors, use cofactor method to find inverse of a matrix, use Cramer's rule to solve systems of equations.

CO5. Demonstrate knowledge of basic concept of linear program, duality, capacity to solve linear programming problems', familiar with the basic techniques most commonly used in economic problems.

PAPER – VIII (AGRICULTURE ECONOMICS)

On completion of the course students would be able to:

CO1. Sensitize the overall development and engine of growth in agriculture. Draw distinctive features of rural and urban economy or

		<p>agricultural and non-agricultural which can influence the whole economy.</p> <p>CO2. Learn and identify the opportunities open/available in those flourishing sectors such as horticulture, fishing and floriculture and forestry. Find new investment opportunities to add income and employment.</p> <p>CO3. Understand limited resources available in the economy. Realize the need to exploit and utilize through development and improvement of production techniques.</p> <p>CO4. Make them aware of the availability of rich natural endowments to achieve sustainable agricultural development. With this knowledge they can challenge the problems of unemployment, inequality, shortage of food productions, poverty, and be useful to compete advanced agricultural economies.</p> <p>CO5. Gain knowledge of the causes of regional variations in productivity and production, social and economic inequality, size of land holdings and lack of quality inputs etc. and suggest appropriate measures for the whole economy</p> <p style="text-align: center;">PAPER – IX (ENVIRONMENTAL ECONOMICS)</p> <p>On completion of the course students would be able to:</p> <p>CO1. Realize the importance and influence of environment on the economy including the quality of manpower. Arouse their feelings to make cleaner environment so as to achieve harmonious development.</p> <p>CO2. Understand that environmental problem is not the problem of a single country or region but a global problem/issue. Hence, policy formulation may be for all countries.</p> <p>CO3. Demonstrate the scientific management of waste materials; realize the role and importance of individuals to keep the</p>
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environment clean.

CO4. Understand the causes and victims of environmental pollution like poverty, population explosion, and over-use of resources, careless or unscientific dump/management of wastes.

CO5. Suggest appropriate measures to correct environmental degradation, aware of those ingredients such as healthy climate, quality of human beings, domestic and other natural habitats and biodiversity levels, productivity and productions, sustainability, etc. are all influenced by environment.

PAPER – X (QUANTITATIVE TECHNIQUES – II)

On completion of the course students would be able to:

CO1. Collect appropriate data needed, manipulate and draw inferences, describe the concept of statistical averages, use and apply central tendency, dispersion, skewness, and kurtosis.

CO2. Demonstrate the basic concept of probability, theoretical distribution, probability theorems; solve probability problems by applying probability concept.

CO3. Explain concept of correlation, analyze and interpret covariance and correlation coefficient, illustrate ordinary least squares and use it to estimate regression coefficient.

CO4. Describe the components of time series, apply time series analysis in business scenarios, illustrate the different types of index numbers, and calculate index numbers.

CO5. Measure mortality rates, population growth, reproduction rate, rate of natural increase, net reproduction rate, knowledge in understanding how the population profile of a country is changing, estimate population trend.

PAPER – XI (FINANCIAL INSTITUTIONS AND MARKETS)

On completion of the course students would be able to:

CO1. Explain the broad features of Indian financial institutions with its apex banks' objectives and purview. Also understand the instruments to control credit in the country.

CO2. Effectively narrate the kinds and components of money with its regulatory system, be aware of the functions, objectives and limitations of commercial banks.

CO3. Identify the existence and development of non-banking financial institutions, know the important role of Mutual funds, LIC, investment companies etc., utilize and effectively participate in the development process.

CO4. Understand the conditions of financial markets and its impact in the economy.

CO5. Demonstrate the role and significance of foreign exchange rate and its markets with its impact on various sectors in the economy.

PAPER – XII (INTERNATIONAL TRADE)

After completion of the course, the students would be able to

CO1. Identify the basic difference between inter-regional and international trade, understand how international trade has helped countries to acquire goods at cheaper cost and explain it through the various international trade theories.

CO2. Show the benefits of international trade in a way how nations with strong international trade have become prosperous and have the power to control world economy and how global trade can be one of the major contributors of reducing poverty.

CO3. Explain how restrictions to international trade would limit a nation in the services and goods produced within its territories and at the same time explain that a rise in international trade is essential

for the growth of globalization.

CO4. Show the importance of maintaining equilibrium in the balance of payments and suggests suitable measures to correct disequilibrium as well.

CO5. Be aware of the changes in the composition as well as direction of foreign trade after international trade and know the causes and effects of deficits in the balance of payments, measures adopted to correct the deficits and identify the need for having trade reforms.

PROGRAM AND PAPERS	PROGRAM SPECIFIC OUTCOME	COURSE OUTCOME
<p>EDUCATION</p> <p>Paper I</p> <p>Psychological Foundation of Education</p> <p>Paper II</p> <p>Philosophical and Sociological Foundation of Education</p> <p>Paper III</p> <p>Development of Education in India</p> <p>Paper IV</p> <p>Issues and Trends in Contemporary Indian Education</p>	<p>PSO1 – Demonstrate an understanding of the concepts, theories, nature, scopes, principles and procedure of the selected areas of study in Education.</p> <p>PSO2 - Prepare/ implement/ apply/select/analyze the educational problems and provide realistic and relevant solutions attained through the knowledge and skill of the program</p> <p>PSO3 –Develop skills in analyzing different statistical measures, interpreting test results and interpretation of data through graph and statistic technique</p> <p>PSO4- Develop a positive self-concept, self-confidence and an optimistic attitude towards life,</p> <p>PSO5 – Demonstrate ability of making objective decision in educational management</p> <p>PSO6 –Analyze the various problems faced by the mentally and physically challenged children and design an awareness program to encounter the problem of</p>	<p>Paper I: Psychological Foundation of Education</p> <p>CO 1: Explain the meaning and scope of educational psychology, the structure and functions of higher mental processes.</p> <p>CO 2: Describe the dimensions of growth (social, emotional, creative and intellectual) and discuss the causes of individual differences.</p> <p>CO3: Classify the different aspects of personality and discuss the means of developing an integrated personality</p> <p>CO4: Evaluate the theories of learning with their implications in educations and explain which factors affecting learning</p> <p>CO5: Analyze the role of school, teacher and environment for the development of children.</p> <p>CO6: Examine and assess the problems of adolescents and the role of education in solving those problems.</p> <p>Paper II: Philosophical and Sociological Foundation of Education</p> <p>CO1: Describe the roles of philosophy and sociology in education.</p> <p>CO2: Explain the philosophy of idealism, realism, naturalism and pragmatism and their contributions to educational theory and practice.</p> <p>CO3: Discuss the structure and functions of the society and the process</p>

<p>Paper V Research Methodology in Education</p>	<p>challenge children</p> <p>PSO7 –Perform investigative research skills and develop skill of writing report by conducting project work in the field of education</p>	<p>of social interaction for change towards better human relationships.</p> <p>CO4: Examine the current social problems relating to education in India based on equalization of educational opportunities, education of the backward classes, literacy of girls’ education and freedom and discipline.</p>
<p>Paper VI Statistics in Education</p>		<p style="text-align: center;">Paper III: Development of Education in India</p> <p>On successful completion of this subject, students should be able to:</p>
<p>Paper VII Educational Evaluation</p>		<p>CO1: Describe the salient features of education in ancient and medieval India.</p> <p>CO2: Discuss the growth of modern system of education based on the documents and reports in British India</p>
<p>Paper VIII Educational Guidance and Counseling</p>		<p>CO3: Compare and assess with significant points the educational recommendations of various Commissions in Independent India till 1992</p> <p>CO4: Outline the development of education in Mizoram in historical perspective with a brief introductions of its elementary education</p>
<p>Paper IX Curriculum Development</p>		<p style="text-align: center;">Paper IV: Issues and Trends in Contemporary Indian Education</p> <p>On successful completion of this subject, students should be able to:</p>
<p>Paper X Educational Planning</p>		<p>CO1: Discuss the basic aspects and problems relating to elementary, secondary and higher education.</p> <p>CO2: Describe the role of various organizations functioning in India at</p>

<p>and Management</p> <p>Paper XI</p> <p>Development of Educational Thought</p> <p>Paper XII</p> <p>Special Education</p>	<p>different stages of education</p> <p>CO3: Analyze the Govt. of India initiatives in providing alternatives schooling (non-formal education and adult education)</p> <p>CO4: Identify some of the important modern trends in education – population education, sex education, value oriented, work-experience and Socially Useful Productive Work</p> <p>Paper V: Research Methodology in Education</p> <p>CO1: Describe the different types of educational research and the needs of educational research</p> <p>CO2: Discuss the concept of variables and hypotheses, their nature, importance and types.</p> <p>CO: Identify the important conditions conducive to the formulation of hypotheses</p> <p>CO4: Define the term population, sample and describe the steps involved in the process of sampling</p> <p>CO5 : Evaluate the different tools of data collection</p> <p>CO6 : Apply writing of report for an educational project</p> <p>Paper VI: Statistics in Education</p> <p>On successful completion of this subject, the students should be able:</p> <p>CO1: Identify and define basic statistics techniques which are needed</p>
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for studying in psychology and education the educational data

CO2: Outline the distinct method of using raw data in the form of frequency distribution

CO3: Apply knowledge of statistical measures such as Mean, Median and Mode for analysis and interpretation of data.

CO4: Analyze the different measures of dispersion that are useful in the field of psychology and education

CO5: Develop skills and knowledge to apply educational data through graphs for analyzing different descriptive measures.

Paper VII: Educational Evaluation

On completion of this subject, the students should be able to:

CO1: Write an essay on the various functions of evaluation in Education

CO2: Identify the nature of good measuring instrument and the scales of measurement

CO3: Compare and contrast between standardized and teacher-made tests.

CO4: Differentiate between various types of tests and the principles for constructing the tests.

CO5: Analyze the process of standardizing a test.

CO6: Identify and examine the new trends in evaluation.

Paper VIII: Educational Guidance and Counseling

On completion of this subject, students should be able to:

CO1: Describe the meaning and importance of guidance and counseling.

CO2: Classify and compare the various records for assessing the students' strengths and weaknesses.

CO3: Recognized the difference between Educational and Vocational guidance to meet the multiple needs of vocational guidance

CO4: Compare and contrast the determinant factors of job analysis and job satisfaction

CO5: Explain the concept of mental health and the processes of healthy adjustment for good interpersonal relationships.

CO6: Identify and define terms and techniques used for counseling

Paper IX: Curriculum Development

On successful completion of this subject, students shall be able to:

CO1: Demonstrate an understanding the concept, functions, types, importance and scopes of Curriculum.

CO2: Outline the process of Curriculum Construction and the Principles of Curriculum Construction.

CO3: Describe the foundations of Curriculum Construction through

psychological, sociological and philosophical foundations.

CO4: Construct 'Curriculum Evaluation' using the formative and summative evaluation.

CO5: Develop critical thinking in relation to the need of curriculum change and the factors affecting curriculum change.

Paper X: Educational Planning and Management

CO1 –Discuss the basic concept of educational management and compare the different types of management

CO2 – Outline the procedure to be followed in educational planning

CO3- Analyze the problems of financing educational institutions and generate realistic solutions based on their sources of income

CO4 – Identify the different factor that affects managerial behavior

CO5 –Compare and contrast the different types of supervision

Paper XI: Development of Educational Thought

After completion of the subject, the students shall be able to:

CO1: Discuss the evolution of educational thought in Greece and Rome.

CO2: Describe the roots of educational thought and practices in Medieval Europe - monastic, scholastic, university education for

chivalry.

CO3: Discuss the educational thoughts of M.K. Gandhi and Rabindranath Tagore.

CO4: Outline the educational contributions of Rousseau and John Dewey.

CO5: Describe the role of open and distance education and globalization of education as a means to modern education.

Paper XII: Special Education

After completion of this subject, students shall be able to:

CO1: Explain the meaning, objectives and importance of Special Education

CO2: Classify Exceptional Children into positive and negative dimension

CO3: Identify various types of disorder and describe the means of educating challenged children to become self-sufficient.

CO4: Discuss the characteristics of gifted and creative children and what educational provisions are available for the gifted and creative children.

CO5: Evaluate the special educational schemes design for mentally retarded children

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PROGRAM AND PAPERS	PROGRAM SPECIFIC OUTCOME	COURSE OUTCOME
<p>ENGLISH</p> <p>ENG/I/FC/1: ENGLISH I (Course 1 - FC)</p> <p>Elective Core Subject 1: Course 1-EC</p> <p>History of English Literature</p> <p>ENG/III/CC/3: Elective Core</p> <p>Subject 1: Course III - CC</p> <p>Poetry and Short Stories</p> <p>ENG/V/CC/5:</p>	<p>1 .The knowledge of English as a world language and be able to accurately and precisely communicate both in speaking and writing in a variety of contexts and genres.</p> <p>2 .Analytical skills in linguistics, communications and literary criticism and be able to analyze oral and written discourse of various genres with regard to social, cultural, political and historical contexts.</p> <p>3 .A potential for careers and advanced studies in a wide range of English, Public relations or Communication fields.</p> <p>4.A broad foundation of knowledge and skills and cultivate a commitment to life-long learning and be prepared to pursue inquiry relevant to other academic and professional fields and personal interests.</p> <p>5.A potential to be articulate, conscientious leaders and problem solvers who are committed to contributing to their fields and society and be prepared to think critically and creatively and conceive real-world problems from different perspectives.</p>	<p>ENG/I/FC/1: ENGLISH I (Course 1 - FC)</p> <p>The students of English Foundation Course will be able to:</p> <p>CO1: Develop an enhancement of the four basic skills of language – reading, writing, speaking and listening.</p> <p>CO2: Handle a range of situations pertaining to daily life.</p> <p>CO3: Understand the English language and have increased potential to communicate with accurate grammar and appropriate vocabulary.</p> <p>CO4: Have competency in fields where oral skill is a requisite.</p> <p>CO5: Have proficiency in writing skills at diverse levels of composition.</p> <p>Elective Core Subject 1: Course 1-EC</p> <p>History of English Literature</p> <p>The students of History of English Literature will be able to:</p> <p>CO1: Understand significant development in the history of English Literature.</p> <p>CO2: Develop a passion for literature and appreciate literature’s ability to elicit feeling, cultivate the imagination and call us to account us as humans.</p> <p>CO3: Develop working knowledge of the principal works, authors, genres and periods of English Literature.</p>

<p>Major Core – Course 5 (CC-5): Drama – I</p> <p>ENG/V/CC/6: Major Core- Course 5 (CC-6): Women’s Writings</p> <p>ENG/V/CC/7: Major Core- Course 7 (CC-7): Literary Theory and Criticism.</p> <p>Major Core- Course 8 (CC-8): Popular Studies</p>		<p>CO4: Read a variety of texts critically and proficiently to demonstrate in writing or speech the comprehension, analysis and interpretation of those texts.</p> <p>CO5: Demonstrate knowledge and comprehension of major texts and traditions of literature written in English as well as their social, cultural, theoretical and historical contexts.</p> <p style="text-align: center;">ENG/III/CC/3: Elective Core Subject 1: Course III - CC</p> <p style="text-align: center;">Poetry and Short Stories</p> <p>The students of Poetry and Short Stories will be able to:</p> <p>CO1: Understand the characteristics of various literary genres.</p> <p>CO2: Develop analytical skills and critical thinking through close reading of literary texts.</p> <p>CO3: Cultivate appreciation of language as an artistic medium and understand the importance of forms, elements and style that shape literary works.</p> <p>CO4: Understand that literature is an expression of human values within a historical and social context.</p> <p>CO5: Recognize the culture and context of the works of literature thereby developing sensitivity to nature and fellow human beings.</p>
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ENG/V/CC/5: Major Core – Course 5 (CC-5): Drama - I

The students of Drama - I will be able to:

CO1: Understand the historical and socio-political background of Drama in Literature.

CO2: Understand the concepts of religious drama, tragedy, comedy and contemplate their philosophical and psychological relevance.

CO3: Critically analyze, understand and make an informed critique on characters and situations thus developing their analytical skills.

CO4: Think critically and creatively and conceptualize real-world problems from different perspectives.

CO5: Develop empathy and sensitivity, and develop the competence to solve problems.

ENG/V/CC/6: Major Core- Course 5 (CC-6): Women’s Writings

The students of Women’s Writings will be able to:

CO1: Recognize and discuss the different aspects of feminist criticism.

CO2: Possess critical and analytical faculties enabling greater insight while studying a literary text.

CO3: Appreciate the impacts and influence of the social, cultural, political, historical and legal facets on women’s writing.

CO4: Acquire enhanced awareness of the perception of gender roles

assigned to both sexes in view of the cultural context.

CO5: Provide an in-depth understanding of the theories associated with women's writings.

ENG/V/CC/7: Major Core- Course 7 (CC-7): Literary Theory and Criticism.

The students of Literary Theory and Criticism will be able to:

CO1: Define both literary theory and literary criticism and explain the emergence of these two fields as a discipline of study.

CO2: Identify and discuss classical Greek explanations of the purpose of literature.

CO3: Provide a brief overview of the major tenets, practitioners and ideas stemming from the following critical and theoretical movements and/or schools – Russian Formalism, New Criticism, and Archetypal Criticism.

CO4: Explain and account for the rise of literary theory in the 20th century and discuss some of the viewpoints opposed to the practice of literary criticism.

CO5: Identify, discuss and define some of the key theories of major literary and cultural critics and theorists such as Plato, Aristotle, Horace, Longinus, Alexander Pope, John Dryden, Dr. Samuel Johnson, William Wordsworth, ST Coleridge, TS Eliot etc.

ENG/V/CC/8: Major Core- Course 8 (CC-8): Popular Studies

The students of Popular Studies will be able to:

		<p>CO1: Apply critical analysis to the popular culture environment both in the present and in its various historical manifestations.</p> <p>CO2: Discuss popular culture as always both reflecting and influencing our society.</p> <p>CO3: Relate concepts such as class, race, ideology, and spectatorship to popular culture and illustrate their significance.</p> <p>CO4: Detailed knowledge of the social and cultural changes particularly in Britain and the US between 1956 and 1974</p> <p>CO5: Construct a critical argument regarding the issues surrounding popular culture.</p>
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PROGRAM AND COURSE	PROGRAM SPECIFIC OUTCOME	COURSE OUTCOME
<p>GE-101 Physical Geography</p> <p>GE-201 Human Geography</p> <p>GE-301: Geography of India</p> <p>GE-401 Cartographic Technique (Practical)</p> <p>GE-501 Geographical Thought</p> <p>GE-502 Economic Geography</p> <p>GE-503 Surveying and Statistical Techniques</p> <p>GE-504A Population Geography (Optional)</p>	<p>Graduates in Geography will be able to</p> <p>PS01. Demonstrate an understanding of the basic concepts, principles and theories in the selected branches in systematic geography.</p> <p>PS02. Establish an understanding of spatial pattern in regional geography and interpret the dynamics of relationship between geographical factors operating in different region.</p> <p>PS03. Exhibit the knowledge of various statistical tools, cartographic technique and Geographical Information System (GIS) to study interrelationship between phenomena.</p> <p>PS04. Develop skill to conduct survey independently through the use of various basic survey instruments.</p> <p>PS05. Develop academic, entrepreneurial and material aptitude with professional ethics for employment in public and private sectors.</p>	<p>GE-101: Physical Geography</p> <p>At the completion of the course the students of Physical Geography will be able to:</p> <p>CO1. Demonstrate the knowledge of basic concepts in the Physical Geography.</p> <p>CO2. Explain the changes in landforms through the understanding of the geomorphic processes operating on the earth.</p> <p>CO3. Describe the dynamics of the atmosphere giving importance to temperature, humidity, atmospheric pressure as the driving force of climatic condition which varies from place to place and season to season.</p> <p>CO4. Explain the cyclic role of water in the atmosphere, lithosphere, hydrosphere and biosphere and the importance of water in supporting life on earth.</p> <p>CO5. Acquaint themselves with allied concepts in the field of geomorphology, climatology and oceanography with special Reference to human activities.</p> <p>GE-201: Human Geography</p> <p>At the completion of the course the students of Physical Geography will be able to:</p> <p>CO1. Demonstrate the knowledge of man-environment</p>

<p>GE-504B</p> <p>Agricultural Geography (Optional)</p> <p>GE-601</p> <p>Geomorphology</p> <p>GE-602</p> <p>Remote Sensing & Geographical Information System</p> <p>GE-603</p> <p>Remote Sensing & Geographical Information System and Project Work (Practical)</p> <p>GE-604A</p> <p>Urban Geography</p> <p>GE-604B</p> <p>Political Geography</p>		<p>relationship in the light of the role of man as active and passive agent.</p> <p>CO2. Understand population in terms of their quality and spatial distribution pattern and the prospect and problems of population growth.</p> <p>CO3. Explain how human activity is changing the cultural and physical landscape through the understanding of settlement patterns.</p> <p>CO4. Describe human capability to respond to his environment and how man adapts and modifies the environment under its varied condition.</p> <p>CO5. Understand how spatial variation arises due to variation in space and how human population reacts differently to the environment.</p> <p style="text-align: center;">GE-301: Geography of India</p> <p>At the completion of the course the students of Physical Geography will be able to:</p> <p>CO1. Identify natural regions of India based on physical environment and understand the regional variation due to differences in physical environment.</p> <p>CO2. Understand population of India in terms of their quality and spatial distribution pattern and the prospect and problems of population growth.</p> <p>CO3. Explain how economic activities in India are determined by both the physical as well as human environment.</p> <p>CO4. Demonstrate an understanding of the regional geography of</p>
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Mizoram through the study of physical and human characteristics.

CO5. Comprehend the linkages of systematic geography of India with the regional personality of the country

GE-401: Cartographic Technique (Practical)

. At the completion of the course the students of Physical Geography will be able to:

CO1. Understand and construct different types of scale, reduce and enlarge maps according to the required scale and scale.

CO2. Represent topographical features in the form of contours and profiles.

CO3. Understand how maps are classified for specific usages and construct different maps with the help of different map projections.

CO4. Demonstrate the technique representing data by adopting thematic mapping techniques.

CO5. Read maps and interpret the data in the map.

GE-501: Geographical Thought

At the completion of the course the students of Physical Geography will be able to:

- CO1. Understand the distinctiveness of geography as a field of learning in social as well as natural science.
- CO2. Trace the history and development of geographical thought from the ancient period to the present era.
- CO3. Acquaint themselves with the underlying philosophy and methodology of the subject.
- CO4. Demonstrate how the changes in relationship between man and his environment are reflected in the development of new thought.
- CO5. Evaluate how relevant geographical studies are for the human society.

GE-502: Economic Geography

At the completion of the course the students of Physical Geography will be able to:

- CO1. Demonstrate an understanding of the concept, principles and theories in the field of economic geography.
- CO2. Explain the relationship between the environment and human activities in primary sector of the economy.
- CO3. Acquaint themselves with the factors that led to the establishment and development of Secondary Activities.
- CO4. Evaluate the level of interactions between man and his environment in Tertiary sector.
- CO5. Comprehend the importance of maintaining man-

environment relationship for the sustenance of development under different aerial circumstances.

GE-503: Surveying and Statistical Techniques

At the completion of the course the students of Physical Geography will be able to:

- CO1. Operate different survey instrument and be able to read, collect and record data using the instruments.
- CO2. Work as member of a team for successful completion of survey as well as lead others for successful execution.
- CO3. Solve statistical problems by adopting statistical techniques necessary for computing primary and secondary data and interpret the findings.
- CO4. Acquaint themselves with the concepts and principles in the application of appropriate statistical methodology for research.
- CO5. Evaluate the land capability and feasibility through the use of slope and drainage analysis.

GE-504A: Population Geography (Optional)

At the completion of the course the students of Physical Geography will be able to:

- CO1. Demonstrate the importance of population studies in the overall understanding of man and environment relationship.

CO2. Understand the dynamics in population studies that lead to variation from place to place.

CO3. Demonstrate an understanding of the concept, principles and theories in the field of population studies.

CO4. Explain how population composition and characteristics influence man and determines human activities.

CO5. Gain awareness in contemporary population issues faced at local, regional, national and global levels.

GE-504B: Agricultural Geography (Optional)

At the completion of the course the students of Physical Geography will be able to:

CO1. Demonstrate the importance of agricultural geography in the overall understanding of man and environment relationship.

CO2. Understand the determinants of agricultural activities that lead to spatial variation.

CO3. Demonstrate an understanding of the concept, principles and theories in the field of agricultural systems.

CO4. Identify agricultural regions with special reference to India and understand the evolution and development of these regions.

CO5. Evaluate the significance of science and technology in the development of agriculture and the implications on society and ecology.

GE-601: Geomorphology

At the completion of the course the students of Physical Geography will be able to:

- CO1. Understand the vastness of the nature and scope and trace the developments in geomorphological studies.
- CO2. Demonstrate an understanding of the fundamental concepts related to geomorphology.
- CO3. Acquaint themselves with the endogetic and exogenetic forces operating on the earth which is responsible for the ever-changing surface of the earth.
- CO4. Understand the geomorphic processes under the light of the theories of cycle of erosion.
- CO5. Identify the different landforms found on the surface on earth and explain these in relation to the agents that operate.

GE-602: Remote Sensing & Geographical Information System

At the completion of the course the students of Physical Geography will be able to:

- CO1. Understand the concepts and principles of remote sensing technologies and the history of their development.
- CO2. Demonstrate an understanding of the methodologies of extracting data from remotely sensed imagery.

- CO3. Acquaint themselves with processing and analysis of data collected from remote sensors.
- CO4. Demonstrate the knowledge of the concepts, principles and components of Geographical Information System.
- CO5. Apply the knowledge of remote sensing and Geographical Information System in assessment, planning and monitoring in real life application.

GE-603: Remote Sensing & Geographical Information System and Project Work (Practical)

At the completion of the course the students of Physical Geography will be able to:

- CO1. Demonstrate the skill to identify, extract and determine the scales and orientation of Aerial Photos and Satellite Imagery.
- CO2. Demonstrate the skill in image rectification, identification of features and classification of features with the help of GIS software.
- CO3. Acquaint themselves with the basic concepts and principles of Research Methodology.
- CO4. Demonstrate the knowledge of the Research Methodology by studying an area and write a Project Report which should reflect original interpretation of the theme based on field observations.
- CO5. Take up small research projects independently or offer resources to fellow researchers.

GE-604A: Urban Geography

At the completion of the course the students of Physical Geography will be able to:

CO1. Demonstrate an understanding of the concept, principles and theories in the field of Urban Geography.

CO2. Identify and explain the patterns of urbanization in developed and developing countries.

CO3. Acquaint themselves with quantitative and qualitative methods of classifying urban areas based on functionality.

CO4. Demonstrate awareness of qualitative and quantitative issues in urban areas arising due to population dynamics.

CO5. Analyze the problems and prospects of urbanization in selected urban areas through case studies.

GE-604B: Political Geography

At the completion of the course the students of Physical Geography will be able to:

CO1. Demonstrate an understanding of the concept, principles and theories in the field of Political Geography.

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| | | <p>CO2. Explain the evolution and emergence of Nation State by tracing the changes in politics over time.</p> <p>CO3. Describe the nature of geopolitics based on the struggle for resources and power.</p> <p>CO4. Demonstrate an understanding of the influence of geography electoral and representational system.</p> <p>CO5. Explain how displacement due to development creates issues of relief, compensation and rehabilitation.</p> |
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PROGRAM AND COURSE	PROGRAM SPECIFIC OUTCOME	COURSE SPECIFIC
<p>History B.A Program</p> <p><i>Paper I</i></p> <p>History of Mizoram</p> <p><i>Paper II</i></p> <p>History of India upto Post-Maurya period</p> <p><i>Paper III</i></p> <p>History of India (Gupta to Sultanate periods)</p> <p><i>Paper IV</i></p> <p>History of the Mughals</p> <p><i>Paper V</i></p>	<ul style="list-style-type: none"> • <i>Students will have the ability to apply historical methods to evaluate critically the past and how historians and others have interpreted it</i> • <i>Students will be able to acquire basic historical research skills, including (as appropriate) the effective use of libraries, archives and databases.</i> • <i>Students will be able to organise and express their thoughts clearly and coherently both in writing and orally.</i> • <i>Students will be able to demonstrate broad knowledge of historical events and periods and their significance.</i> • <i>Students will be able recognise how different individuals, groups, organisations, societies, cultures, countries and nations have affected history. History gave the students, wisdom and foresight for the future.</i> 	<p>PAPER-1: HISTORY OF MIZORAM (UP TO THE 1960s)</p> <ul style="list-style-type: none"> • The course introduced to the students the nature of historical development in Mizoram. • It introduced the culture, traditions, customs and practices of the Mizo, focusing on the continuity and change through time. • The course inculcated the spirit of nationalism among the students. • It inculcated the greatness of the traditional chiefs and their relations with the British. • The course inculcate the knowledge of traditional Mizo society to the students, guided them to analyze it with reasons and logic. <p>PAPER-2: HISTORY OF INDIA UP TO THE POST MAURYA PERIOD</p> <ul style="list-style-type: none"> • The course inculcates the knowledge of socialdevelopments in India from the Chalcolithic period upto the post-Maurya period. • The course familiarizes the students with the economic developments of the said period and intended to analyze it by reinterpreting the existing primary and secondary sources. • The course imparts the knowledge of the political developments and developed the skills of the students by giving new arguments and interpretations. • The course inculcates the cultural developments focusing on the continuity and changes over time and space. • It introduced to the students, the elements of change and continuity in Indian history as a whole starting from the ancient period. <p>PAPER-3: HISTORY OF INDIA (GUPTA TO</p>

<p>Modern India-I</p> <p><i>Paper VI</i></p> <p>Modern India- II</p> <p><i>Paper VII</i></p> <p>Early Modern Europe</p> <p><i>Paper VIII</i></p> <p>(a) History of Northeast India(4th to 13th centuries)</p> <p>(b) History of Northeast India(1228-1822)</p> <p>(c) History of Northeast India(1822-1986)</p> <p><i>Paper IX</i></p> <p>Modern World</p>		<p style="text-align: center;">SULTANATE PERIOD)</p> <ul style="list-style-type: none"> • The course enlightens the students on the social developments in India from the Gupta to the early medieval periods. • It teaches the analyzation of • the economic conditions of India during the said period. • The course inculcates to the students, the political and cultural development of the said period. • The course introduced to the students, the elements of change and continuity over time and space, particularly from the period of Gupta to Sultanate. • The course introduced the method of historiographical studies to the students. <p style="text-align: center;">PAPER 4: HISTORY OF THE MUGHALS</p> <ul style="list-style-type: none"> • The course provides an overview of the main trends and developments in India during the Mughal period (1526-1757). • The course gathered, organized and reinterprets the existing sources, both primary and secondary. • The course acquainted the students the knowledge of socio-economic and political history, focusing on the continuity and change from the Hindu to the Muslim period. • It also enlightened the students on the cultural patterns, the change and continuity of the over time. • The course brought an understanding of the socio-economic and cultural patterns in understanding the polity and society as they took shape in the periods under study.
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History

Paper X

Contemporary World

Paper XI

Historiography

Paper XII

History of USA(1776-1945)

PAPER 5: MODERN INDIA (PART ONE)

- The course acquainted the students with the major developments in India during the rise and growth of British power in India
- The course inculcates in the students, the emergence of national movements to inculcate nationalist feelings among the students
- The course makes light to the students the anti-colonial movements.
- The course inculcated the important persons and their ideas and teachings, and its effects in Modern India.
- The course acquainted the students the knowledge of national leaders to create a memory of the national heroes.

PAPER 6: MODERN INDIA (PART 2)

- This course acquainted the students with the courses of nationalist movement.
- It also imparted knowledge on the history of historical development of nationalist's movements.
- It inculcated the knowledge about India's fought for independence and the roles of the different sections of the society to the students.
- The course acquainted the students with the British policy, stressing on the positive and negative effects.
- The course introduced the concept of historiographical readings and writings to the students.

PAPER 7: EARLY MODERN EUROPE

- This paper balances political, economic, religious, and cultural history of Continental Europe till the early modern period.
- Beginning with the fifteenth-century conquest of the “Atlantic Mediterranean”, it imparts the knowledge on the emergence of Europe as the first truly global power.
- The course introduced to the students, the people who shaped the modern world.
- It also introduced the ideas that shape the modern institutions and modern world and taught the students to analyze and critique the ideas.
- The course acquaints the students, the forces and events that have shaped the character and institution of the modern world.

PAPER 8: NORTH-EAST INDIA

- The course highlighted the history of Assam and the whole of North East India from the earliest time.
- The course familiarized the students with the major trends of political, social and economic developments in the North East India from 1822 to the reorganization of states in 1972.
- It also inculcated to the students, the socio- economic developments of the said areas and periods.
- It imparted knowledge on the policies adopted by the British in North East India
- The course acquainted the students about the effects of India’s nationalist’s movement in North East India.

PAPER 9: MODERN WORLD HISTORY

- With an emphasis on Europe, the course imparted knowledge on the students, the political transformations of the modern world that took place from the nineteenth century till the end of the Second World War.

- The course also inculcated knowledge on the economic developments of the said period.
- It also imparts knowledge on the social developments of the period.
- The course also imparts knowledge on the students, the cultural change and developments during the said period.
- The course inculcates knowledge on the first and the Second World War and led the students to understand the changes and continuity of the world.

PAPER 10: CONTEMPORARY WORLD

- The course imparted knowledge to the students about the political history of the world since the end of the Second World War focusing on the change and continuity over time and space.
- The course imparted knowledge on the economic developments of the said period in an analytic way.
- It also imparted knowledge on the social developments of the period.
- The course imparted knowledge on the students, the cultural change and developments during the said period.
- The course inculcated the knowledge of Globalization to the students and its impact over the world.

PAPER 11: HISTORIOGRAPHY

- The course introduced to the students ‘what exactly is history’.
- It teaches the students, how to study history.
- The acquainted the students with the methodological framework within which historians work.
- The course introduces the different historical school of thought to the students
- It prepared the students for their research work in the future

		<p style="text-align: center;">PAPER 12: HISTORY OF MODERN CHINA</p> <ul style="list-style-type: none">• This course imparted students the knowledge of the political developments and the important events related to it in the 19th and early 20th centuries in China.• It imparted knowledge on the economy and society of the said period.• The course explored the relations between China and the Western world during the said period.• The course imparted knowledge on the end of dynastic rule and the emergence of nationalism in China.• The course teaches the students the continuity and change on government and administration in China
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PROGRAM AND COURSE	PROGRAM SECIFIC OUTCOME	COURSE SPECIFIC OUTCOME
<p>MIZO</p> <p>Course-1 Poetry - 1</p> <p>Course-II Drama – 1</p> <p>Course-III Fiction-1(Lalruatpuia)</p> <p>Course – IV Elective ~ MZ/4/EC/4 ~ Essays</p> <p>PAPER V HISTORY OF MIZO LITERATURE</p>	<p>PSO1. Students will become accomplished, active readers who appreciate ambiguity and complexity, and who can articulate their own interpretations with an awareness and curiosity for other perspectives.</p> <p>PSO2. Students will be able to write effectively for a variety of professional and social settings. They will practice writing as a process of motivated inquiry, engaging other writers’ ideas as they explore and develop their own. They will demonstrate an ability to revise for content and edit for grammatical and stylistic clarity.</p> <p>PSO3. Students will gain knowledge of the history and development of Mizo literatures as well as Mizo history and culture. They will develop an ability to read texts in relation to their historical and cultural contexts, in order to gain a richer understanding of both text and context, and to become more aware of themselves as situated historically and culturally.</p> <p>PSO4. Students will develop a passion for literature and language. They will appreciate literature’s ability to elicit feeling, cultivate the imagination, and call</p>	<p style="text-align: center;">Course-1 Elective Poetry - 1</p> <p>The course outcome for the students of Mizo Poetry-1 will be able to :</p> <p>CO1. Recognize poetry from a variety of cultures, languages, and historic periods</p> <p>CO2. Understand and appreciate poetry as a literary art form.</p> <p>CO3. Recognize the rhythms, metrics and other musical aspects of poetry.</p> <p>CO4. Read and discuss selected poems, comprehending the message of poems.</p> <p>CO5. Understand the development of Mizo poetry from oral to written present Mizo poetry</p> <p style="text-align: center;">Course-II Elective Drama – 1</p> <p>CO1. Understand different dramatic devices used in the texts.</p> <p>CO2. Interpret input and understand inferences in a dramatic script or improvisation.</p> <p>CO3. Understand main ideas and details in different kinds of dramatic script.</p> <p>CO4. Acquire thinking skills to make critical and rational judgment.</p>

<p>PAPER VI ENGLISH POETRY</p> <p>Paper VII MODERN INDIAN LANGUAGE</p> <p>Paper VIII (B) PROSE WRITING</p> <p>Paper – IX Theory of Literature</p> <p>Paper – X Fiction II</p> <p>Paper – XI Mizo Language and</p>	<p>us to account as humans.</p> <p>PSO5. Students will have a critical mind while reading literary text, and deploy ideas from these texts in their own reading and writing.</p>	<p>CO5. Express history of drama and the development of it.</p> <p style="text-align: center;">Course-III Elective Fiction-1</p> <p>Learning outcomes after studying this course, students will be able to :</p> <p>CO1. Students will demonstrate the use of or knowlege of effective approaches for creating sustained works of fiction distinguished by a nuanced use of appropriate narrative elements, techniques, and conventions.</p> <p>CO2. Engage in comperative work, draw general conclusions and use textual evidence to argue a case.</p> <p>CO3. Understand the difficult words, Mizo Idioms and Phrases including Regional variation of words used.</p> <p>CO4. Understand and use academic conventions: referencing and bibliography.</p> <p>CO5. Engage in closely analysis of narrative and poetic language and apply technical analytical terms</p> <p style="text-align: center;">Course – IV Elective Essays</p> <p>CO1. Analyze characteristics, structures, different kinds of essay and its history.</p>
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<p>Grammar.</p> <p>Paper – XII</p> <p>English Prose</p>		<p>CO2. Understand the central idea of the text.</p> <p>CO3. Recognize the development of Mizo essay and the life history of Mizo essayist.</p> <p>CO4. Have a great inspiration to develop Mizo essay.</p> <p>CO5. Understand the importance of essay in literature.</p> <p>PAPER V: HISTORY OF MIZO LITERATURE</p> <p>After completion of this course, students will be able to:</p> <p>CO1. Understand the meaning of literature and different types of it.</p> <p>CO2. Gain knowledge in history of Mizo literature and the development of it.</p> <p>CO3. Analyze literature using appropriate terminology and common rhetorical figures.</p> <p>CO4. Demonstrate coherent writing in multiple genres (Literary analysis and creative writing) as well as an awareness of critical and interpretive methods.</p> <p>PAPER VI: ENGLISH POETRY</p>
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Learning outcomes after studying this course, students will be able to :

CO1. Students will identify a variety of forms and genres of poetry from historic periods, such as ode, sonnets, ballads, dramatic monologues, free verse, blank verse, etc.

CO2. Students will identify personal experiences that can be used when writing poems

CO3. Students will understand the basic poetic terminology and practical elements of poetry.

CO4. Students will identify and discuss the main analytical concepts used in analysing poetry.

CO5. Students will understand the message of poems about life and are to be applied in their personal life.

Paper VII:MODERN INDIAN LANGUAGE

Introduction to Mizo Language & Literature (Zohmingliani)

Upon completion of the course, students will be able to:

CO1. Understand the concepts, themes of poems and the life history of the poets.

CO2. Identify a variety of forms and genres of poetry from diverse culture and historic periods.

CO3. Appreciate poetry as a literary art form and analyze the various

elements of poetry.

CO4. Recognize Mizo culture and religion, history through the selected poems.

CO5. Recognize Mizo culture and history through drama.

Paper VIII (B) PROSE WRITING

After completion of this course, students will be able to:

CO1. Catch on History and culture of Mizo after British colonialism.

CO2. Recognize Pre Christian era of Mizo religion and pure culture.

CO3. Build their moral, manner, work ethic, value system from the essay they learnt.

CO4. Students will have patriotism/nationalism from patriotic writings they learnt.

CO5. Appreciate literature as it is the lesson of human life.

Paper – IX:Theory of Literature

CO1. Show an appreciation of the relevance and value of theoretical models in literary study.

CO2. Define both literary theory and literary criticism, and explain the

emergence of these two fields as a discipline of study

CO3. Students should be able to apply critical and theoretical approaches to the reading and analysis of literary and cultural texts in multiple genres.

CO4. Interpret meaning of literature, and its genres, i.e. poetry, drama, prose, fiction and criticism.

CO5. Value the importance of literature as it is the study of human life, as it is study of history, as it is the study of moral.

Paper – X: Fiction II

CO1. Understand plot construction, characterization, settings, narration, heroism and any other important elements and techniques of fiction.

CO2. Students will demonstrate the use of knowledge of effective approaches for creating sustained works of fiction distinguished by a nuanced use of appropriate narrative elements, techniques, and conventions.

CO3. Engage in comparative work, draw general conclusions and use textual evidence to argue a case.

CO4. Identify different kinds of novels such as war novel, romance, fantasy, novel of social reforms, epistolary, paranormal, etc. through the Mizo novel they learnt.

CO5. Catch the value of Mizo novelist and understand the development of Mizo novel.

Paper – XI: Mizo Language and Grammar.

- CO1. Recognize and use grammar terminology.
- CO2. Understand the Mizo language historical aspects and the principle of Mizo language.
- CO3. Distinguish the difference between grammar and common usage.
- CO4. Comprehend in listening and reading, use in speaking and writing.
- CO5. Understand the importance of different languages of Mizo sub clans, i.e. Lai, Lusei, Hmar, etc. for Mizo language, and as it is a tonal language, it enriches our language.

Paper – XII: English Prose

- CO1. Read with correct pronunciation, stress, intonation, pause and articulation of voice.
- CO2. Express the ideas of the passage orally and in writing.
- CO3. Understand the passage and grasp its meaning. Enjoy reading and writing.
- CO4. Develop their imagination/idea upon the texts.
- CO5. Demonstrate ability to think critically.

Program and Papers	Program Specific Outcome	Course Outcome
<p>PUBLIC ADMINISTRATION</p> <p>PA-101:Elements of Public Administration</p> <p>PA-201:Administrative Theory</p> <p>PA-301: Public Administration in India</p> <p>PA-401: Public Personnel Administration</p> <p>PA-501:Bureaucracy</p>	<p>This program aims to provide the students an understanding of the various concept of the Administrative system in India, their impact and relationship with man. The student should be able to understand, analyze and explain the different impacts of the how man is influenced by the administration.</p> <p>Graduates in Public administration will be able to</p> <p>PS01. Demonstrate an understanding of the basic concepts, principles and theories in the selected administrative fields in Public Administration</p> <p>PS02. Establish an understanding of the pattern of administrative development through the ages so as to have better perception of both present and future outcomes in Administration</p> <p>PS03. Understand the working and functions of various organizations under the Government Administration in India.</p> <p>PS04. Exhibit the knowledge of Administration at the Centre, State and Local levels in India and be able to differentiate between administration difference between rural and urban areas.</p> <p>PS05. Develop academic, entrepreneurial and material aptitude with professional ethics for</p>	<p>PA-101: Elements of Public Administration</p> <p>At the completion of the course the students of Public Administration will be able to:</p> <p>CO1. Demonstrate the basic meaning of Public Administration and trace its evolution.</p> <p>CO2. Explain the various approaches of Public Administration, the emergence of New Public Administration and New Public Management.</p> <p>CO3. Describe the different concepts of Organization.</p> <p>CO4. Understand the features and principles of Organization.</p> <p>CO5. Acquaint themselves with the different ways of control over Public Administration, delegated legislation, good governance and Citizen’s Charter.</p> <p>PA-201: Administrative Theory</p> <p>At the completion of the course the students of Public Administration will be able to:</p> <p>CO1. Demonstrate the meaning and ideas on Administrative theory.</p> <p>CO2. Explain the various classical theories, Bureaucratic Organizations and theory of organizational principle.</p> <p>CO3. Describe the different theories and approaches of Public</p>

<p>and Development</p> <p>PA-601: Local Self Government in India</p> <p>PA-701: Economic Administration</p> <p>PA-801: Social Administration</p> <p>PA-901: Political and Administrative Institutions in the hill areas of North East India</p> <p>PA-1001 Administration of United Nation</p> <p>PA-1101 Office Management</p>	<p>employment in public and private sectors.</p>	<p>Administration.</p> <p>CO4. Explain the motivation theories in Public Administration.</p> <p>CO5. Understand the process of Comparative Public Administration.</p> <p style="text-align: center;">PA-301: Public Administration in India</p> <p>At the completion of the course the students of Public Administration will be able to:</p> <p>CO1. Understand the Constitutional Setting of the Indian Administration and the concept of federalism, socialism and secularism</p> <p>CO2. Explain the various Governing Bodies under the Central Administration in India.</p> <p>CO3. Explain the Administrative procedures in Union Territories and describe the governing bodies of State Administration.</p> <p>CO4. Understand the process of District Administration in India.</p> <p>CO5. Identify the major issues faced in Indian Administration and the different Institutions like Lokpal and Lokayuktas.</p> <p style="text-align: center;">PA-401: Public Personnel Administration</p> <p>At the completion of the course the students of Public Administration will be able to:</p> <p>CO1. Demonstrate the basic concept and principles of Public</p>
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<p>PA-1201</p> <p>Rural and Tribal Development Administration</p>		<p>Personnel Administration and types of personnel system.</p> <p>CO2. Comprehend the features of recruitment system in India and the institutions set up for this purpose.</p> <p>CO3. Explain the classification, training and promotion process in India.</p> <p>CO4. Understand the process of Conduct and Disciplinary procedure in India.</p> <p>CO5. Describe the process and schemes of retirement.</p> <p style="text-align: center;">PA-501: Bureaucracy and Development</p> <p>At the completion of the course the students of Public Administration will be able to:</p> <p>CO1. Trace the genesis and explain the concept of Bureaucracy.</p> <p>CO2. Elaborate the evolution of Bureaucracy.</p> <p>CO3. Explain the development administration process and Administrative Development in India.</p> <p>CO4. Understand the relationship between Bureaucracy and Development.</p> <p>CO5. Describe the officials role in development process and the impact of Liberalization, privatization and Globalisation in Rural, Urban and tribal development.</p>
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PA-601: Local Self Government in India

At the completion of the course the students of Public Administration will be able to:

CO1. Demonstrate the basic concept of Local Self Government, process of devolution and delegation, Autonomy, coordination and Citizens participation.

CO2. Trace the evolution of Local self-Government in India.

CO3. Describe the functioning of municipalities, Nagar Panchayats, Urban Programmes and Public-Private partnerships.

CO4. Understand the Panchayati Raj Institutions and the rural development programmes.

CO5. Describe the process of State control over Urban and rural Local Self Government, the emerging trends, challenges and prospects in Local self-Government in India.

PA-701: Economic Administration

At the completion of the course the students of Public Administration will be able to:

CO1. Analyze the basic concepts in economic administration, process of new economic policy and the impact of liberalization, privatization and globalization.

CO2. Understand how planning takes place at the national, state and local levels along with the various institutions involved in the process of planning.

CO3. Describe the factors of public undertakings, Industrial policy resolutions and the impact of new economic policy.

CO4. Elaborate the process involved in Budgeting and the role of Ministry of Finance, Comptroller and Auditor General of India.

CO5. Explain the reforms taking place in Indian Economy and the impact of Public private partnership in Economic Development.

PA-801: Social Administration

At the completion of the course the students of Public Administration will be able to:

CO1. Demonstrate the basic concept of Social Administration and its importance in the Modern State.

CO2. Identify the social problems and the laws implemented to solve them.

CO3. Describe the concept of social welfare planning and role of voluntary organizations at the Centre, State and Local levels.

CO4. Understand the aspects of Administrative Structures in Social Administration.

CO5. Explain the different personnel roles in the welfare of Social Welfare administration.

PA-901: Political and Administrative Institutions in the hill areas of

North East India

At the completion of the course the students of Public Administration will be able to:

CO1. Analyze the geographical status and importance of North East India, in particular Mizoram and Meghalaya.

CO2. Understand the process of Administrative Institutions at the grassroot levels throughout the years and the system of Village Councils.

CO3. Describe the Constitutional framework pertaining to the administration in Mizoram and Meghalaya.

CO4. Elaborate how the district administration takes place in Mizoram and Meghalaya in pre and post- Independence.

CO5. Explain the different Constitutional and Administrative Instruments used in Mizoram and Meghalaya.

PA-1001: Administration of United Nations

At the completion of the course the students of Public Administration will be able to:

CO1. Demonstrate the basic concept of International Public Administration.

CO2. Trace the Evolution of the League of Nations.

CO3. Describe the origin and development of United Nations.

CO4. Explain the Structure and Functions of the United Nations.

CO5. Elaborate the various International Services under United Nations.

PA-1101: Office Management

At the completion of the course the students of Public Administration will be able to:

CO1. Analyze the concepts of Office Management and how it is implemented in the Government offices.

CO2. Understand the different layouts of office and the materials required in Government offices.

CO3. Describe the office rules and procedures to be observed in Government Offices and the process of filing and documentation.

CO4. Understand the process of office personnel management and the preparation of office budget.

CO5. Explain the use of computers and internet in office, supervision, conducts and discipline to be followed in office management process.

PA-1201: Rural and Tribal Development Administration

At the completion of the course the students of Public Administration will be able to:

CO1. Demonstrate the basic concept of rural development.

		<p>CO2. Identify the policies and programmes under rural development.</p> <p>CO3. Analyze the demographic, cultural and Geographical characteristics of Indian Tribes.</p> <p>CO4. Understand the various Institutional framework for Tribal Development.</p> <p>CO5. Explain the problems related to tribal areas and tribal Communities</p>
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PROGRAM AND COURSE	PROGRAM SPECIFIC OUTCOME	COURSE OUTCOME
<p>POLITICAL SCIENCE</p> <p><i>Paper I</i></p> <p>Govt. & Politics of Mizoram</p> <p><i>Paper II</i></p> <p>Indian Govt. & Politics</p> <p><i>Paper III</i></p> <p>Major Political Systems</p> <p><i>Paper IV</i></p> <p>Political Theory</p> <p><i>Paper V</i></p> <p>Western Political</p>	<p>On completion of the course the Students will be able to:</p> <p>PO1: Familiarity with different approaches to the study of politics and an ability to apply these to contemporary collective and political behavior</p> <p>PO2: An ability to formulate and construct logical argument about political phenomenon and an ability to evaluate these through empirical and theoretical methods,</p> <p>PO3: Understand of how political institutions emerge, how they operate, how they interact with their external environment, and how they shape individual and collective behavior</p> <p>PO4: Knowledge of basic factual information about politics within an area of specialization including but not limited to American politics, political behavior, comparative politics, international relations, or political theory and methodology.</p>	<p>Paper I -Govt. & Politics of Mizoram</p> <p>This course familiarizes the students with:</p> <p>CO1: The working and functioning of government and politics in Mizoram paying attention to the different institutions existing within the state of Mizoram.</p> <p>CO2: Students are expected to learn and understand some of the most important political development of Mizoram (Insurgency, the signing of Peace Accord and the constitutional development leading to the formation of the state of Mizoram)</p> <p>CO3: Students will be able to identify, describe, analyze and educate the role of different political parties and the electoral scenario of Mizoram.</p> <p>Co4: This course familiarizes and provides the students the structure and manner of functioning of grassroots democracy in Mizoram by introducing to the students the institution of Village councils and Aizawl Municipal Corporation.</p> <p>CO5: This course equipped students a more informed idea and understand the significance of the role of the government and the role of politics in the state of Mizoram.</p> <p>Paper II -Indian Govt. & Politics</p> <p>On completion of the course the students will gain knowledge</p>

<p>Thought</p> <p><i>Paper VI</i></p> <p>International Relations</p> <p><i>Paper VII</i></p> <p>Public Administration</p> <p><i>Paper VIII</i></p> <p>(a) Human Rights</p> <p>(b) Women and Political Process</p> <p><i>Paper IX</i></p> <p>Indian Political Thought</p> <p><i>Paper X</i></p> <p>Indian Foreign Policy</p>		<p>about:</p> <p>CO1: Institutional and Political Dynamics is to present a systematic analysis of all the major dimensions of Indian Political System.</p> <p>CO2: The study of the Indian political system as a window to understand politics in the society.</p> <p>CO3: about the way Indian political system has been working and the way it shapes institutions India.</p> <p>CO4: how institutions are shaped through interaction with actual politics.</p> <p>CO5: idea of political system and the account of the making and working of constitutional institutions.</p> <p>CO6: How the constitution was adopted and why not some other, how the institutions grow in the company of actual politics.</p> <p>CO7: How to identify and explain the central principles, institutions, procedures, and decision-making processes of the Indian political system.</p> <p>CO8: Evaluate the basic strengths and weaknesses of the Indian political system through the application of political concepts and ideas.</p> <p style="text-align: center;">Paper III -Major Political Systems</p> <p>CO1: The course introduces and provides the students fairly comprehensive overview of Major political system of UK, USA, Switzerland and China</p>
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<p><i>Paper XI</i></p> <p>The United Nations</p> <p><i>Paper XII</i></p> <p>(a) Political Sociology</p> <p>(b) South East Asia Politics</p> <p>(c) South Asia: Economy, Society and Politics</p>	<p>CO2: The course also seeks to impart an understanding of the political regime types in a comparative framework.</p> <p>CO3: Students are expected to learn about the constitutional and design of state structures and institutions, party structures and their actual working overtime.</p> <p>CO4: The course equipped students with the tools to understand, analyze and compare the different political systems existing in the world.</p> <p>CO5: Students will have a stronger and more informed perspective and knowledge of the political systems of UK, USA, China and Switzerland.</p> <p style="text-align: center;">Paper IV- Political theory</p> <p>CO1:an ability to formulate and construct logical arguments about political phenomena and an ability to evaluate these through empirical and theoretical methods</p> <p>CO2: Familiarity with different approaches to the study of politics and an ability to apply these to contemporary collective and political problems, and political behavior</p> <p style="text-align: center;">Paper V -Western Political Thought</p> <p>After completion of the course on Western Political Thought</p> <p>CO1: The students will be in a position to put them within a historical, social and cultural setting so that they can relate to</p>
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contemporary political society.

CO2: Have information about the ways in which western political thinkers responded to the political problems of their times and the way in which they contributed to a broader view about human goals and needs, justice, democracy and the ever changing relationship between the citizen and the state.

CO3: Find out how various political philosophies have shaped various forms of government, from tyranny to republican democracy and welfare.

CO4: Have a better understanding of questions concerning power, justice, rights, laws and other issues pertaining to governance, how they have come about and to what effect.

CO5: Gain a critical perspective on the present day by evaluating the strengths and weaknesses of various regimes and philosophical approaches.

Paper VI- International Relations

On completion of the course the students will be able to:

CO1: Demonstrate understanding basic facts about the world

CO2: Demonstrate capacity to theories and explain political outcomes

CO3: Demonstrate familiarity with current political debates

- CO4: Demonstrate skills in critical thinking
- CO5: Demonstrate knowledge of social scientific inquiry norms and standards
- CO6: Demonstrate knowledge to political systems
- CO7: Apply theories and concepts to new situations

Paper VII - Public Administration

The students of Public Administration upon graduation will be able to:

- CO1: Demonstrate the significance and relevance of certain theories and concepts of public administration in the functioning of government
- CO2: Understand the summary functioning and administration of government
- CO3: Critically examine administration through concepts and theories of public administration
- CO4: Understand core important issues in Indian Administration Basic
- CO5: Critically examine day to day issues and challenges regarding public administration.

Paper VII- Human Rights

		<p>The students of human rights upon graduation will be able to:</p> <p>CO1: Understand concepts, nature and evolution of human rights</p> <p>CO2: Understand Domestic and international legal and institutional framework for protection and promotion of human rights</p> <p>CO3: Critically examine issues and challenges in day to day life with matters relating to human rights</p> <p>CO4: Think analytically about the implementation of international human rights law and its limits in national setting.</p> <p>CO5: Understand human rights as career field.</p> <p style="text-align: center;">Paper IX- Indian Political Thought</p> <p>The students of Indian Political Thought upon graduation will be able to:</p> <p>CO1: Demonstrate key Indian thinkers from ancient to contemporary period</p> <p>CO2: Comaparative study of thinkers on similar concepts</p> <p>CO3: Understand the various political thinkers in different historical backdrop and different environment shaping them.</p> <p>CO4: Understand nature and value of normative thinking</p> <p>CO5: Demonstrate the concepts of political thinkers in the context of new situations</p>
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Paper X- Indian Foreign Policy

On completion of the course the students will be familiarize and gain knowledge about:

CO1: Information about Indian foreign policy

CO2: Objectives of Indian Foreign Policy

CO3: Internal and external determinants of Indian Foreign Policy

CO4: Relations between Indian and its neighboring countries

CO5: Relationship between India and China, USA,

Paper XI -The United Nations

The students of United Nations upon graduation will be able to

CO1: Basic knowledge of structure, purpose and functioning of United Nations

CO2: Demonstrate relevance of United Nations in contemporary period

CO3: Critically analyze role of United Nations in maintenance of international peace and security

CO4: Demonstrate functions of various agencies and institutional

framework under United Nations

CO5: Understand role of United Nations for promotion and protection of Human Rights

Paper XII-Political Sociology

After completion of the course on Political Sociology, the students will

CO1: Acquire a familiarity with major features of contemporary societies that are relevant to politics, especially for developed democracies.

CO2: Have knowledge of basic definitions of such concepts as politics, power, governance, democracy etc.

CO3: Acquire an understanding of recent social and political explanations of political processes and events.

CO4: Comprehend different opportunities to influence political decisions by average citizens.

CO5: Evaluate and utilize possible answers provided by the different theories in order to understand political phenomena and current social problems.

PROGRAM AND PAPERS	PROGRAM SPECIFIC OUTCOME	COURSE OUTCOME
<p style="text-align: center;">PSYCHOLOGY</p> <p>I.PSY/CC/101: BASIC PSYCHOLOGY</p> <p>II.PSY/CC/201: BASIC PSYCHOLOGY</p> <p>III.PSY/CC/301: LIFE SPAN DEVELOPMENT</p> <p>IV.PSY/CC/401: HEALTH PSYCHOLOGY 2</p> <p>V.PSY/CC/501: RESEARCH METHODOLOGY</p> <p>VI.PSY/CC/503: EMERGENCE AND GROWTH OF PSYCHOLOGY</p>	<p>Psychology graduates will be able to:</p> <ol style="list-style-type: none"> 1) Understand human and animal behavior and the different perspectives in psychology from the starting of Psychology as an independent field and the different research methods employed in Psychology. 2) Outline the development of human beings at every stages of life 3) Analyze social influence, social perception and social interaction and the influence individual behavior in a social setting 4) Demonstrate the various counseling techniques and apply them in various life situations/circumstance 5) Describe multiple areas within psychology and their application in 	<p style="text-align: center;">I.PSY/CC/101: BASIC PSYCHOLOGY</p> <p>On successful completion of this course students should be able to:</p> <ol style="list-style-type: none"> 1.Explain the meaning of Psychology, the role of Psychologists in a society, and Its relation with other social and natural sciences. The different perspectives within the field of Psychology and the different methods that can be employed in studying Psychology. 2. Identify individual differs in terms of Intelligence and Aptitude and measure Different aptitudes. 3. Discuss the basic processes of learning like classical, cognitive, operant learning and how reinforcement and punishment influences learning in organisms. 4. Understand the functions of organisms' memory, the different types of memory and why and how do organisms forget things, the different theories of forgetting, memory and dysfunctions that can occur and strategies for improving memory. 5. Analyze the basic statistics that are used in Psychological research like descriptive and inferential statistics, Normal Probability Curve and how to measure central Tendencies.

VII.PSY/CC/505: SOCIAL PSYCHOLOGY	related disciplines (e.g., Military, Sports, Forensic, Industrial, Political, Environmental, Population, Physiological psychology).	II.PSY/CC/201: BASIC PSYCHOLOGY
VIII.PSY/CC/507 A : ABNORMAL PSYCHOLOGY	6) Trace the history of psychology including the impact of scientific revolution, theory shifts, etc. on the choice of research questions, methods, etc.	On successful completion of this course students should be able to:
IX.PSY/CC/601: PHYSIOLOGICAL PSYCHOLOGY	7) Identify some of the mental disorders/abnormal behaviors as outlined in DSM V.	1. Discuss the basic cognitive processes like thinking, reasoning and problem solving.
X.PSY/CC/603 : APPLIED PSYCHOLOGY	8) Describe ethical issues in conducting psychological research.	2. Identify the theories behind organism’s motivation and emotion and their physiological basis, the different types of motivation and how emotions are expressed.
XI.PSY/CC/605 : COUNSELING PSYCHOLOGY	9) Use psychology database (e.g., PsychLit, journals), read and critically analyze psychological articles and write effectively by using the format recommended by the American Psychological Association.	3. Explain the different sensory and perceptual processes like types of senses, concepts of threshold, and attention, gestalt laws of organization, different process of perception, factors of perception, perceptual illusion, perceptual defense and perceptual readiness.
XII.PSY/CC/607 A : ABNORMAL PSYCHOLOGY – II	10) Design and conduct psychological research, apply statistical knowledge and use statistical packages (e.g., SPSS) to analyze and interpret data.	4. Describe the concept of personality and the different approaches in studying personality and have a basic knowledge in the measurement of personality.
		5. Prepare themselves in basic statistics for psychological research like variables and constants, scales of measurements, measures of variability.
		III.PSY/CC/301: LIFE SPAN DEVELOPMENT
		On successful completion of this course students should be able to:
		1. Describe the concept of life span development, different research methods employed in studying life span development and the different theoretical perspectives of life span development.
		2. Outline the different stages of Human Development from conception to death.

3. Understand development in terms of the physical, motor, cognitive, language, social and personality.
4. Explain the meaning of puberty, biological changes, and development of identity, adolescent relationships with their family and peers, dating, sexual behavior and teenage pregnancy during adolescence.
5. Visualize marital life, understand the importance of family and develop skills in forming relationship.
6. Become aware about occupational adjustment and psychosocial changes like mid- life crisis in middle adulthood.
7. Evaluate the theories of aging, different psychosocial aspects and the stages and pattern of grieving during late adulthood.

IV.PSY/CC/401: HEALTH PSYCHOLOGY 2

On successful completion of this course students should be able to:

1. Describe the meaning of Health Psychology (e.g., the relationship between mind and body, and the functions and need for health psychology) and the different systems of the body (e.g., nervous, endocrine, cardiovascular, respiratory, reproductive, renal, digestive and immune systems).
2. Identify and define the concept of well-being and quality of life.
3. Explain the meaning of Pain and the different theories of stress, the relationship between stress and health, the sources of stress and how to cope with them.
4. Analyse different chronic illnesses namely, coronary heart disease,

hypertension, stroke, diabetes, HIV/AIDS, cancer, asthma and Alzheimer's.

5. Discuss health compromising behaviours (e.g., smoking, alcohol and substance abuse and their effects) and health enhancing behaviour (e.g., weight control, diet, exercise, yoga and habit modification).

V.PSY/CC/501: RESEARCH METHODOLOGY

On successful completion of this course students should be able to:

1. Describe the meaning of Health Psychology (e.g., the relationship between mind and body, and the functions and need for health psychology) and the different systems of the body (e.g., nervous, endocrine, cardiovascular, respiratory, reproductive, renal, digestive and immune systems).

2. Identify and define the concept of well-being and quality of life.

3. Explain the meaning of Pain and the different theories of stress, the relationship between stress and health, the sources of stress and how to cope with them.

4. Analyze different chronic illnesses namely, coronary heart disease, hypertension, stroke, diabetes, HIV/AIDS, cancer, asthma and Alzheimer's.

5. Discuss health compromising behaviours (e.g., smoking, alcohol and substance abuse and their effects) and health enhancing behaviour (e.g., weight control, diet, exercise, yoga and habit modification).

VI.PSY/CC/503: EMERGENCE AND GROWTH OF PSYCHOLOGY

On successful completion of this course students should be able to:

Describe the meaning of Health Psychology (e.g., the relationship between mind and body, and the functions and need for health psychology) and the different systems of the body (e.g., nervous, endocrine, cardiovascular, respiratory, reproductive, renal, digestive and immune systems).

2. Identify and define the concept of well-being and quality of life.
3. Explain the meaning of Pain and the different theories of stress, the relationship between stress and health, the sources of stress and how to cope with them.
4. Analyze different chronic illnesses namely, coronary heart disease, hypertension, stroke, diabetes, HIV/AIDS, cancer, asthma and Alzheimer's.
5. Discuss health compromising behaviors (e.g., smoking, alcohol and substance abuse and their effects) and health enhancing behavior (e.g., weight control, diet, exercise, yoga and habit modification).

VII.PSY/CC/505: SOCIAL PSYCHOLOGY

On successful completion of this course students should be able to:

1. Identify and define the basic terms and concepts of social psychology, how the different research methods are employed in social psychology.
2. Describe different areas of social perception as well as meaning, function and types of leadership.

3. Explain and use positive social relationships and identify the internal and external determinants of interpersonal attraction based on interaction like similarity and mutual liking.
4. Define and explain groups (eg., types, key components, influences of group on the performance of individual in a group, people's coordination within a group and group make decision) as well as meaning, formation of attitude and attitude change.
5. Discuss the different perspectives, causes of aggression, different forms of aggression (e.g., domestic violence, sexual violence, violence against communities especially LGBT) and the prevention and control of aggression especially terrorism.

VIII.PSY/CC/507 A : ABNORMAL PSYCHOLOGY

On successful completion of this course students should be able to:

1. Understand the meaning of abnormal behaviour and the different approaches/viewpoints of abnormal behaviour
2. Identify DSM & ICD classification system, clinical assessment and diagnosis and report writing.
3. Discuss the neurodevelopmental disorders of intellectual disabilities such as communication disorders and autism spectrum disorder; attention deficit /hyperactivity disorder , specific learning disorder and motor disorder
4. Analyze the different kinds of anxiety disorders and obsessive-compulsive and related disorders

5. Explain Trauma and Stressor Related Disorders (e.g., reactive attachment disorder, disinhibited social engagement disorder, post-traumatic stress disorder, acute stress disorder and adjustment disorder). Evaluate the different dissociative disorders and somatic symptoms and related disorder.

IX.PSY/CC/601: PHYSIOLOGICAL PSYCHOLOGY

On successful completion of this course students should be able to:

1. Define and explain neuroplasticity and the different methods of studying

Human physiology (e.g., ablation, anatomical, recording, electrical & chemical stimulation, and clinical method).

2. Understand the structure and function of a single cell, structure and types of neuron, communication within neuron (membrane potential, resting potential, action potential), communication between neurons (synaptic transmission); the different neurotransmitters such as dopamine, serotonin, acetylcholine, norepinephrine and GABA.

3. Outline the structure and function of meninges, cerebrospinal fluid, ventricles, the Central Nervous System (Brain and Spinal Cord), the Peripheral Nervous System and Autonomic Nervous System.

4. Explain the main endocrine glands, products and principal effects of hormones.

5. Demonstrate the visceral factors in emotional behaviour, autonomic nervous system and emotions, and the brain mechanisms of emotions, learning and memory and the role of hippocampus, amygdale and frontal

cortex in memory.

X.PSY/CC/603 : APPLIED PSYCHOLOGY

On successful completion of this course students should be able to:

1. Explain the meaning of applied Psychology (e.g., fields, history and scope) and career opportunity in Applied Psychology. The student should also gain knowledge about industrial or organizational psychology.
2. Outline the Concepts of Military Psychology (e.g., role of Military Psychologist and Psychology of Terrorism) and Forensic Psychology (e.g., role and uses of Psychological assessment).
3. Understand the application and role of Psychology in I.T, mass media, sports, political behavior and political psychology of groups.
4. Describe the concept of consumer psychology and the nature and concept of advertising.
5. Discuss the concept of environment psychology (e.g., different types of pollution that can harm our well- being) and Population psychology like crowding, deprivation, marginalization and immigration.

XI.PSY/CC/605 : COUNSELING PSYCHOLOGY

On successful completion of this course students should be able to:

1. Define and identify the basic components of counselling and counsellor and the ethical code of conduct followed by psychologists in general

- especially those followed by counseling psychologist.
2. Discuss the importance, components and facilitative conditions of counseling relationships as well as the nature and types of interview in counseling and the importance of initial interview.
 3. Explain the different approaches to counseling like psychoanalytical, humanistic, behavioral, cognitive behavioral and holistic approach.
 4. Apply the principle of counseling in family, couple, children, drugs and alcohol dependent persons, in school and in career like workplace and life skills.
 5. Manage crisis (esp. people who attempted suicide, victims of rape and abuse, and natural disaster), stress (intra and interpersonal stress), health, lifestyle behavior and spiritual intervention and also demonstrate relaxation technique and exercise.

XII.PSY/CC/607 A : ABNORMAL PSYCHOLOGY – II

On successful completion of this course students should be able to:

1. Explain the different mood disorders of depressive disorders & bipolar and related disorders.
2. Identify and define the different types of schizophrenia and other psychotic disorders such as brief psychotic disorder, schizophreniform, delusional disorder, schizo-affective, catatonia.
3. Analyse the different personality disorders; feeding & eating disorders and elimination disorders

		<p>4. Outline the neurocognitive disorders; sexual dysfunctions, gender dysphoria and paraphilic disorders.</p>
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5. Discuss the different substance-related and addictive disorders; disruptive, impulse control and conduct disorders.

PROGRAM AND PAPERS	PROGRAM SPECIFIC	COURSE OUTCOME
<p>COMMERCE</p> <p>BC/1/FC/01 ENGLISH PAPER ONE</p> <p>BC/1/FC/02 FUNDAMENTALS OF ACCOUNTING</p> <p>BC/1/CC/03 BUSINESS ORGANISATION AND MANAGEMENT</p> <p>BC/1/CC/04 COMPUTER APPLICATION IN BUSINESS</p> <p>BC/2/FC/05</p>	<p>On completion of the program, B.COM graduates will be able to:</p> <p>PSO1. Demonstrate an understanding of the concepts, principles, theories and arguments of their selected areas of study in the courses of commerce.</p> <p>PSO2. Use/Apply/Analyze business and economic problems and generate realistic solutions through the knowledge and skill gained throughout the program.</p> <p>PSO3. Develop employability, academic, entrepreneurial and managerial aptitude, with excellence and professional ethics and social good as life priority.</p>	<p>BC/1/FC/01 : ENGLISH PAPER ONE</p> <p>On completion of the course ,the students of Foundation English will be able to:</p> <p>CO1: Comprehend basic concepts of English Grammar- tenses, voice and concord.</p> <p>CO2: Develop better reading skills.</p> <p>CO3: Understand the accepted format on how to write applications and resumes.</p> <p>CO4: Develop verbal communication skills.</p> <p>CO5: Learn how to conduct oneself in interviews and learn the basic manners and etiquettes of facing formal interviews.</p> <p>BC/1/FC/02 : FUNDAMENTALS OF ACCOUNTING</p> <p>On completion of the course, the students of Fundamental of Accounting will be able to:</p> <p>CO1: Comprehend concepts of basic accounting</p> <p>CO2: Explain the general purposes and functions of accounting</p> <p>CO3: Describe the main elements of financial accounting information – assets, liabilities, revenue and expenses</p> <p>CO4: Identify the main financial statements and their purposes.</p>

ENGLISH PAPER TWO		CO5: Learn and understand the financial treatment for Sole Proprietorship and Partnership.
<p data-bbox="247 328 382 354">BC/2/CC/06</p> <p data-bbox="121 393 508 418">FUNCTIONAL AREAS OF BUSINESS</p>	<p data-bbox="525 263 600 289">PSO4.</p> <p data-bbox="525 328 903 548">Analyze and evaluate evidence in the commerce disciplines in support of an argument, proposition or solution to problems in organizations and in society.</p>	
<p data-bbox="247 519 382 545">BC/2/CC/07</p> <p data-bbox="205 581 424 607">COST ACCOUNTING</p>		<p data-bbox="1012 431 1705 457">BC/1/CC/03: BUSINESS ORGANISATION AND MANAGEMENT</p> <p data-bbox="945 493 1755 558">On completion of the course, the students of Business Organization and Management will be able to:</p>
<p data-bbox="247 708 382 734">BC/2/CC/08</p> <p data-bbox="163 773 466 799">BANKING AND INSURANCE</p>	<p data-bbox="525 708 600 734">PSO5.</p> <p data-bbox="525 773 877 873">Develop strategic and critical thinking in relation to business and commerce related issues.</p>	<p data-bbox="945 594 1705 659">CO1: Demonstrate knowledge of basic concepts, major theories and models in key areas of Business Organization and Management.</p> <p data-bbox="945 695 1726 799">CO2: Analyze organizational problems and generate realistic solutions based on their learning, with respect to the current business environment.</p>
<p data-bbox="247 896 382 922">BC/3/FC/09</p> <p data-bbox="176 961 453 987">LANGUAGE PAPER (MIL)</p>		<p data-bbox="945 837 1738 902">CO3: Develop research skills including the retrieval of information from variety of business, commerce and economics sources.</p> <p data-bbox="945 938 1726 1003">CO4: Develop the capacity to work collaboratively and productively in groups.</p>
<p data-bbox="247 1091 382 1117">BC/3/CC/10</p> <p data-bbox="210 1156 420 1182">INDIAN ECONOMY</p>		<p data-bbox="945 1042 1705 1107">CO5: Communicate effectively on matters related to economics and commerce.</p>
<p data-bbox="247 1279 382 1305">BC/3/CC/11</p> <p data-bbox="147 1344 478 1370">MANAGEMENT ACCOUNTING</p>		<p data-bbox="1062 1269 1654 1295">BC/1/CC/04: COMPUTER APPLICATION IN BUSINESS</p> <p data-bbox="945 1334 1734 1367">On completion of the course, the students of Computer Application in</p>

<p>BC/3/CC/12 BUSINESS REGULATORY FRAMEWORK</p> <p>BC/4/CC/14 ENTREPRENEURSHIP</p> <p>BC/4/CC/15 INDUSTRIAL AND COMPANY LAW</p>		<p>Business (CAB) will be able to:</p> <p>CO1: Demonstrate a basic understanding of computer hardware and software, how to assess hardware, solve problems using computer software, doing business online, and the inner workings of the Internet.</p> <p>CO2: Describe the features and functions of the major categories of applications software (word processing, database, spreadsheet, presentation)</p> <p>CO3: Create and format text in various communication forms, to create presentation, application of excel in business and how to work with databases.</p> <p>CO4: Demonstrate the concepts of Tally ERP.9 Software, to create company, journal entries, and financial statement.</p>
<p>BC/4/CC/16 QUANTITATIVE TECHNIQUES</p> <p>BC/5/CC/17 BUSINESS ECONOMICS</p> <p>BC/5/CC/18 INCOME TAX AND PRACTICE</p>		<p>BC/2/FC/05: ENGLISH PAPER II</p> <p>On completion of the course, the students on English Paper Two will be able to:</p> <p>CO1: Students will become accomplished, active readers who appreciate ambiguity and complexity, and who can articulate their own interpretations with an awareness and curiosity for other perspectives.</p> <p>CO2: Students will be able to write effectively for a variety of professional and social settings. They will practice writing as a process of motivated inquiry, engaging other writers' ideas as they explore and develop their own. They will demonstrate an ability to revise for content and edit for grammatical and stylistic clarity. And they will develop an awareness of</p>

<p>BC/5/CC/19</p> <p>INDIAN FINANCIAL SYSTEM</p>		<p>and confidence in their own voice as a writer.</p> <p>CO3:Students will develop the ability to read works of literary, rhetorical, and cultural criticism, and deploy ideas from these texts in their own reading and writing. They will express their own ideas as informed opinions that are in dialogue with a larger community of interpreters, and understand how their own approach compares to the variety of critical and theoretical approaches.</p>
<p>BC/5/CC/20</p> <p>E:INTERNET &WWW</p>		
<p>BC/6/CC/21</p> <p>AUDITING AND CORPORATE GOVERNANCE</p>		<p>BC/2/CC/06: FUNCTIONAL AREAS OF BUSINESS</p> <p>On completion of the course, the students on Functional Areas of Business will be able to:</p>
<p>BC/6/CC/22</p> <p>FINANCIAL ACCOUNTING</p>		<p>CO1: Demonstrate knowledge of the concepts, process and applicability in key areas of Functional Areas Management.</p> <p>CO2: Analyze organizational problems and generate realistic solutions based on their learning, with respect to the current business and economic environment.</p>
<p>BC/6/CC/23</p> <p>CORPORATE ACCOUNTING</p>		<p>CO3: Develop research and analytical skills including the retrieval of information from variety of business, commerce and economics sources.</p> <p>CO4: Graduates of the degree will have the capacity to work collaboratively and productively in groups.</p>
<p>BC/6/CC/24</p> <p>:ESSENTIALS OF E-COMMERCE</p>		<p>CO5: Communicate effectively on matters related to specialized areas of management.</p> <p>BC/2/CC/07: COST ACCOUNTING</p>

On completion of the course, the students of Cost Accounting will be able to:

CO1: Demonstrate knowledge and understanding of the fundamentals of Cost Accounting.

CO2: Comprehend the different kinds of cost involved and develop methods for Cost Control.

CO3: Develop research and analytical skills including the retrieval of information from variety of cost that may arise in business operations.

CO4: Identify the critical role of cost allocation in the analysis of customer profitability and sales variances.

CO5: Communicate effectively on matters related to cost accounting.

BC/2/CC/08: BANKING AND INSURANCE

On completion of the course, the students of Banking and Insurance will be able to:

CO1: Analyze different products of general and life insurance for their practical life.

CO2: Help the society to get benefit from insurance as precautionary measures in distress.

CO3: Take lead/legal measures for the society in natural devastation/calamities

CO4: Undertake to become an agent as a future option for their

livelihood.

BC/3/FC/09 : LANGUAGE PAPER (MIL)

Upon completion of the course, the students of MIL will be able to:

CO1: Understand the concepts, themes of poems and the life history of the poets.

CO2: Identify a variety of forms and genres of poetry from diverse culture and historic periods.

CO3: Appreciate poetry as a literary art form and analyze the various elements of poetry.

CO4: Recognize Mizo culture and religion, history through the selected poems.

CO5: Recognize Mizo culture and history through drama.

BC/3/CC/10: INDIAN ECONOMY

On completion of the course, the students of Indian Economy will be able to:

CO1: Demonstrate knowledge and understanding of the basic issues in Economic Development.

CO2: Understand the various aspects of India's economy

CO3: Develop a perspective on the different problems and approaches to

economic planning and development in India

CO4: Understand the role of the Indian Economy in the global context, and how different factors have affected this process

BC/3/CC/11: MANAGEMENT ACCOUNTING

On completion of the course, the students on Management Accounting will be able to:

CO1: Discharge duties in the field of production with confidence to analyze past activities, to find out the weaknesses and its solution for better economic growth.

CO2: Manage the business with knowledge and skills for the development.

CO3: Formulate suitable tools to solve social problems and preserve high cultural heritage.

CO4: Communicate effectively with appropriate skill for advocating Management Accounting.

BC/3/CC/12: BUSINESS REGULATORY FRAMEWORK

On completion of the course, the students of Business Regulatory Framework will be able to:

CO1: Demonstrate knowledge and understanding of the Business

Regulatory Framework, which is currently in operation in India.

CO2: Make applications of the legal implications to everyday living and business activities.

CO3: Cause awareness and practice highest level of integrity in business transactions or any other contractual obligations.

CO4: Graduates of the degree will have the capacity to work collaboratively and productively in groups.

CO5: Communicate effectively on all legal matters and become law abiding citizens.

BC/4/CC/14 : ENTREPRENEURSHIP

On completion of the course, the students of Entrepreneurship will be able to:

CO1: Inculcate innovative ideas for their new initiatives.

CO2: Manage their own/family business in skillful manner with new idea coping with fast changing requirements of the society.

CO3: Work together collaboratively for the startup of their new business instead of waiting for white collar job.

CO4: Communicate skillfully with government officials and financial institutes with full confidence.

CO5: Ready their project for new venture after completion of their study.

BC/4/CC/15: INDUSTRIAL AND COMPANY LAW

On completion of the course, the students of Industrial and Company Law will be able to:

CO1: Comprehend the concepts, objectives and importance of industrial regulations.

CO2: Demonstrate knowledge and understanding of laws regarding factories and to acquire knowledge on how to fix and revise wages of factory workers.

CO3: Gain knowledge on companies and its process of incorporation.

CO4: Acquire knowledge in different types of directors and kinds of company meetings.

CO5: Comprehend the modes of company's winding up and to understand how to handle internal problems.

BC/4/CC/16: QUANTITATIVE TECHNIQUES

On completion of the course, the students of Quantitative Techniques will be able to:

CO1: Form models for new business activities with analytical ability to deal with new situation.

CO2: Manage the raw data with capability to compute for their objectives.

CO3: Collect raw data for the dependent and independent variables of their project work.

CO4: Communicate with appropriate skill to collect raw data from the respondent.

CO5: Increase their analytical ability to solve business problems using mathematical and statistical knowledge.

BC/5/CC/17: BUSINESS ECONOMICS

On completion of the course, the students of Business Economics will be able to:

CO1: Gain basic knowledge of the operation of the business economics.

CO2: Apply the different concepts of demand, cost and production.

CO3: Employ marginal analysis for decision making

CO4: Understand and gain analytical skills for understanding market structures.

CO5: Apply an ethical understanding and perspective to business situations.

BC/5/CC/18: INCOME TAX AND PRACTICE

After completion of Income Tax and Practice the students will be able to:

CO1: Gain knowledge of the provisions of Income Tax Law relating to the topics mentioned in the syllabus.

CO2: Gain ability and skill to solve simple problems concerning assesses

with the status of individual.

CO3: Compute the taxable income under the head Salary and Income from House Property.

CO4: Gain knowledge on various types of exemption and deduction from gross total income available while computing tax liability of an assessee.

CO5: Gain knowledge on tax structure and tax administration in India.

BC/5/CC/19: INDIAN FINANCIAL SYSTEM

On completion of the course, the students of Indian Financial System will be able to:

CO1: Demonstrate knowledge and understanding of the Indian Financial System.

CO2: Develop an understanding of the meaning and characteristics of money market.

CO3: Gain knowledge of the Capital market and the secondary market.

CO4: Comprehend and categorise the relevance of various banking institutions.

CO5: Develop communication and presentation skills for analysis of IFS

BC/5/CC/20: E:INTERNET &WWW

On completion of the course, the students of Internet and World Wide Web will be able to:

- CO1. Demonstrate knowledge and understanding of the concepts of internet technology, emails etc.
- CO2. Master the terminology and concepts of the OSI reference model and the TCP-IP reference model.
- CO3. Master the concepts of protocols, network interfaces, and design/performances issues in local area networks and wide area networks.
- CO4. Familiar with network tools and network programming and HTML concepts.
- CO5. Know the different threats to computer security and modern trends in Network Technology.

BC/6/CC/21: AUDITING AND CORPORATE GOVERNANCE

On completion of the course, the students of Auditing and Corporate Governance will be able to:

- CO1: Demonstrate knowledge and understanding of the concepts of Auditing - the statutory, technical, standards and ethical standards.
- CO2: Demonstrate knowledge and understanding of the concepts of Corporate Governance, the reformations required, the codes and standards for good governance.
- CO3: Have the skill to make analysis and applications of the legal implications to everyday living and business activities.
- CO4: Cause awareness and practice highest level of professional ethics and integrity in Auditing, Corporate Social Responsibility and Corporate

Governance.

CO5: Communicate effectively on all matters related to the particular subject.

BC/6/CC/22 : FINANCIAL ACCOUNTING

On completion of the course, the students of Financial Accounting will be able to:

CO1: Acquire knowledge about general aspects of business operations.

CO2: Report the events in a generally accepted manner, including the impacts of alternative accounting methods on financial statements.

CO3: Explain the concepts and procedures of financial reporting, including income statement, statement of retained earnings, balance sheet, and statement of cash flows.

CO4: Locate and analyze financial data from annual reports of corporations.

CO5: Learn relevant financial accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.

BC/6/CC/23 : CORPORATE ACCOUNTING

On completion of the course of Corporate Accounting, the students will be able to:

CO1: Acquire knowledge on various types of shares and debentures and accounting treatment of issues, forfeiture and reissue of shares and issue

		<p>of debentures.</p> <p>CO2: Gain knowledge on goodwill and develop skill on valuation of goodwill and shares.</p> <p>CO3: Gain knowledge on preparation and presentation of Company Final Accounts in accordance with requirements of Companies Act, 1956.</p> <p>CO4: Acquire knowledge in types of amalgamation as per Accounting Standard -14.</p> <p>CO5: Have knowledge on meaning and concept of holding company, subsidiary company and develop skill to prepare consolidated balance sheet of holding company.</p> <p style="text-align: center;">BC/6/CC/24 :ESSENTIALS OF E-COMMERCE</p> <p>On completion of the course, the students of E-Commerce will be able to:</p> <p>CO1: Demonstrate an understanding of the foundations and importance of E-commerce</p> <p>CO2: Demonstrate an understanding of retailing in E-commerce.</p> <p>CO3: Analyze the impact of E-commerce on business models and strategy</p> <p>CO4: Recognize and discuss global E-commerce issues</p> <p>CO5: Demonstrate the application of appropriate e-commerce technologies.</p> <p>CO6: Communicate effectively and ethically using electronic media</p>
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